

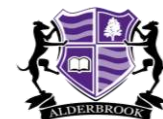
Year 11
Information evening 2021
22nd September

Headteacher
Mr Tom Beveridge

Ambition

Bravery

Kindness



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& Sixth Form
AMBITION | BRAVERY | KINDNESS

NEWS

[Home](#) | [Coronavirus](#) | [Brexit](#) | [UK](#) | [World](#) | [Business](#) | [Politics](#) | [Tech](#) | [Science](#) | [Health](#) | [Family & Education](#)

[Family & Education](#) | [Young Reporter](#) | [Global Education](#)

Covid: Mixed emotions as pupils return to school across England

By Jeanette Long
BBC News

🕒 2 days ago



Coronavirus pandemic



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Kindness



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1 Relationships are positive and transformational

2 A culture of wellbeing and development for all

3 A broad and ambitious curriculum for all students

4 Students, and particularly our most vulnerable, are at the heart of all we do

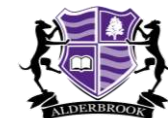
5 We work in collaboration with many schools serving one community

6 We work to eliminate discrimination and ensure equality of opportunity

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AMBITION | BRAVERY | KINDNESS

91%

76%

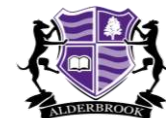
93%

88%

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Relationships are positive and transformational

A culture of wellbeing and development for all



A broad and ambitious curriculum for all students

AMBITION BRAVERY KINDNESS

Students, and particularly our most vulnerable, are at the heart of all we do



We work in collaboration with many schools serving one community

We work to eliminate discrimination and ensure equality of opportunity



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What do we want our school to represent?



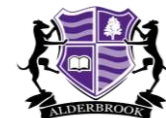
48%



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Year 11

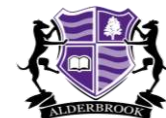
Information evening 2021

Pastoral
Miss Usefnia

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Year 11 team

- Miss Thandi – Assistant Headteacher



- Miss Usefnia – Head of Year



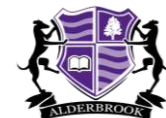
- Mr Walker - Pastoral Manager



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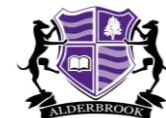
What to expect this year

- **Class Charts**
- **Microsoft Teams**
- **Key dates:**
 - *Autumn Term Progress Report*
 - **1st December:** *Year 11 Parental Consultation Evening (subject teachers)*
 - *Spring Term Progress Report*
- **Study support sessions**
- **Careers Advice and Post 16 Choices- 6th form open evening - 18th November 2021**
- **Prom**

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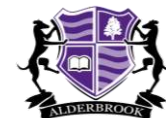
Contact

- Office@alderbrook.solihull.sch.uk
- Form tutor
- Head of year/Pastoral manager

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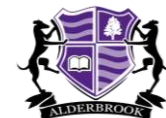
Year 11
Information evening 2021

Science
Mrs Taylor

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Supporting your child in Science

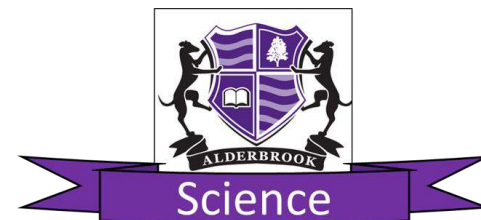
Year 11 is an important year in your child's education your help and support will aid them to success!



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We use AQA
A well-regarded exam board!

Directly feeds into our science A levels; biology, chemistry and physics

The Exams

Separate science (triple)

Biology
paper 1

1hr 45min

+

Biology
paper 2

1hr 45min

Chemistry
paper 1

1hr 45min

+

Chemistry
paper 2

1hr 45min

Physics
paper 1

1hr 45min

+

Physics
paper 2

1hr 45min

Each exam in each pair worth – 50%
Each exam – 100 marks

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Trilogy (combined)

Biology
paper 1

1hr 15min

Chemistry
paper 1

1hr 15min

Physics
paper 1

1hr 15min

Biology
paper 2

1hr 15min

Chemistry
paper 2

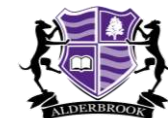
1hr 15min

Physics
paper 2

1hr 15min

Each exam worth – 16.7%
Each exam worth – 70 marks

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NEW GCSE (9-1), (9-9 to 1-1)

SCIENCE GRADING

For Triple your child will attain 3 separate GCSEs

- One GCSE in
- Biology
 - Chemistry
 - Physics

BIOLOGY, CHEMISTRY, PHYSICS	COMBINED SCIENCE
9	9-9
8	9-8
7	8-8
6	8-7
5	7-6
4	6-6
3	6-5
2	5-5
1	5-4
U	4-4
	4-3
	3-3
	3-2
	2-2
	2-1
	1-1
	U

For Combined your child will attain two GCSEs

e.g. 9-9 means 2 x grade 9 GCSE!

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Types of Questions

AO1: D

40% 1)

2)

AO2: A

40% 1)

2)

AO3: A

20% 1a

1b

2a

2b

3a

3b

Questions may be

- Multiple choice
- Long answer
- Drawing graphs and diagrams
- Calculations

Upcoming assessments

Revise!

