

**Alderbrook
School**
AMBITION | BRAVERY | KINDNESS

Parents' Handbook 2020/2021

This handbook is designed to bring together key information that, in our experience, our parents/carers need to know about Alderbrook School's processes and procedures.

Contents

We aim to provide a high-quality education where all students learn the essential knowledge and skills to enable academic success, future learning and employment. It is our intention to prepare all students to become responsible and engaged citizens, with the core aptitudes of ambition, bravery and kindness.

Important information about Alderbrook School

- *The school day*
- *Canteen & Parent pay (cashless system)*
- *Term dates*
- *Attendance*
- *Holiday requests*
- *Sickness and absence*
- *Appointments during the school day*
- *Uniform & Equipment*

Communication

- *Contacting the school*
- *Visiting the school & Main reception*
- *Mobile phones – banned item for students*
- *Students contacting parents/carers*
- *Social Media & Online safety*
- *Viewing your child's record online*
- *Marjorie Willis Foundation*
- *Alderbrook Parents Community*
- *First Aid*

Academic

- *The curriculum*
- *Student groupings*
- *Independent Study & Homework*
- *Student Development Faculty*
- *PSHCE*

- *Life Ready Programme*
- *Religious Education*
- *School reports & Assessments*
- *External links*
- *Enrichment opportunities*
- *After school clubs*

Pastoral

- *Pastoral system*
- *Contacting the pastoral team*
- *Sanctions & Interventions*
- *Rewards Trips*
- *Banned and Prohibited items*
- *Lockers*
- *Lost Property*
- *Bicycles*
- *Students positions of responsibility*

MISSION STATEMENT

Our purpose is to provide a high quality, inclusive education, which will support, challenge and inspire children, enabling them to succeed and mature, to fulfil their potential and to become lifelong learners.

The school will seek to:

- Ensure it values equally and provides equal opportunities for all students based on the protected characteristics in the
- Develop within the students an acceptance of their individual and collective responsibilities as members of the school, local, national and international communities.
- Provide a broad and balanced school curriculum which will promote students' spiritual, moral, social and cultural development and prepare all students for the opportunities, responsibilities and experiences of life. This curriculum will seek to acknowledge the different talents of all young people and endeavour to deliver excellent outcomes for all.
- Develop in our young people the skills, knowledge and personal qualities they need for a world where work is undergoing rapid and long-term change. This will enable young people to make their way, with confidence, in a world that is being shaped by technologies which are evolving more quickly than at any other time in history.
- It will seek to develop the unique capacities and capabilities of all young people and to provide a basis on which they can each build lives that are purposeful and fulfilling.
- Provide a nurturing, caring, social environment, which will ensure the students feel safe and supported. It will seek to develop the students' self-esteem and dignity, their tolerance and understanding of others and to recognise and accept the link between rights and responsibilities.
- Work in partnership with all the school's stakeholders, such as governors, parents, local industry and commerce, the Local Authority and local primaries to enable the students to feel supported and successful.

THE SCHOOL DAY

Arrival to school	8:10 – 8:25
Period 1	8:30 – 9:30
Period 2	9:30 – 10:30
Assembly/Form Time	10:30 – 10:55
BREAK	10:55 – 11:15
Period 3	11:15 – 12:15
Period 4	12:15 – 13:15
LUNCH	13:15 – 14:05
Period 5	14:05 – 15:05

We would ask that students do not arrive in school before 8.10am unless wishing to purchase a breakfast or are involved in an official school activity - on the grounds of safety and supervision. In circumstances where a student arrives before 8.10am, they may wait in the playground or in the Cartwright Dining Hall.

Personal Health and Social Education (PSHCE) is taught during form time on a Tuesday Week 2, where the timings during the school day are adjusted slightly. This is to ensure that students are given enough time to be taught the curriculum.

CANTEEN & PARENT PAY (CASHLESS SYSTEM)

Breakfast snacks are available between 8.00am and 8.20am in Cartwright Dining Hall. The canteen is also open at break and lunch times to sell drinks and snacks both hot and cold.

Free school meals are available to children of parents in receipt of certain benefits. Please apply via the portal – www.solihull.gov.uk/fsm where your request will be treated in confidence.

All other students are expected to be outside unless weather conditions are particularly wet.

Students will be expected to remain on the school site throughout the lunch period.

A ParentPay activation letter will be sent to all new students upon enrolment. You will need to use the login details provided to access your ParentPay account. We are a cashless school, all transactions have to be done via ParentPay. If you have any queries regarding this, please email us using the Contact facility on our website.

TERM DATES

Early in the Autumn Term, a calendar of the main events of the school year will be available and published on the school website. This will include examinations, parents' meetings, music and drama productions, issuing of school reports and other occasions.

Term Dates for 2020-2021

Autumn Term 2020

Term Starts: Tuesday 01 September 2020

Half Term: Monday 26 October 2020 to Friday 30 October 2020

Term Ends: Friday 18 December 2020

Spring Term 2021

Term Starts: Monday 04 January 2021

Half Term: Monday 15 February 2021 to Friday 19 February 2021

Term Ends: Thursday 01 April 2021

Summer Term 2021

Term Starts: Monday 19 April 2021

(May Day: Monday 03 May 2021)

Half Term: Monday 31 May 2021 to Friday 04 June 2021

Term Ends: Wednesday 21 July 2021

Term Dates for 2021/2022 can be found at
<https://www.solihull.gov.uk/Resident/Schools-learning/schoolholidays>
these do not show INSET days.

There are 5 INSET DAYS

These will be set and dates released later in the year. Typically, there are two inset days at the start of the academic year, however this is yet to be confirmed.

ATTENDANCE & LEAVE OF ABSENCE REQUESTS

Ensuring regular school attendance is one of the most powerful ways you can prepare your child for success—both in school and in life. When you make school attendance a priority, you help your child get better grades, develop healthy life habits, avoid dangerous behaviour and have a better chance of achieving.

When students are absent for fewer days, their grades and reading skills often improve—even among those students who are struggling in school. Students who attend school regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to do well, setting them up for a strong future.

But when students are absent for an average of just two days of school per month—even when the absences are authorised—it can have a negative impact.



