

## Literacy and Numeracy Catch Up proposals for 2019-20.

Catch up funding is used to support students who are not 'secondary ready' in mathematics or reading, helping them to improve their progress in Year 7. A series of specific interventions take place to support these students to access the full curriculum further to high quality classroom teaching.

Area of spend	Expected outcomes
Accelerated Reader for year 7s with licences also purchased to support 'catch up' year 8s.	Improved motivation and monitoring of reading comprehension. This information used to inform further interventions.
EHCP students with language disorder supported by specialist staff in the ARC or in mainstream.	Improved progress in reading through smaller group and one to one support.
Fresh Start	Improved literacy for identified students.
6 <sup>th</sup> Form Peer Reading for identified catch up students.	Improved confidence in reading aloud and comprehension.
Form time reading	All students reading more frequently.
Key Stage 3 English Work book purchased for all catch up students.	Students are supported to develop the essential skills for English lessons, using this scaffold.
Parents/carers involvement in reading to engage support from home.	Support from home to promote more reading outside school.
Student Development literacy workshops	Improving specific aspects of reading difficulties for individuals.
Lexonik Reading intervention programme	Improved reading ages for identified students.
Implementation of Hegarty Maths for catch up students.	Focused individual support for students with weaknesses in particular aspects of maths identified in KS2 and CATs data.

MyMaths	Focused independent for students with weaknesses in particular aspects of maths identified in KS2 and CATs data.
Transition projects at KS2 involving local primary schools	To ensure most effective baseline testing and to embed problem solving in KS3
SSA in class support for catch up students in maths.	Providing more confidence and better progress for supported individuals.