Take these assessments seriously otherwise we cannot provide the most effect support for each child in the run up to the summer examinations

1. Your child will learn what exam conditions feel like
2. Help to identify what your child can / cannot do
3. Help to develop examination skills
4. Help staff to make accurate predictions on what your child will achieve in the summer
5. Help to provide personalised revision for your child
6. Help us to identify students which need extra support
7. Help staff to tailor lessons to address misconceptions or develop skills further

Content and Skills

The content covered in science is very large

Students

We encourage your child to exceed their target grade

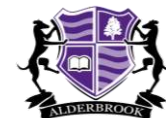
Please support us by encouraging your child too!

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WHAT PEOPLE SEE

SUCCESS

HARD WORK
RISK
LATE NIGHTS
STRUGGLES
FAILURES
PERSISTENCE
ACTION
DISCIPLINE
COURAGE
DOUBTS
CHANGES
CRITICISM
DISAPPOINTMENTS
ADVERSITY
REJECTIONS
SACRIFICES

WHAT REALLY HAPPENS

Correct revision now will
take off the pressure in
during the year!

Biology paper 1 – 30th

September

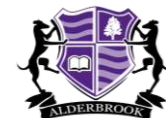
Chemistry paper 1 – 5th October

Physics paper 1 – 8th October

Ambition

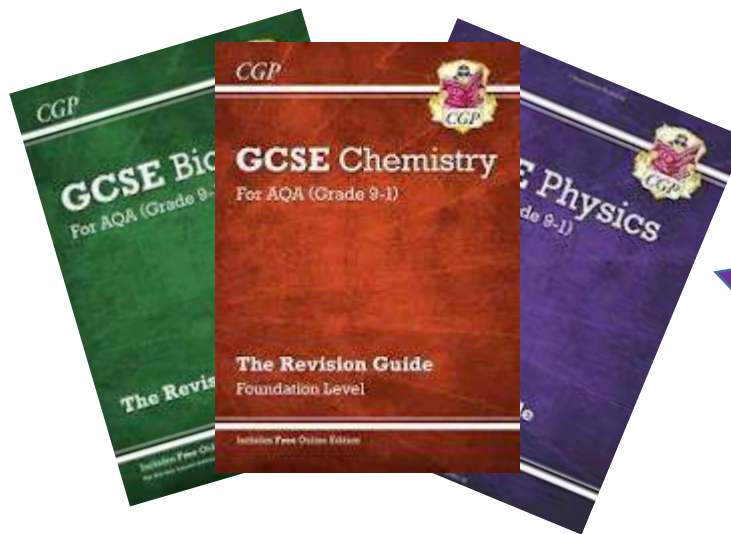
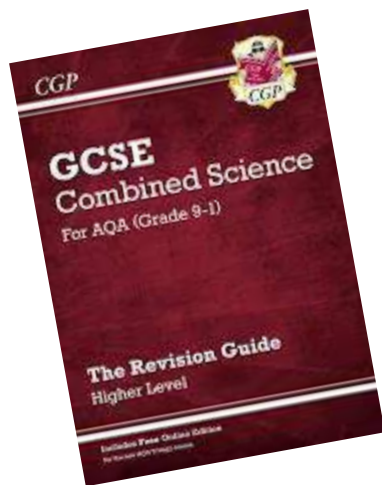
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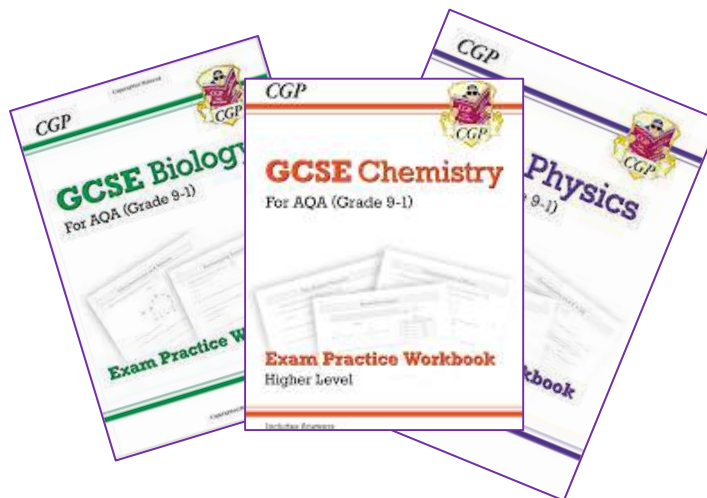
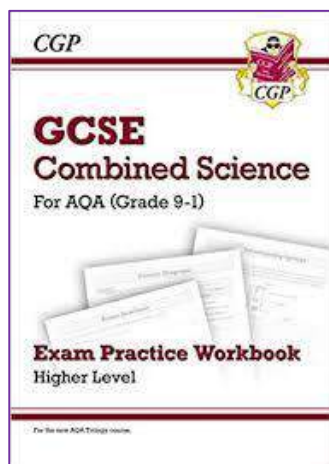


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Getting the right resources



Ensure you purchase the revision guide and work book



Your child should be completing 5-6 pages every week on top of their homework!