Requesting a leave of absence during term time

Please be aware: since 2013, it is no longer lawful for students to be granted holidays from school during school term time and therefore the Headteacher will not be able to authorise holiday requests. In very rare circumstances, the Headteacher can consider requests made by parents, at least two weeks prior to the date required, for a leave of absence from school for students due to **exceptional circumstances**, parents/carers should be made aware that holidays do not fall into the category of exceptional circumstances.

To request a leave of absence parents/carers must email put their request in writing.  All requests should be addressed to the Headteacher and must be handed into Pupil Reception by the student. You will then receive a letter informing whether the request has been approved or not.

SICKNESS & ABSENCE

To report a student absence please telephone the school on, 0121 704 2146, then listen to the prompts to report your child's absence, option 1, followed by option 2, absence. You should leave a clear message detailing your child's name, form, reason for absence and anticipated length of absence. Alternatively, email the school via absence@alderbrook.solihull.sch.uk.

Student absences must be reported on **each day** of an absence and confirmed by letter on their return to school. For the safety of your child, we will endeavour to text you if your child is absent from school and we have not heard from you.

APPOINTMENTS DURING THE SCHOOL DAY

Wherever possible you should arrange appointments outside school hours. However, if your child is required to attend a medical appointment (routine dental appointments are not included) during the school day, you must write a note (which can be in the student's planner) along with the appointment letter/card. This should be sent with your child on the day of the appointment.

The note is then taken to the Pupil Reception just before leaving school and the student will be permitted to sign out on an official slip giving permission to leave the school site.

For appointments inside school hours, you must collect your child from main reception. We cannot allow students to leave the school site without a parent or designated adult.

Absence notes should be delivered by your child directly to the Pupil Reception on their return to school.

UNIFORM & EQUIPMENT

All students attending Alderbrook are required to wear uniform. Whilst fully appreciating the initial cost of school uniform, we feel that it solves several problems. From the school's point of view, it helps us set an example of high standards in dress, establish the identity of the school and pride in that identity. We do ask and expect parents to support us in the detail as well as the principle of school uniform. We do need parental support in maintaining high standards of appearance.

Braids

At the beginning of the school year, students are given braids according to their year group. These must be **sewed** on their blazer at the top of the blazer pocket just above the Alderbrook badge. Replacement braids will be available at a cost of £1.00. Year 7 students will be given braids at the start of the year free of charge.

<u>Year 2020-2021</u>		
YEAR 7	Blue	
YEAR 8	Orange	
YEAR 9	Green	
YEAR 10	Yellow	
YEAR 11	Red	

Timetables

At the beginning of the school year, students will be given their timetables which they are requested to handwrite into their planners. Any replacement timetables students can obtain from their Form Tutor at Form time.

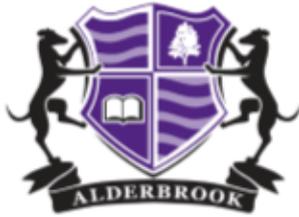
Carrying Books and Equipment

It is most important for each child to have a suitable bag for their personal property, to carry books and to ensure that exercise books and other items are protected from the weather. All items of clothing and personal belongings must be marked with the owner's name.

Equipment List

Students are required to have at least 5 basic pieces of equipment, every day:

- Pens – black and green
- Ruler
- Pencil
- Planner
- Scientific Calculator



Alderbrook School Uniform

We are very proud of our uniform and believe the uniform should be worn with pride. Students are asked to follow the uniform rules closely and present themselves as they would do in the world of work.

Early Years (Schoolwear Specialists), Midland Schoolwear and Concept Schoolwear supply the full range of uniform of the approved style and colours.

School Uniform

- Purple school blazer with Alderbrook logo
- White shirt/blouse can be long or short sleeved
- Alderbrook clip on tie
- Year 7–9 : Grey pleated skirt, embroidered 'A' sewn into the waistband
- Year 10–11 : Black pleated skirt, embroidered 'A' sewn into the waistband
- Dark grey or black trousers (more information overleaf)
- Plain black shoes (more information overleaf)
- Black tights or ankle/knee length sock
- Purple V-necked pullover (**optional**)



PE kit - (The PE Kit is divided into Girls and Boys because of the activities they undertake)

PE Kit – Girls (Compulsory)

- Polo Shirt - Black/purple/white, girl's cut with school logo
- Skorts - Black with embroidered "A" in purple. Ensure this is a reasonable length, not too short
- Football socks (purple/black/white)
- Hooded sweatshirt in black with school logo and "ALDERBROOK" print on back in white
- Short white ankle socks (for indoor use)
- Shin pads (for hockey/football)
- Sports trainers (NO canvas trainers)
- Football boots

Optional:

- Black shadow striped shorts with embroidered "A" in purple
- Leggings—Black with ABK initials above the ankle
- Track bottoms – **Black with embroidered "A" in white.**
- Gum shield

PE Kit – Boys (Compulsory)

- Rugby shirt - Purple/black
- Black rugby shorts (plain)
- Polo Shirt - Black/purple/white, boy's cut with logo
- Black shadow striped shorts with embroidered "A" in purple
- Football socks (purple/black/white)
- Short white ankle socks (for indoor use)
- Shin pads (for rugby/football)
- Sports trainers (NO canvas trainers)
- Football boots
- Gum shield

Optional:

- Track bottoms - Black with embroidered "A" in white.
- Track bottoms—Skinny Pants—Black with ABK initials above the ankle
- Hooded sweatshirt in black with school logo and "ALDERBROOK" print on back in white
- Black thermal top

Alderbrook school uniform expectations

Make-up—Make-up is inappropriate with school uniform and should not be worn.

False Nails—False, acrylic or gel nails are not to be worn in school. Also coloured/varnished nails are not acceptable.

False Eyelashes—False eyelashes in school environments are also unacceptable due to Health & Safety concerns.

Jewellery—Students are not permitted to wear any jewellery except a watch. Students are not permitted to wear rings.

Coloured Contact Lenses—Students are not permitted to wear coloured contact lenses.

Piercings—Only one plain discrete stud per ear lobe is permitted for students with pierced ears and no other body piercings are allowed. If your child is going to have their ears pierced, please ensure this takes place at the beginning of the six week summer holiday so that students are able to remove earrings if requested without disturbing the 'settling in period'. Earrings must be removed for health & safety reasons during PE lessons (no large earrings or studs with glass). No other body piercings are allowed.

