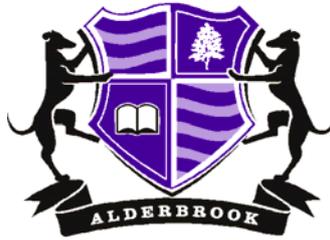


# Alderbrook School



## MONITORING & INTERVENTION POLICY

Author: Christopher Czepukojc  
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## **Monitoring Student Progress and Intervention Policy**

**Alderbrook is committed to monitoring student progress on a regular basis, and establishing intervention plans for individual students and groups of students who are considered to be at risk of underachievement.**

### **To achieve this we will:**

- collect Behaviour for Learning, Approach to Learning and attainment data of all students three times a year through reports and through interim assessments
- Collect assessment data, starting in Year 7, based on Behaviour and Approach to Learning and progress from their Key Stage 2 starting point. Data collected will be analysed to highlight underperformance, behaviour and approach to learning issues and to pinpoint the appropriate interventions.
- analyse the data to identify early signs of possible underperformance and/or poor effort and intervene when and where possible using appropriate strategies

### **Principles**

- Underachievement will be considered both in terms of shortfall from target and lack of progress, whichever is most appropriate
- In most instances, four level progress targets will be set for students based either on KS2 English or maths level or Average Points Score (APS)

### **Process**

- Class teachers will use attainment and tracking data for their classes to identify concerns and inform their use of teaching and learning strategies including differentiation to support progress for all students
- Subject leaders will ensure that attainment data is analysed to monitor performance of each cohort and all key groups within each cohort. If any areas of underachievement are identified appropriate localised subject-level interventions will be put in place for either individual students or groups of students
- Subject leaders will meet with class teachers after each data capture to discuss any concerns they have regarding student progress and discuss specific strategies within the class room, at department level and whole school to decide what is most appropriate
- Attainment data will be reviewed by the Deputy Headteacher (Curriculum) and the Assistant Headteachers to identify students who are in danger of underachieving. They will work with these (personally or in conjunction with subject leaders/pastoral managers) in a variety of ways to support their progress. Impact will be monitored during intervention and at the next data capture
- Assistant Headteachers in liaison with the Deputy Headteacher (Curriculum) will also be aware of any individual subject level interventions and work with subject leaders to support and encourage students.
- Assistant Headteachers will meet with subject leaders in a regular review cycle to discuss achievement in their area, this information being cascaded to the Deputy Headteacher (Curriculum) for liaison with the Headteacher.
- Deputy Headteacher together with Assistant Headteachers will monitor headline performance of each cohort to monitor progress, attainment and achievement and to identify trends over time for all groups of students
- Parents/carers will be contacted as necessary to inform them of our concerns and the nature of the planned interventions