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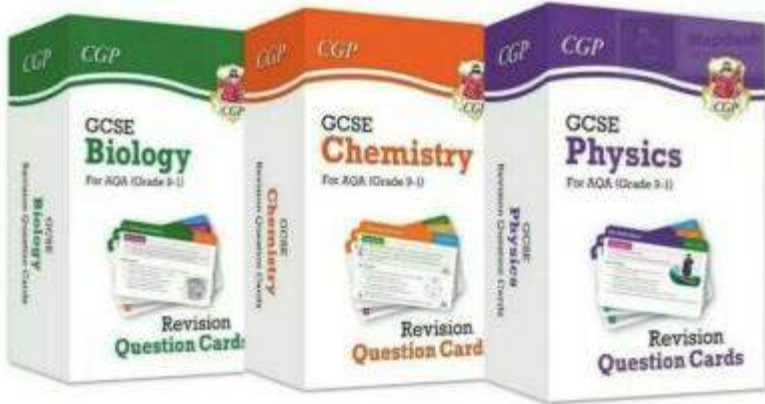
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Getting the right resources

AQA Separate Science Flash Cards



On amazon you can buy flash cards

Help to test your child's learning!

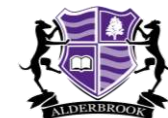
Make it fun!



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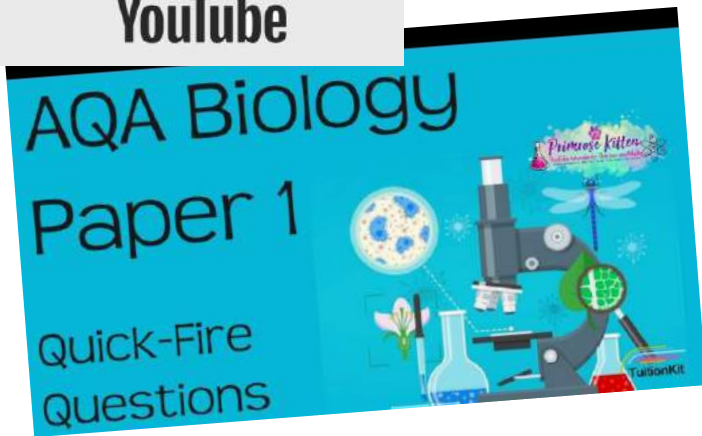
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Getting the right resources



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How to revise

Make revision active! Active = Effective

MAKE IT
EASY BY
MAKING IT
FUN

How to Memorize a Recipe ?
Using the Method of Loci



Look



Cover



Write



Check



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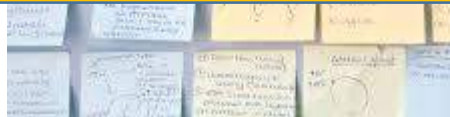
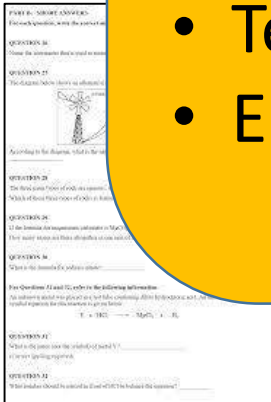
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How to revise

To support your child

- Look at their active revision material regularly
- Ask them what they have learned and to explain it to you
- Test them
- Encourage them to take regular breaks



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How to revise



I 
REVISION

Attend
revision
classes after
school

Please
Complete
Homework

HW is in addition
to revision not
instead of!

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Mental Wellbeing

Focus on what you have achieved
not what you still need to

Revise a little
often

Talk to your
friends

Take regular breaks

Ask for help

Eat and drink
correctly

Set achievable small
goals, then set new
goals

Exercise



Who can you contact?

Please contact any member of the science team if you require further information



Mrs Taylor
(Head of Science)

Your child's success matters to us!

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Year 11

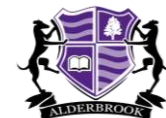
Information evening 2021

Maths
Mrs Reeve

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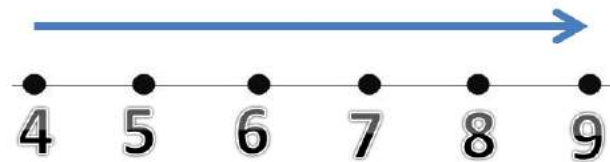


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MATHEMATICS FACULTY

Success in GCSE Maths

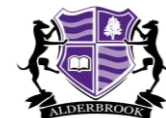


- Accomplishments of our students over recent years
- The style of the new exams at both tiers and implications
- Preparatory resources and how to prepare

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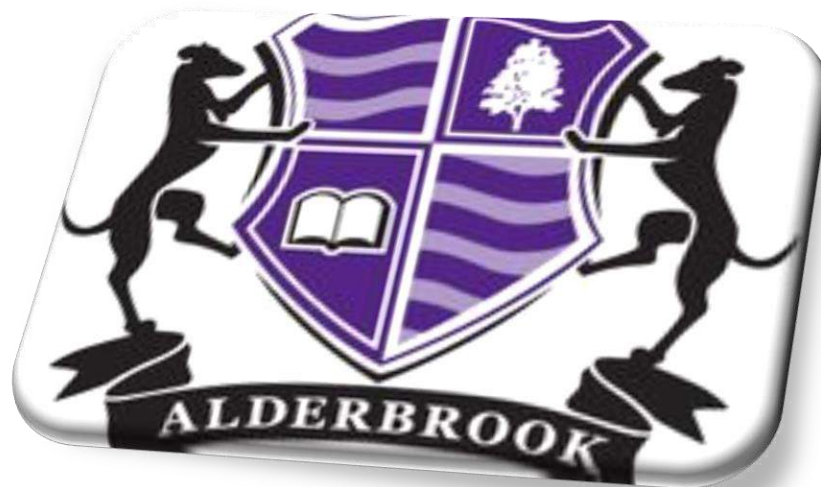
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2018 League Tables



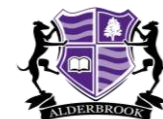
P8 0.44

P8 0.45

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There are no better than Alderbrook's best!