Skirts—Skirts should be pleated and with the embroidered Alderbrook 'A'. They should be fitted to touch the knee and not worn rolled up.

Trousers—no flared, cargo pants, denim, nylon/Lycra, tight or cropped trousers.

Girls trousers should have an embroidered "A" in the waistband

Black or navy blue overcoats (no suede, leather coats, denim or 'denim style' jackets, slogans or tracksuit tops - hooded or otherwise. No parkas or fur trimmed hoods and definitely no 'hoodies')

No baseball caps

Hair—No extreme haircuts: no shaved sides of head or patterns, avoid anything less than a #2 cut and no extreme hair colouring.



Shoes

We do appreciate that shoes can be an expensive item for parents to buy and we are therefore keen to ensure the correct version is purchased. Your child may tell you differently, **but sports brand trainer style shoes are not permitted, nor are canvas pumps, trainers or mules.** For girls, there should be no added 'bling' in the form of glittery stones and studs. Shoes should be flat or with a minimal heel, sensible, plain style, black and clean/polished please.

Should your child attend school in footwear that is unacceptable, we will provide a pair for use that day. We have reconsidered our rule concerning Velcro fastenings. They will be acceptable, provided that they meet the rest of the acceptable criteria, above and are on shoes not trainers. Below are examples of shoes the school deems acceptable and unacceptable.

Examples Of Acceptable School Shoes

All black leather shoes only



Examples Of Unacceptable School Shoes

Canvas, trainers, pumps, vans, designers, ankle boots, boots, converse any type, sandals.



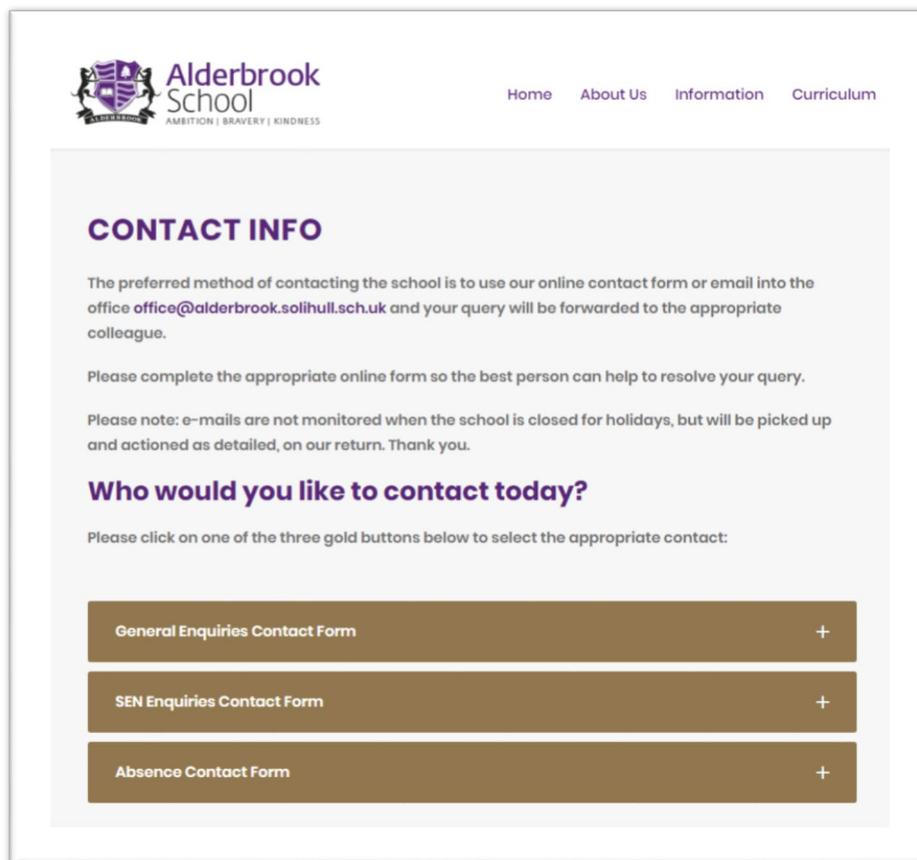
**PARERS THAT ALL CLOTHING SHOULD BE
(NAME OF STUDENT)**

CONTACTING THE SCHOOL

The home and school must work together and support each other for the benefit of your child. We aim to educate our students in a spirit of friendship and co-operation and we have high expectations of our students, assuming that there will be good behaviour at all times - both in and out of school. We expect our Form Tutors and Pastoral Managers to notify parents if attitudes or standards of behaviour give cause for concern and we hope that parents will similarly inform us if they notice deterioration in these.

If you need to contact us, in the first instance, please email the school at office@alderbrook.solihull.sch.uk and your enquiry will be directed to the appropriate colleague in school.

Alternatively, you can use the Contact page on the school website.



The screenshot shows the Alderbrook School website's contact page. At the top left is the school's crest and logo, which includes the motto "AMBITION | BRAVERY | KINDNESS". To the right of the logo are navigation links for "Home", "About Us", "Information", and "Curriculum". The main heading is "CONTACT INFO". Below this, the text states: "The preferred method of contacting the school is to use our online contact form or email into the office office@alderbrook.solihull.sch.uk and your query will be forwarded to the appropriate colleague." It then asks users to "Please complete the appropriate online form so the best person can help to resolve your query." A note follows: "Please note: e-mails are not monitored when the school is closed for holidays, but will be picked up and actioned as detailed, on our return. Thank you." The section is titled "Who would you like to contact today?" and instructs users to "Please click on one of the three gold buttons below to select the appropriate contact:". There are three gold buttons: "General Enquiries Contact Form", "SEN Enquiries Contact Form", and "Absence Contact Form", each with a "+" icon on the right.

Please provide details of your enquiry in your message to school. All enquires will be forwarded to the appropriate member of staff.

MAIN RECEPTION & VISITING THE SCHOOL

Students are not normally permitted to use the school's main reception. This is an area for parents and visitors to the school. The school has electronic gates, and these will be closed from 8.30am until 3.05pm Monday to Friday.

If you have a prearranged appointment you must report to main reception, where you will be signed in and given a visitor's lanyard. You are not permitted to leave main reception unless you are with a member of staff.

Please **do not** come into school expecting to see any member of staff, without an appointment.

