



Dear Parents and Carers

20 November 2020

Year 11 Intervention in lead up to mock exams

We will be doing everything we can to support students over the coming weeks and months in this strangest of years. As it stands, despite changes in Scotland and Wales, a full suite of GCSEs is still due to go ahead in the summer. We cannot predict what may be announced ahead of this, but want to ensure that students have the best possible chance of success. One of the important hurdles for students to cross will be the mock exams that take place in the first 2 weeks of the spring term in January.

This letter outlines the support we are putting in place for students ahead of these mocks, and beyond. This year, more than any other, thorough preparation for mock exams will be imperative for all students. If students are forced to isolate or are unwell during the mock period, we will of course put a thorough contingency plan in place to enable them to complete the mocks in the fairest possible way.

It is important to highlight that students will only make the progress if they put the work in themselves. First and foremost they should be working at home and have a revision timetable that is realistic and achievable, and that focuses more on subjects in which they are struggling. The interventions that school are putting on are outlined below but these should only be a starting point for revision. Students should be aiming to do little and often, with at least an hour or two of revision most evenings during the week, and more at weekends.

The interventions available, some of which will begin before Christmas for identified students, are as follows:

- Subject specific interventions – afterschool sessions and support within class, further details are available on the school website
- Assertive mentoring – aimed at particular students, further information to follow
- Targeted tutoring programme
- Breakfast club
- RE Lessons for some students

We want to work with you to support all students so please get in contact if you have any concerns or queries.

With best wishes

Tom Beveridge
Headteacher