Alderbrook produces Solihull's 'Most Outstanding' Mathematicians.

On 5 occasions, **Alderbrook students** have won the prestigious award of 'Solihull's Most Outstanding Mathematician'. This award is presented at the *Solihull Community Awards Evening* every October.

2013-2014

J M

Has now graduated from Oxford University

2015-2016

G M

Kind Edwards: hoping to do Medicine

2018-2019

A S

Currently studying at Alderbrook Sixth Form. Applied to Oxford.

2014-2015

L B

Completed A-levels at Alderbrook Sixth Form with A*A*AA. Now studying Maths at UoB

2016-2017

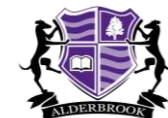
D M

Achieved A*AA at Alderbrook Sixth Form and is now studying Maths at UoB.

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What makes the new Mathematics GCSE's so tough?

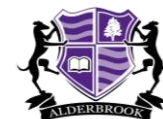
Assessment Objective Weightings

	Foundation	Higher	Explanation
A01	50%	40%	Straight-forward
A02	25%	30%	Think deeply
A03	25%	30%	What is this?

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Higher Tier

1 2 3 4 5 6 7 8 9

Foundation Tier

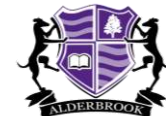
A grade 5 is a very significant grade – equivalent in standard to the old **Grade B**.

NB: The Foundation Tier GCSE should have been rebranded as **'Intermediate'**, because students can attain a grade higher than they could on the old specification.

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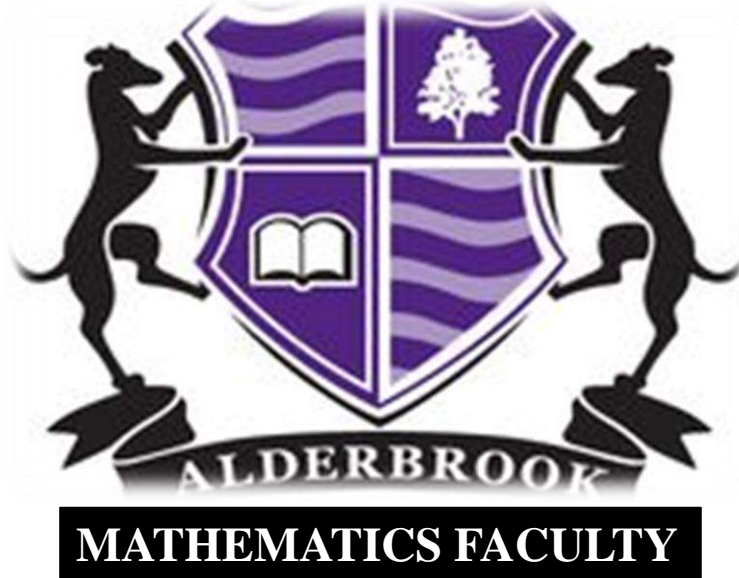
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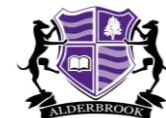
Revision advice & PROVISIONS



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“How do I revise?”

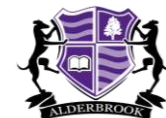
DO MATHS!

- Maths is assimilated via **repeated exposure** and practice.
- Maths is **hierarchical** (so don't allow gaps).
- Maths cannot be learnt like many other subjects; it is **not fact-based**. It is based on logical reasoning (which is why it can improve for everyone).
- Don't be beaten by any question (it's **only the errors** that matter)
- **CONFIDENCE IS ABSOLUTELY KEY (the result of SUCCESS!)**
- There literally can be **no excuses**! No school has the resources that we do.

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EXAM SHEETS – So good OFSTED stole them (one per week per class).

Exam Sheet 21

Higher 9-1 GCSE: Grade 5
ESSENTIAL QUESTIONS

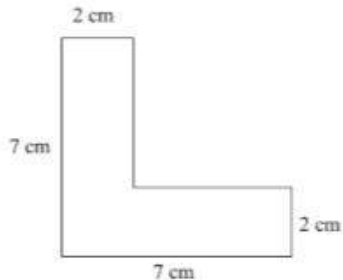
Name: _____

This is a really good question! (Work out distance)

Two lanes of a motorway are being resurfaced.
Each lane is 4 metres wide.
The speed limit through the road works is 80 km/h.
It takes 15 minutes to drive through the road works at this speed.

Calculate the area being resurfaced.
Give your answer in square kilometres.

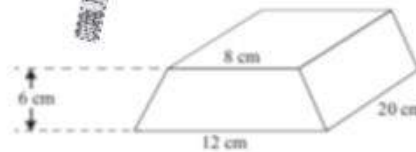
A car produces 2.78 kg of carbon dioxide per hour when driven in a city.
The car travels 30 miles in a city at an average speed of 20 mph.
How much carbon dioxide does the car produce during its journey?



The diagram shows the cross-section of a solid prism.
The length of the prism is 2 m.

The prism is made from metal.
The density of the metal is 8 grams per cm^3 .