Please refrain from turning up at school without an appointment as it may be difficult to find an appropriate member of staff to speak to, as they could be teaching, speaking to other parents or students, on duty, holding a meeting etc. and this is frustrating and a waste of your time.

*In the interest of safety, parents who bring their children to school by car are **not** allowed to drive onto the school premises, not to use the drive, nor to park opposite or adjacent to the school entrance at the beginning or the end of the day. There is very limited space within the school grounds and the school buses load and unload students on site. This is to protect our students and staff, and has serious Health and Safety implications if parents/carers do not adhere to this rule.*

Parents must not, due to Safeguarding and Health & Safety, wander around the school at any time. This protects our students.

MOBILE PHONES & DEVICES

Electronic devices, mobile phones, iPods, tablets, iPads, MP3 players, Smart Watches, airpods and other expensive items should not be brought into school. The school cannot be held responsible for loss or damage. If these items are in school, they will be confiscated in the first instance and returned to the student at the end of the school day. A debit will be issued for a second offence and parents/carers will have to collect on subsequent occasions.

STUDENTS CONTACTING PARENTS/CARERS

As mobile phones are a banned item in school, students are **not** permitted to use their phones during the school day. Students should not be contacting their parents/carers directly and vice versa. It is important that if there is a concern that a student speaks to a member of staff, who will decide on the appropriate course of action. If a student uses their phone to contact parents during the school day, they will be sanctioned appropriately.

Please **do not** contact your child by mobile phone during the school day.

SOCIAL MEDIA AND KEEPING STUDENTS SAFE ONLINE

The internet is a brilliant place to connect with others, to be creative and to discover new things. There are many things we can do to ensure that all young people are using the internet and technology safely, responsibly and positively. An emerging national concern is the inappropriate use of the internet by students. This problem has the potential to be harmful, and we ask your support in assisting us with this challenge.

We would like to share some useful information to support you to monitor your child online. It is important that you are keeping the dialogue with your child open. Here are some conversation starter ideas:

1. Ask your children to tell you about the sites they like to visit and what they enjoy doing online.
2. Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?
3. Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use. More information on reporting websites can be found on www.childnet.com/resources/how-to-make-a-report
4. Encourage them to help. Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

All occurrences and reported incidents of misuse of social media sites happen at home, after school hours when children have access to their mobile phones and other devices. With this in mind, and in response to concerned parents who have asked for advice regarding internet safety, we feel it important to point out to parents the risks of unregulated use of such sites, so you can make informed decisions as to whether to allow your child to have a profile or

not and when and how to monitor their use, particularly at night time. We strongly advise a device free bedroom policy after bedtime to allow for uninterrupted sleep and rest.

There are many websites available to support parents to ensure that their child is safe online. These include:

- www.childline.org.uk/info-advice/bullying-abuse-safety/
- www.thinkyouknow.co.uk/
- www.childnet.com/resources/
- www.gdst.net/parents/live-my-digital
- www.nspcc.org.uk/preventing-abuse/
- www.net-aware.org.uk
- www.getsafeonline.org
- www.educateagainsthate.com/parents

We have seen an increase in negative student behaviour as a result of messages written using electronic technology, posted to popular social networking websites. Many sites contain instant messaging components that allow students to chat with other students and to post statements that ordinarily would not be said in a face-to-face conversation. Realistically, we cannot ban the use of the internet as it has many benefits, but it is essential to educate and monitor students when they are online or using electronic devices.

VIEWING YOUR CHILD'S RECORD ONLINE

Sims ParentApp

Alderbrook School records have gone live! This means you will be able to view information about your child who is currently studying at this school. This information will include attendance records, behaviour and achievement information, the current timetable and some relevant assessment data as well as the latest school report.

You will also be able to view your own personal details and check that it is correct. It is vital that we have up-to-date records for both you and your child and that you provide us with a minimum of two contact names and numbers for your child, should we need to contact you in an emergency.

Provided you have access to the internet, you will be able to view this information. An invitation to register and 'getting started guidelines' will be sent to you by email during the first half term.

We hope you will find this a useful tool, assisting your involvement in the education of your child(ren).

Classcharts

Classcharts is an online system used by staff and students to track achievement and behaviour. Some homework is also added onto Classcharts.

The main purpose of using this system is to allow students to view and monitor their own behaviour and achievement record.

This programme has been created in response to requests from both students and parents/carers. Students wanted staff to put a stronger emphasis on rewarding positive behaviour and learning.

This is the system that you will receive detention notifications, please add **donotreply@classcharts.com** to your email contacts, as this will be the email address that we will be using to inform you of any detentions. If your email address has changed, please logon using the parent app or section of the Classcharts website.

<p>Please note: for you to receive email notifications from Classcharts, you need to sign up using a passcode specific to your child's account. Please call 0121 704 2146 or email office@alderbrook.solihull.sch.uk if you require more assistance with this.</p>
--

THE MARJORIE WILLIS EDUCATIONAL FOUNDATION



MARJORIE WILLIS

Supporting Young People Through Education

— EDUCATIONAL FOUNDATION —

The Marjorie Willis Charity supports the education of Alderbrook Students.

The Marjorie Willis Educational Foundation is a registered charity that was established in 1974 and has been used over the years to provide facilities and support that is additional to school funding. This has included lockers, water fountains, minibuses and travel costs.

We are now actively encouraging all parents and carers to support the Charity if they are able.

It would make a significant difference if we all were to donate the cost of a cup coffee or slice of cake each month (for example £5).

We do appreciate that not everyone is able to contribute, so this is completely voluntary.

You can make your donation online at any time using card, PayPal or Direct Debit. This can be a one off or regular monthly/quarterly donation.

Cheques can also be sent to the school office, please include your contact details preferably using the gift aid form which can be found on our website, where you can find more information or make a donation online: **mwef.org.uk**

ALDERBROOK COMMUNITY



Alderbrook Community is our parent forum group that offer parents and carers the opportunity to develop closer links with the school community and to have a greater involvement in school activities.

The forum helps to:

1. Canvas the views of parents and carers on issues affecting students and school life
2. Promote partnership between staff, students, parents and carers by providing opportunities for working together
3. Give parents and carers the opportunity to volunteer in the school, for example, helping out back-stage at drama productions or running a coffee morning for new parents

The group meets approximately once a term, and occasional smaller group meetings may be required for specific reasons, for example providing fundraising support for the school or planning for helping out at events such as the Summer Show.

