

## Literacy and Numeracy Catch Up proposals for 2018-19.

<b>Area of spend</b>	<b>Expected outcomes</b>	<b>Milestones and key actions</b>	<b>Staff</b>
Accelerated Reader for year 7s with licences also purchased to support 'catch up' year 8s.	Improved motivation and monitoring of reading comprehension. This information used to inform further interventions.	Accelerated Reader quizzes will take place December (when we will review and evaluate interventions), and April/May when the final impact can be measured. Students needing more support will be identified at these points.	English Faculty
EHCP students with language disorder supported by specialist staff in the ARC or in mainstream.	Improved progress in reading through smaller group and one to one support.	Progress check points and reading quizzes – December, April/May.	Student Development Faculty
6 <sup>th</sup> Form Peer Reading for identified catch up students.	Improved confidence in reading aloud and comprehension.	Training for 6 <sup>th</sup> form so they can support readers more specifically (as a result of the detail in their KS2 data and/or language link data). External accreditation to be investigated, otherwise in-house training led by specialist intervention staff – SSAs.	English Faculty and Student Development Faculty
Form time reading	All students reading more frequently.	Monitoring of form time reading to take place every half term. Form tutors are aware of weakest readers, so support in form time can be provided by teacher or peers.	English Faculty in liaison with pastoral team.
Key Stage 3 English Work book purchased for all catch up students.	Students are supported to develop the essential skills for English lessons, using this scaffold.	December, April/May progress checks.	English Faculty.
Parents/carers involvement in reading to engage support from home.	Support from home to promote more reading outside school.	Year 7 question and answer evening to promote reading, and February year 7	English Faculty.

		information evening with workshops about how to support your child at home with reading. Parents also targeted for attendance.	
Aston University Research project – selected 19 students.	Improving reading confidence with intensive support.	To complete this on the Life Ready Day for 21 <sup>st</sup> November. Students involved in this monitored for improving progress.	English Faculty
Student Development literacy workshops	Improving specific aspects of reading difficulties for individuals.	Progress checks - December/ April.	Student Development Faculty
Implementation of Hegarty Maths for catch up students.	Focused individual support for students with weaknesses in particular aspects of maths identified in KS2 and CATs data.	Progress checks – December/April. Key Stage 2 style testing in class.	Maths Faculty
SSA in class support for catch up students in maths.	Providing more confidence and better progress for supported individuals.	Progress checks – December/April. Key Stage 2 style testing in class.	Student Development and Maths Faculty.