Work out the mass of the prism.



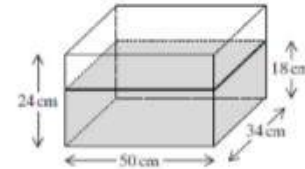
The diagram shows a solid prism made from metal.
The cross-section of the prism is a trapezium.

The parallel sides of the trapezium are 8 cm and 12 cm.
The height of the trapezium is 6 cm.
The length of the prism is 20 cm.

The density of the metal is 5 g/cm^3 .

Calculate the mass of the prism.
Give your answer in kilograms.

A water tank is 50 cm long, 34 cm wide and 24 cm high.
It contains water to a depth of 18 cm.



Four identical spheres are placed in the tank and
are fully submerged.

The water level rises by 4.5 cm.
Calculate the radius of the spheres.

Three items were bought at a car boot sale.

Item A	Item B	Item C
Mass = 9.5 grams	Mass = 57 grams	Mass = 76 grams
Volume = 2 cm^3	Volume = 3 cm^3	Volume = 4 cm^3

The density of gold is approximately 19 grams per cm^3 .

Which item or items cannot be gold?
You must show your working.

A sprinter runs 200 metres in 20.42 seconds.
Estimate his average speed in kilometres per hour.
You must show your working.

Ellie drives 169 miles from Sheffield to London.

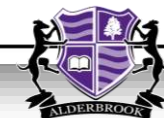
She drives at an average speed of 65 miles per hour.
She leaves Sheffield at 6:30 am.

Does she arrive in London before 9:00 am?
You must show your working.

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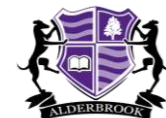
Generic Mini Tests for the whole cohort in the new year

- **We design the tests** to cater for exam requirements
- All students tested **once per week**
- Students will be given **immediate feedback**
- **Generic tests** mean students can see relative performance
- Aim is to cover as much **potentially examinable content** as possible

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Additional Classes

*To run every Tuesday from mid-January (they may of course, be conducted virtually online). Classes may focus on specific topics or be general 'drop-in' sessions.

Grade 9 Booster Classes

Higher Tier classes (6-8)

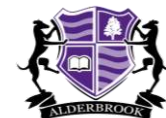
Grade 5 Booster Classes

** At present, students can come up to Maths ANY night of the week for informal help with Maths.

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Edeveel Higher Tier Revision Guide



Hundreds of pages of Pure goodness!!

Mathematics Dept.

- Exclusive to students from Alderbrook School.
- Constructed by the Alderbrook Maths Department.
- Carefully designed to address all the requirements of the latest 9-1 Maths GCSE specification.
- Can be used exclusively as a singular revision source.


THIS IS MATHS

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The Ultimate Foundation Tier Exam Revision Booklet


2021



Hundreds of pages of Pure goodness!!

Mathematics Dept.

Specifically designed to address the requirements of the 9-1 OCR Foundation exams.