There is a website link on the main school webpage entitled 'Alderbrook Community' which will give you details about dates of meetings, feedback from meetings and requests for volunteers to help at upcoming events.

Please watch out for information about the first meeting of the Autumn Term, and we hope to see you there. If you have any questions, or would just like to get in touch, please e-mail alderbrookcommunity@alderbrook.solihull.sch.uk

Used Uniform Initiative

We are in the process of implementing a school uniform recycling initiative at Alderbrook. This is an opportunity for parents to donate specific unwanted/outgrown uniform to be recycled which will then be made available to other families. If you would like to contribute to this scheme, please ensure items are clean, in good condition and have any name tags/labels removed. The school will confirm the specific items that we require. Once we have the system fully implemented, we will provide further information on how it can be accessed.

FIRST AID

The school has several trained First Aiders who are able to treat minor injuries in school. If your child is taken ill at school and we feel they should not stay in school, we will contact you using the emergency contact numbers you have provided. It is important that we have at least two contacts for your child. **Students must not call/text home directly as the use of mobile phones in school is prohibited– your support in this matter is greatly appreciated.**

Any students who have been advised by their Doctor that they require an EpiPen or Inhaler, **must** carry one with them at all times whilst both in school and on school trips. If your child is due to go on a trip out of school and they do not have the correct medication they will not be permitted to attend and will remain in school.

If your child has sickness and/or diarrhoea, they should stay at home and return 48 hours after their symptoms disappear.

Prescribed medicines

If your child has been prescribed any medication you must complete a consent form, for us to administer the medication; this is available on our website. All medication must be kept in the medical room. Students must not carry and administer medication themselves (apart from inhalers and EpiPens).

If your child appears unwell in the morning but you have made the decision to send them into school, it would be helpful to notify us either via an email to the office or a note written in your child's planner. Should your child present to first aid, the team will monitor them throughout the day with a view of keeping them in school. We will contact you if we feel they are too unwell to be in school (this is usually in cases of sickness and/or diarrhoea and/or a high temperature). In these cases, all students who are unwell must be collected by a parent or designated adult.

Medical Conditions

We ask all parents to let us know if their child has any medical condition which requires medication, special care or special consideration. We will keep safe any prescribed drugs or treatments which a child must have during the day and we will assist in administering any if necessary. Parents are responsible for ensuring medication is in date and suitably stocked. First Aid also keep supplies of sanitary wear for all students to access.

Accidents

If an accident occurs or a child becomes unwell suddenly, our first responsibility is to provide immediate medical attention. If the student's condition is serious, an ambulance will be called and parents will be contacted to accompany their child to hospital. They will be accompanied by a designated member of staff if not accompanied by a parent/designated adult/carer.

Please ensure that you notify the school as soon as you are aware of any changes to contact details to ensure we can contact you in an emergency.

School Nurse Service

We work closely with the School Nurse Service and the Immunisation Team. The school organise and collaborate with the Immunisation Team for the arrangement of vaccinations

which take place in school. Parents will be notified of these arrangements where applicable. The School Nurse Service arrange regular drop-in sessions in school and students are notified of these in advance.

Physical Education Lessons

If your child cannot participate in PE lessons for more than a period of 2 weeks due to a medical condition or accident, we will require medical evidence.

If they are unable to participate for a shorter period or are unable to participate unexpectedly, please ensure a written note is provided to the member of teaching staff prior to the start of the lesson, explaining the reasons and time period that they will not be able to participate for, this can be in your child's planner. When informing the PE department on the same day, only a written note should be provided, please **do not** rely on email or a phone message, as we cannot guarantee the PE department will receive your email or phone message before your child's timetabled PE lesson.

Those students not able to participate will still be expected to bring their PE kit to their lessons, unless agreed with the Head of PE prior to the lesson, as they may be able to participate in a different capacity (such as with leadership or coaching) and will still be in attendance to the lesson, which may be outside.

Earrings must be removed for health & safety reasons during PE lessons, regardless of when they were pierced. No other body piercings or jewellery are allowed as per the school uniform policy.

THE CURRICULUM

Students at Alderbrook will usually be with us for five crucial years, passing through a very important stage of comprehensive education before continuing their education in our Sixth Form, elsewhere, or going on to training and/or employment.

Our aim is to provide an education for all students, regardless of their background or ability, the skills, aptitudes and understanding which will provide solid foundations for further and higher education and more importantly for life. Teaching develops students' knowledge, skills and understanding and takes place within a broad and balanced curriculum. This is accompanied by an effective social, moral, spiritual and cultural ethos and PSHCE curriculum.

KEY STAGE 3

All students study:

- Art
- Computing
- Dance
- Drama
- English
- Food Preparation and Nutrition
- French or Spanish
- Geography
- History
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Technology
- Dance
- Drama

We also offer:

- Personal Social Health and Economics education as part of our Life Ready Days provision, assemblies and during form time fortnightly.
- Aspire – a skills and well-being programme specifically designed for Year 7. This programme considers study skills, good habits for learning, attitudes and behaviours.

KEY STAGE 4

All students study:

- English Language
- English Literature
- Mathematics
- Personal Social Health and Economics education
- Physical Education
- Religious Education
- Science (Combined Science or Biology, Chemistry and Physics)

In addition to the compulsory subject students choose their option choices, from the following subjects, subject choices do change year on year.

- Art
- Business
- Computer Science
- COPE
- D&T (Product Design, Textile & Graphics)
- Dance
- Drama
- ICT
- Food Preparation & Nutrition
- French or Spanish
- Geography
- Health & Social Care
- History
- Media Studies
- Music
- Photography
- Physical Education

We aim to provide bespoke curriculum for all students based on their needs.

SETS, GROUPS AND CLASSES

Alderbrook expects to take about 250 students across 11 form groups in September. Students will follow a structured programme during form time and take part in assemblies.

The way the curriculum is set out we will then allocate students to learning groups, each learning group has approximately 25 students. The learning groups will be allocated in order to achieve a balance of ability, gender and interests. The learning groups are mixed ability. A small number of children who require additional support in developing their literacy and numeracy skills may be withdrawn from some lessons for special targeted help and small group work or, whenever possible, are given extra support by a Student Support Assistant within the classroom.

INDEPENDENT LEARNING & HOMEWORK

Independent Learning is our term for **homework**. Some homework will be set on Class Charts, so that both parents and students can see the work that is set. Students and parents will receive passwords for this when they arrive at school. The Class Charts app is free and can be downloaded from the app store. **Students are also expected to record all work set in their planners.**

Our recommended Independent Learning times are:

Year 7: Up to 1 hour per night/5 hours per week

Year 8: Up to 1 hour 15 minutes per night/6 hours per week

Year 9: Up to 1 hour 30 minutes per night/7.5 hours per week

Year 10/11: Up to 2 hours per night/ 10 hours per week or 1 hour per week in each GCSE subject studied.

STUDENT DEVELOPMENT FACULTY

Student Development Faculty

The Student Development Faculty supports teaching and learning throughout the school. We provide support for all students and in particular those who experience barriers to their learning or who may have a specific learning difficulty, special educational need or disability. We are committed to ensuring that all our students have full access to a broad curriculum and are able to enjoy all the resources and opportunities available at this school.

Alderbrook takes students with Education Health Care Plans (EHCPs) for a variety of learning difficulties. There are 6 additional places in the ARP for students who have ASD as the primary need on their EHC plan. These places are allocated by the Local Authority.

We liaise with primary schools in the summer term of Year 6 to share valuable information about students with SEND to inform a smooth transition to Year 7 before they begin their school life at Alderbrook. The Student Development Team also screen the whole year group in September to gain a clear picture of each individual's reading and spelling ages. This information enables all teaching staff to ensure that appropriate reasonable adjustments are made to support every student.

The Student Development Faculty comprises a SENDCo and a dedicated ARP (Additional Resource Provision) Manager together with a team of specialist teachers and support assistants. In addition to the expertise provided by the team in school, where necessary students are supported by external agencies including the Educational Psychologist, the Specialist Inclusion Support Service (e.g. Autistic Spectrum team and Sensory Impairment team) and other external agencies such as SOLAR/CAMHS.

For many students, monitoring their progress is sufficient; however, where additional support is deemed appropriate, parents/ carers will be contacted.

Parents who feel their child is struggling academically should contact the relevant subject teacher, who can initiate the process of feedback to the SENDCo

PERSONAL, SOCIAL, HEALTH, CITIZENSHIP AND ECONOMIC EDUCATION

At Alderbrook School, we believe that a balanced PSHCE curriculum makes a major contribution to a range of statutory responsibilities. PSHCE is taught during form time fortnightly, assemblies and through the Life Ready Programme.

- Clear consideration of the personal, social, health, citizenship and economic well-being of the young people within our community.
- An age appropriate and thorough provision for 'Relationships and Sex' education.
- Development of the spiritual, moral, social, cultural development of students.
- Preparation for opportunities, responsibilities and experiences in later life.

PSHCE is a priority for Alderbrook and at the heart of the school's work. Time is provided for teachers to have training and prepare for the delivery of this broad and important area of learning.

The curriculum is divided into three broad areas:

- Health and Well-being (including both physical and mental health)
- Relationships
- Living in the Wider World (including citizenship and career's guidance)

The design of this programme is based on the needs of each year group and is designed, crafted and constantly reviewed, aiming to provide inputs at the most relevant time in their school lives. The programme is delivered across a series of days where the timetable is collapsed, allowing deeper and more flexible learning opportunities, including those provided by external visitors and carefully sourced key note speakers.

The collapsed days, our Life Ready Days, have been designed to offer in depth and broad learning experiences.

LIFE READY PROGRAMME

An important part of the curriculum is the opportunity to develop wider skills for life. Alderbrook is a lead school in a programme and co-designer of a programme called 'Life Ready', which provides opportunities for students to develop:

- Health and wellbeing
- An understanding of human values
- Employability skills
- Social, moral, spiritual and cultural learning
- Online safety

Whilst these aspects will be embedded in the curriculum, there are some key places within the school day where these aspects are a particular focus:

We have a programme of three Life Ready Days spread throughout the year, where students will not go to usual lessons, but will allow us to work in more depth with the students. In Year 7, this programme will focus on managing changing relationships, keeping healthy and safe, and the development of creativity and an entrepreneurial spirit.

There is also a strong programme of assemblies, where students will cover some important social and moral issues either in their vertical tutor groups, or as a year group depending on the assembly theme.

Year 7s will have on their timetable a lesson called: Aspire, which will give them more time to develop personal confidence and some important learning habits, including the importance of resilience and self-belief.

LIFE READY PASSPORTS

All students are encouraged to take part in an award scheme called the Life Ready Passport, where they will record the evidence of their wider achievements beyond their academic learning, both in and outside school. This will be in their student planner, which all students

will receive so you can see what students need to try to complete. Students receive Bronze, Silver and Gold badges as part of this award system. Beyond Year 7, students will continue to log these wider, character building and life skill experiences into an e-portfolio, which will eventually provide them with a useful CV and profile that they can use for letters of application and interviews.

PHILOSOPHY AND ETHICS (RELIGIOUS EDUCATION)

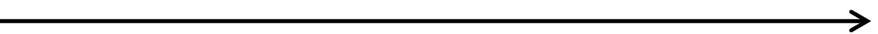
The religious education at Alderbrook complies with the 1944 and 1988 Education Acts, and the specification detailed in the Solihull Agreed Syllabus for Religious Education (2008). The school teaches the subject in a non-confessional way; giving dignity, respect and integrity to each of the world religions studied. The school respects the rights of parents who do not wish their child to attend Religious Education, however, in this circumstance, parents should note that they will be responsible for providing suitable learning resources for study during the time they would have been studying Religious Education. Parents are required to notify the school in writing, outlining the reasons, at the beginning of each academic year.

SCHOOL REPORTS AND ASSESSMENTS

Parents and Carers are provided with regular feedback in the form of a school report which is sent home. This will include data about your child's their progress and attainment throughout the year. Year 7 students are assessed using our 'growth mind-set' system, which uses a child's starting point, and comments on progress from there. This is described fully on our website. We also report on behaviour and overall approach to learning.