Oxford Cambridge and RSA

©Alderbrook School Mathematics Department

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WEBSITES

Maths Watch

www.mathswatchvle.com

Hegarty Maths

www.hegarty-maths.com

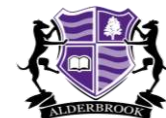
Corbett Maths

www.corbettmaths.com

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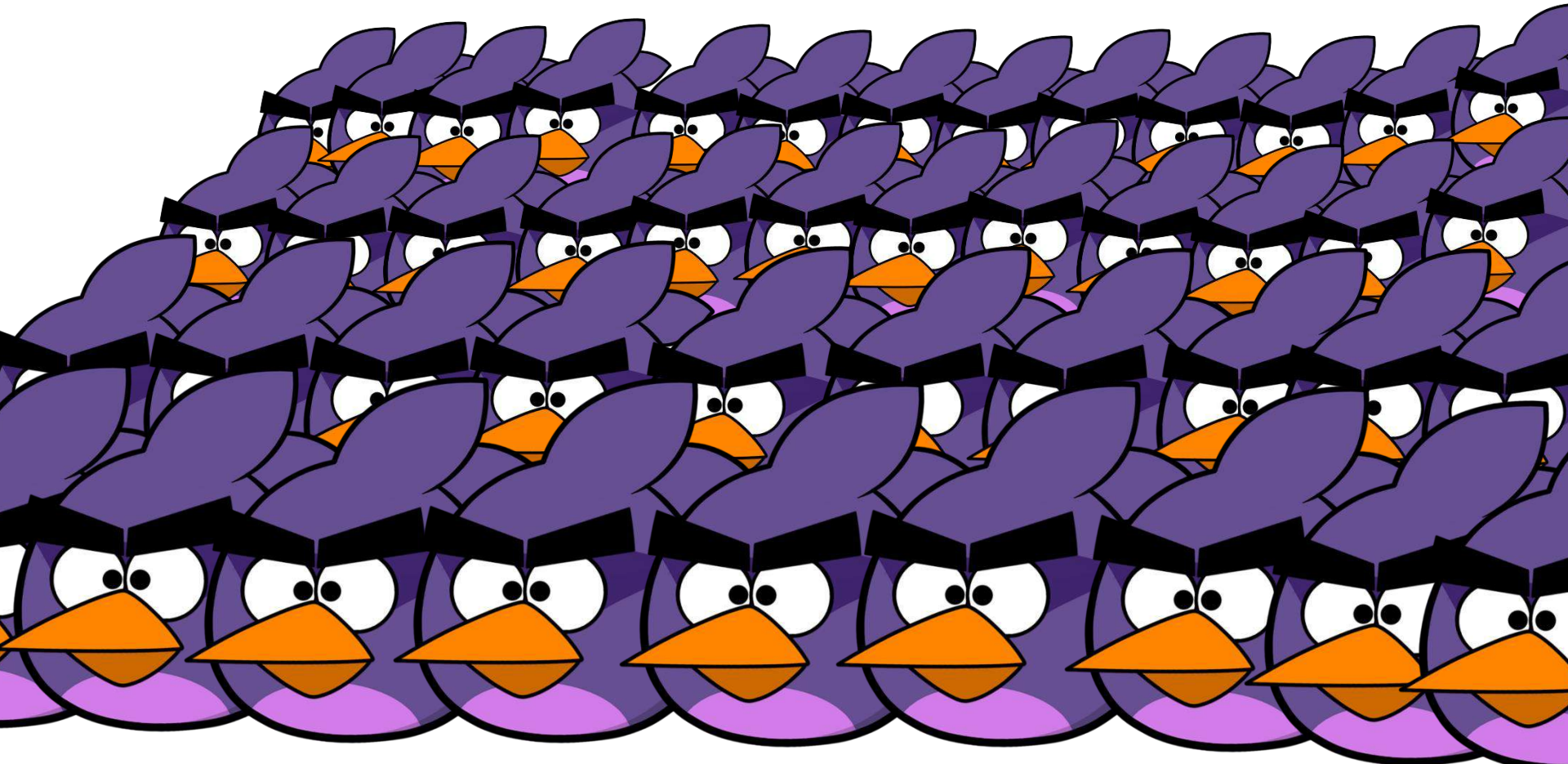
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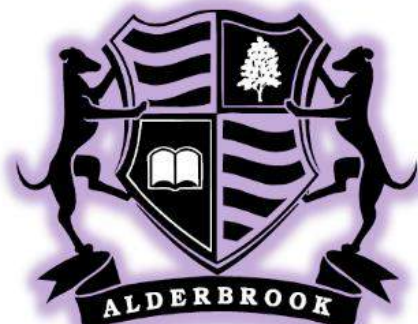
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UR GREATEST RESOURCE

- ❑ Sheer effort and a community spirit

The Purple Army





Mathematics Dept.

Mathematics Dept.

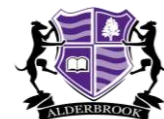
Thank you for listening.

Mrs Reeve and the Maths Department.

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Year 11

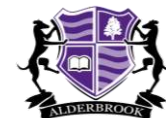
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English
Miss Astley

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Supporting your child in GCSE English Language and English Literature

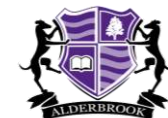


Key tips
for
success

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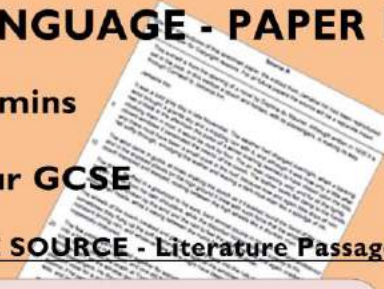


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GCSE ENGLISH LANGUAGE - PAPER 1



1 hour 45 mins
80 marks
50% of your GCSE



SECTION A: READING - ONE SOURCE - Literature Passage

Q1: SHORT FORM QUESTION (4 marks)

*"List **four** things from this part of the text about the ..."*

Q2: LONGER FORM QUESTION (8 marks)(Extract)

"How does the writer use language here to describe the effects of..."

Q3: LONGER FORM QUESTION (8 marks)(Whole Text)

"How has the writer structured the text to interest you as a reader?..."

Q4: EXTENDED QUESTIONS (20 marks)

You will be asked to critically evaluate the success of the writer - for example:

"The writer brings the very different characters to life for the reader. It is as if you are inside the coach with them." To what extent do you agree?

SECTION B: WRITING - Descriptive or Narrative

(40 marks - 16 for SPAG)

*This question will be based upon the **THEME** of the Source.
eg. If the source was about weather - your question may look like this:*

*"Write a description suggested by this picture."
OR...*

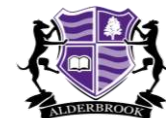
"Write the opening part of a story about a place that is severely affected by the weather."



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GCSE ENGLISH LANGUAGE - PAPER 2



1 hour 45 mins

80 marks

50% of your GCSE



SECTION A: READING - 2 SOURCES

Q2: SHORT FORM QUESTION (4 marks - Source A)

Tick 4 boxes - "Which 4 statements are true?"

Q2: LONGER FORM QUESTION (8 marks)(Source A + B)

"Summarise the differences.....between.....in Sources A and B."

Q3: LONGER FORM QUESTION (12 marks)(Source B)

"How has the writer used language to?..."

Q4: EXTENDED QUESTIONS (16 marks)(Source A + B)

"Compare the ways in which the writers....In Source A and B"

You should:
*compare.....
*compare.....
*use references from the text to support your ideas

SECTION B: WRITING - Viewpoint or Perspective

(40 marks - 16 for SPAG)



This question will be based upon the **THEME** of Sources A + B.
e.g. If the sources were about education - your question may look like this:

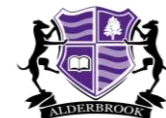
'Homework has no value. Some students get it done for them; some don't do it at all. Students should be relaxing in their free time.'