Look for these codes:

	L1	L2	L3	L4
				
<u>Approach to learning</u>	Often gives up when learning is perceived to be challenging. Work is usually incomplete and there is an unwillingness to improve work, even when prompted. Needs to be much more organised and motivated. Overall commitment to learning needs much improvement.	Can show resilience but sometimes gives up when learning is perceived as challenging. Needs to be more organised and self-motivated. Work does not always reflect their true ability. Needs to show greater willingness to improve work. Overall commitment to learning could be better.	Usually resilient in the face of challenges. Usually checks work for detail and is keen to make improvements. Is self-motivated and organised. Overall their commitment to learning is good.	Enjoy challenges and is resilient. Constantly checks work for detail and willingly make improvements. Seeks out new information. Is self-motivated, highly organised and committed to their learning. Overall their commitment to learning is outstanding.

	B1	B2	B3	B4
				
<u>Behaviour</u>	Needs to be far more respectful to other students or the teacher. They can be disruptive and look to distract others. Sanctions often have to be issued because of their behaviour.	Behaviour could be better. Needs to be respectful to other pupils or the teacher. Lapses in concentration mean they can be easily distracted.	Behaviour is good. Is polite and courteous. Respond well to requests. Works well alone and with other students. Respectful of different beliefs, opinions and attitudes.	Behaviour is exemplary; an excellent role model for the class. Proactively supports teaching and learning. Is very polite and courteous. Works extremely well alone and with other students. Respectful of different beliefs, opinions and attitudes.

EXTERNAL LINKS

Links with the Primary Schools

A majority of our new students joining Alderbrook in Year 7 come from our feeder primary schools. In order that there is a close connection between Alderbrook and the catchment area schools, the Headteachers meet regularly at least once a term to discuss ideas, methods and content of syllabi. The senior members of staff at Alderbrook will be particularly involved in helping the students to make the transfer from primary to secondary. All students granted a place at Alderbrook are given the opportunity to take full part in induction procedures and to spend time here in advance, where possible.

Links with the Post 16 Sector

The vast majority of our students continue traditional education beyond the age of sixteen and many seek to gain an offer of a place within the Alderbrook Sixth Form to do so. The development of a Sixth Form community here since 2015 has been a very welcome addition, with Sixth Formers serving as excellent role models for young aspiring students. We have established good relationships with many Higher Education institutions and Degree Apprenticeship providers as well as with organisations such as UCAS. The different options available to our students in post-16 education and the world of work feature in our KS3, KS4 and KS5 programmes of study. A key feature of the CEIAG curriculum includes a careers convention, which is open to all KS4 and KS5 students as well as specialised, and independent careers guidance from a fully qualified adviser. All our Year 12 students undertake Work Experience, which gives students the chance to experience the world of work in general and provides a means of exploring possible career paths. Students gain from the skills they acquire from their time at work, all of which enhance their future applications to higher/alternative education, or employment.

Service to the Community

Taking part in helping those in need is an activity which we strongly support and encourage. The school believes that such activities benefit the helper just as much as the recipient. Many students who achieve Bronze, Silver or Gold Duke of Edinburgh during their time with us will complete community service in numerous ways. Alderbrook has a proud tradition of serving the community by its regular 'Wednesday Club' for senior citizens. Students also support a wide range of charities, local, national and international, each year.

Links with Business/Industry

Alderbrook has strong and growing links with a wide variety of local businesses, small and large. Business and industry personnel work with us in curriculum planning and delivery. We welcome all new contacts and are particularly keen to establish new links via parents who would be willing to volunteer on our Life Ready Days or as part of our Careers curriculum.

If you feel that your company or organisation could have an impact on the students' learning or that your company itself could benefit from contact with us, we would be delighted to hear from you. Please contact our school office.

THE STUDENT ENRICHMENT PROGRAMME

This is a programme of activities which take place during lunchtime and after school and plays an important part in the life of the school and the development of your child.

A list of planned activities is available at the start of the Autumn Term. However, staff do respond to opportunities of further enrichment and therefore other trips are added throughout the year. A consent form for after school activities should be signed by parent/carers at the start of the school year.

Educational excursions are part of the curriculum of the school; these include day visits and visits to theatres and concert halls in the evenings.

There are opportunities for students to complete their Arts Council Arts Award.

We may also offer visits to France, Spain, Poland, Iceland, New York and Germany. There are also frequent and varied journeys, including field study and outdoor pursuits.

The school works with the World Challenge organisation to run expeditions across the globe. These have included trips to Guatemala, Belize, Tanzania, Borneo and Bolivia. All parents and friends can support this programme by making web purchases through 'easyfundraising.org.uk' and choosing 'Alderbrook School'.

EXTRA-CURRICULAR ACTIVITIES

There are a number of extra-curricular activities taking place after school, before school and at lunch times. Details of after-school activities can be found on the school website.

If a student wishes to participate in extra-curricular activities, we will need your signed consent. Your child can collect a form from Pupil Reception.

PASTORAL SYSTEM

Your child will have a Pastoral Manager, Head of Year and Form Tutor who supports the behaviour of students within a year group. Your child's Pastoral Manager is a key contact for both your child and yourself in school and they can identify the most appropriate route and contact, for any queries you may have. Information about your child's Pastoral Manager and Head of Year can be found on the school website.

Students have their own separate reception in the Cartwright Building, and this is known as "Pupil Reception". If your child is lost or needs some important information, they can go to Pupil Reception where they will be given the information and support they require.

SANCTIONS & INTERVENTIONS

We believe an ordered, disciplined atmosphere is the best environment for learning. Students are encouraged to exercise self-discipline and the small number of school rules are for the safety and mutual consideration, which each member of the school community should have for the other.

We place much emphasis on positive encouragement for our students with a strong belief in the value of smart appearance, considerate, safe behaviour, and a positive attitude to homework and classwork. The few 'rules' we have are based on common sense and safety. For the common good, all students are expected to comply with them.

We believe that the partnership between home and school is essential in order to maintain these high standards. Accordingly, we involve parents at an early stage when problems arise and trust that parents will feel able to support appropriate sanctions.

Discipline at Alderbrook may be fairly described as friendly but firm. It is not oppressive and is intended to guide all students towards having a measure of self-control and personal responsibility. We insist on good manners, consideration for others, punctuality and regular attendance. We find that the over-whelming majority of students react positively to this kind of organisation.