Write an article for a broadsheet newspaper in which you explain your point of view on this statement.

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GCSE ENGLISH LITERATURE - PAPER 1



1 hour 45 mins
64 marks
40% of your GCSE



CLOSED BOOK EXAM!

SECTION A: Write in detail about an extract from Macbeth.... and then about the play as a whole

The seven himself is hoarse
 Under my battlements. Come, you spirits
 That tend on mortal thoughts, unsex me here,
 And fill me from the crown to the toe topful
 5 Of direst cruelty: make thick my blood,
 Stop up th'access and passage to remorse
 That no conspicuous rubrics of nature
 Shake my fell purpose nor keep peace between
 10 Th'effect and it. Come to my woman's breasts,
 And take my milk for gall, you murdering ministers,
 Where'er in your sightless substances
 You wait on nature's mischief. Come, thick night,
 And pall thee in the dunnest smoko of hell,
 15 That my keen knife see not the wound it makes,
 Nor heav'nings peep through the blanket of the dark,
 To cry 'Hold, hold!'



Starting with this speech, explain how far you think Shakespeare presents Lady Macbeth as a powerful woman.

Write about:

- How Shakespeare presents Lady Macbeth in this speech.
- How Shakespeare presents Lady Macbeth in the play as a whole. **(34 marks)**

SECTION B: Write in detail about an extract from Jekyll + Hyde.....and then about the novel as a whole.



"You have certain words," said Mr Utterson,
 "connected with the name of Hyde, which are very
 dark, in substance, and I should like to know
 5 the meaning of them."
 "You never know me," said Mr Hyde, with a faint of anger. "I did not think you
 would have had."
 "Come," said Mr Utterson, "that is not a thing to be said."
 The other looked about the strange figure, and the next moment, with
 10 a ghastly grin, he had unlocked the door and disappeared into the
 house.
 The doctor never spoke about the matter again, but the subject of
 disquietude. Then he began slowly to inquire about the matter, planning every step of
 his and collecting the facts in his own mind, as he would a case. The
 15 incident he saw that following on the matter was one of a case that is hardly
 possible. He had seen the man and the doctor, he had seen the man and the doctor
 without any remarkable confirmation, he had a disquieting sense, he had
 been named in the matter with a sort of mysterious, and healthy and
 20 boldness, and he spoke with a healthy vigor and a somewhat boldness, and
 all these were things which were not, but all of these together could explain
 the behavior of another step of inquiry and the way which Mr Utterson
 might have. There must be something, and the person
 gentleman. "There is something here, if I could find a name for it. I do not
 25 see the man's healthy face," he thought, "but I do not see the man's healthy face."
 can it be the last story of Dr Jekyll? It is the more substance of a fact and that
 that is the story of Dr Jekyll, and the man, in the matter. "The man I think
 for, it is my poor old friend, and I must have a signature upon a line, it
 is on that of your own hand."

Starting with this extract, how does Stevenson present Mr Hyde as a frightening outsider?

Write about:

- How Stevenson presents Mr Hyde in this extract
- How Stevenson presents Mr Hyde as a frightening outsider in the novel as a whole. **(30 marks)**

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GCSE ENGLISH LITERATURE - PAPER 2

THE BIG ONE



2 hour 15 mins
92 marks
60% of your GCSE



SECTION A: PROSE

How and why does Sheila change in *An Inspector Calls*?

Write about:

- How Sheila responds to her family and to the Inspector
- How Priestley presents Sheila by the ways he writes.

or

How does Priestley explore responsibility in *An Insp Calls*?

Write about:

- The ideas about responsibility in *An Inspector Calls*
- How Priestley presents these ideas by the ways he writes.



A choice of 2 essay questions on *An Inspector Calls*. (34 marks)

SECTION B: POETRY - ANTHOLOGY



A comparative essay on ONE printed poem from the *Power and Conflict Anthology* and another of your choice (30 marks)

"Compare the ways poets present ideas / images about....."

....in '.....'
and in one other poem from 'Power and Conflict'."

SECTION C: UNSEEN POETRY

In 'To a Daughter Leaving Home', how does the poet present the speaker's feelings about her daughter? (24 marks)

AND

In both 'Poem for My Sister' and 'To a Daughter Leaving Home' the speakers describe feelings about watching someone they love grow up. What are the similarities and/or differences between the ways the poets present those feelings? (8 marks)



Answer one question about an Unseen Poem (24 marks) AND THEN answer a question comparing it to a FURTHER Unseen Poem. (8 marks)

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Our planning and delivery of the KS4 curriculum supports both knowledge and skills necessary for GCSE success