Minor offences are dealt with by personal guidance or, in the case of work not done, by setting of additional work. More serious matters may be dealt with by the setting of a detention after school, usually with prior warning of usually least 24 hours, where possible. Other sanctions given include community work (e.g. litter collecting), or withdrawal of privileges.

Students who fail to respond to encouragement and these normal sanctions may be placed "on progress report". This requires the student to report each day to a member of staff, usually the Form Tutor. They would be issued with a "progress report card" which must be taken to every lesson for their teachers' comments regarding behaviour for learning and attitude to learning. This report should be seen and signed by parents.

In the case of severe and/or repeated misbehaviour, a student may be placed in the Intervention room. Where disruption is consistent, students and parents may be met by representatives from the school's Board of Governors or excluded from school for a fixed number of days. In rare instances, this may lead to a permanent exclusion. It is fair to

comment that we will not tolerate behaviour that is detrimental to the happiness, health and safety and education of other students. Whenever possible, students are motivated by being given praise and encouragement, usually in the form of our award system for good work and behaviour. We aim, therefore, for a positive, rather than a punitive approach to discipline. Please see the school website for the latest Behaviour Policy.

If students do not conform to expectations, they will be issued with behaviour points and as these accumulate interventions are put in place. If your child accumulates behaviour points you will be contacted, a full break down of the behaviour points thresholds can be found in the behaviour policy.

REWARD TRIPS

As part of the School's reward system, we firmly believe that a larger emphasis on rewards as opposed to sanctions is important. With this in mind, there will be a Rewards Day held at the end of each year with as many students as possible being given the opportunity to take part, as a reward for their positive behaviour.

We expect our students to reach a certain standard before they are invited to the end of year events. All students have been informed of the standard expected which we hope will be successful in helping them attain their potential. Unfortunately, last year some students were disappointed at the end of the year, as they had not met the criteria. The criteria was developed in order to help all students listen and behave effectively, provide targets for achievement and encourage students to develop strategies to ensure appropriate behaviour for learning.

If a student receives 60 Behaviour Points, they may not be invited to the end of year event. In exceptional circumstances, students with less than 60 Behaviour Points may not be invited. In addition to Behaviour Points, we consider the following:

- Attendance
- Punctuality
- Removals from lesson
- Truancy
- Exclusions

If a student is invited and chooses not to attend, they will be expected to attend school and a number of alternative activities will be available for them to participate in. If a student is not invited they will be expected to attend school, in full school uniform and they will be expected to attend lessons.

BANNED AND PROHIBITED ITEMS

Please can I also take this opportunity to inform you that there is a list of banned/prohibited items that if brought into school could lead to students losing their place at Alderbrook School, *please refer to the behaviour policy for more details*. Students must not bring any banned, dangerous or prohibited items into school, on any school trips or off-site activities.

Prohibited items are:

- knives and weapons

- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks
- pornographic images
- any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property; and
- any item banned by the school rules which has been identified in the rules as an item which may be searched for.

Banned items are:

- Aerosols
- Lighters
- Matches
- Laser pens
- Cigarettes
- Mobile phones
- Acid or dangerous liquids
- Electrical devices

Please discuss this with your child and ensure that they understand that there are serious consequences to bringing banned or prohibited items into school or to take possession of such items from another student.

LOCKERS

If your child would like to use a locker for the next 5 years. You will be required to pay £6 deposit via parent pay, which will be refunded when the key is returned.

Any student wishing to have a locker must abide by the school's rules. Lockers are to be used to store school supplies and personal items necessary for use at school. Any student who fails to abide by this will forfeit the right to have a locker. Students are advised not to bring valuable items to school. The school will not be held responsible for any items that are lost or stolen.

If your child wishes to enquire about the availability of a locker, please ask them to speak with the Site Team at their office in Malley Building.

LOST PROPERTY

Lost property is a problem which can be reduced if every article is named including casual clothes brought into school.

Although every effort will be made to trace lost articles of clothing and personal property, the school cannot accept any liability for such items. With regard to high value electronic equipment such as mobile phones, iPods, air pods, speakers, cameras etc., the school rule is not to bring such items to school, as they are banned items. Parents/Carers are responsible for insuring their property and the school accepts no liability for items brought into school.

Our lost property is located in Pupil Reception. If your child has lost an item, please ask them to check lost property either before school, during break or lunch, or at the end of the day (not during lesson times).

BICYCLES

Please ensure that your child's bicycle is in a safe and roadworthy condition if they are travelling to and from school. We ask all students to mark their bikes and to padlock them securely in the designated area. Any bikes left on school premises must be locked away in the bike shed and are left at the owners' own risk.

There is cycling to school agreement letter that is issued and this must be signed and returned to school before your child brings their bike into school. This letter can be obtained from Pupil Reception.

For safety reasons, cyclists must wear helmets to and from school, and walk along the drives when entering or leaving school. The 'cycling to school' agreement may be withdrawn for students who cycle unsafely. If the school are made aware of a student cycling dangerously, parents will be informed that their child will not be allowed to cycle to and from school or have their bike on school site.

Please also ensure they follow the 'safer routes to school' cycle lanes.

STUDENTS' POSITIONS OF RESPONSIBILITY

PREFECTS

There are approximately 100 prefects in Year 11. Students make an application via their form tutor and this is then assessed by their Pastoral Manager and Head of year. The final list is reviewed and approved by the Senior Leadership team. The prefects take up their duties for a 'probationary' period in June of their Year 10, following the departure of Year 11 on study leave. Providing this probationary period is completed successfully, they are confirmed as prefects in the following September and presented with their official 'prefect ties'.

The prefects are expected to lead by example in setting the right 'tone' of behaviour in school. They also have a minor disciplinary function and assist staff in maintaining good order and behaviour generally. They are always present at our special functions and evenings in order to greet parents and visitors, acting as guides and giving information.

THE SCHOOL COUNCIL

The Council was inaugurated in September 1991 in order to enable students to participate more fully in school planning and organisation and to give all students a forum in which to air their views, seek information and give their advice. A member from each form is selected for the Year Council and meet with their Head of Year and Pastoral Manager to discuss their views. Then, a member of each year group is selected to represent their year's views in The School Council chaired by a member of the Humanities department..

The elected members of the Council take their duties very seriously and their deliberations are conducted in a model way according to proper committee procedure - which exemplifies the way in which, at Alderbrook, students feel respected and listened to, and respond in a responsible and mature manner.