2021/ 2022	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
Year 11	An Inspector Calls & English Language – Paper 1 – Section A	TBC	TBC	TBC	English Literature/Language Revision Unit	
	ALL LANG AOs	ALL LANG AOs	ALL LANG AOs	ALL LANG AOs		English Language revision Unit/Finalise Step Up NEA
Year 11 (6)	English Language – Paper 1- Section A Step Up NEA	English Language – Paper 1 – Section B Step Up NEA	English Language Paper 2 – Section B Step Up NEA	English Language – Paper 2 – Section A Step Up NEA		
	Year 10	A01 A02 A03 An Inspector Calls & English Language – Paper 1 – Section A	A01 A02 A03 A04 A05 A06 X 2 themes: Conflict Poetry & English Language Paper 1 – Section B	ALL LANG AOs English Language Paper 2 – Section A & English Language Paper 2 – Section B	A01 A02 A03 Macbeth & J&H	ALL LIT/LANG AOs Easter Assessment in Hall – Paper1 Lit
Year 10 (6)	A05 A06	A01 A02 A03	A01 A02 A03	A01 A02 A03	ALL LIT AOs	A01 A02 A03 A04 A08/9
	English Language – Paper 1 – Section B (Story Writing) Step Up NEA	English Language – Paper 1 – Section A Step Up NEA	A Christmas Carol Step Up NEA	Macbeth Step Up NEA	Easter Assessment in Hall – Paper1 Lit	X3 themes: Conflict poetry S&L Step Up NEA
Year 9	A01 A02 A03 A05 A06	A01 A02 A03	A01 A02 A03	A01 A02 A03	A01 A02 A03 A04 A08/9	A01 A02 A03 A05 A06
	Jekyll and Hyde English Literature Paper 1, Section B Mini-assessment - CREATIVE WRITING	Jekyll and Hyde English Literature Paper 1, Section B Literature Assessment	Macbeth English Literature Paper 1, Section A Mini-assessment Paper 1 - Q4 focus	Macbeth English Literature Paper 1, Section A Literature question in Hall Assessment	Conflict Poetry on Nature/War S&L	An Inspector Calls Language Paper 2, Section B

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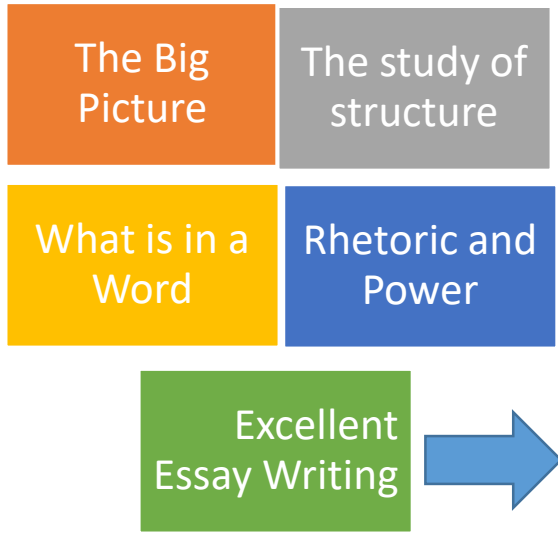


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Our planning and delivery of the curriculum this year will ensure practise / practise / practise!

- Week 1 – English Language skills
- Week 2 – English Literature skills
- Each week – students will receive some form of teacher feedback through either marking or guided student peer / self assessment - informed through a close scrutiny of the mark scheme.

So why have the examiners' reports proved to be so useful? It has informed our curriculum planning and delivery



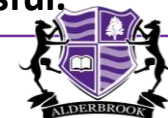
2021/ 2022	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
Year 11	An Inspector Calls & English Language – Paper 1 – Section A	TBC	TBC	TBC	English Literature/Language Revision Unit	
	ALL LANG AOs	ALL LANG AOs	ALL LANG AOs	ALL LANG AOs	English Language revision Unit/Finalise Step Up NEA	
Year 11 (6)	English Language – Paper 1- Section A Step Up NEA	English Language – Paper 1 – Section B Step Up NEA	English Language Paper 2 – Section B Step Up NEA	English Language – Paper 2 – Section A Step Up NEA		
	A01 A02 A03	A01 A02 A03 A04 A05 A06	ALL LANG AOs	A01 A02 A03	ALL LIT/LANG AOs	A01 A02 A03 A04 A08/9
Year 10	An Inspector Calls & English Language – Paper 1 – Section A	X 2 themes: Conflict Poetry & English Language Paper 1 – Section B	English Language Paper 2 – Section A & English Language Paper 2 – Section B	Macbeth & J&H	Easter Assessment in Hall – Paper1 Lit	X3 themes: Conflict poetry & Unseen Poetry S&L
	A05 A06	A01 A02 A03	A01 A02 A03	A01 A02 A03	ALL LIT AOs	A01 A02 A03 A04 A08/9
Year 10 (6)	English Language – Paper 1 – Section B (Story Writing) Step Up NEA	English Language – Paper 1 – Section A Step Up NEA	A Christmas Carol Step Up NEA	Macbeth Step Up NEA	Easter Assessment in Hall – Paper1 Lit	X3 themes: Conflict poetry S&L Step Up NEA
	A01 A02 A03 A05 A06	A01 A02 A03	A01 A02 A03	A01 A02 A03	A01 A02 A03 A04 A08/9	A01 A02 A03 A05 A06
Year 9	Jekyll and Hyde English Literature Paper 1, Section B Mini-assessment - CREATIVE WRITING	Jekyll and Hyde English Literature Paper 1, Section B Literature Assessment	Macbeth English Literature Paper 1, Section A Min-assessment Paper 1 - Q4 focus	Macbeth English Literature Paper 1, Section A Literature question in Hall Assessment	Conflict Poetry on Nature/War S&L	An Inspector Calls Language Paper 2, Section B

We are always looking for purposeful short term wins and long term stratagems in order to ensure your child's confidence in being successful.

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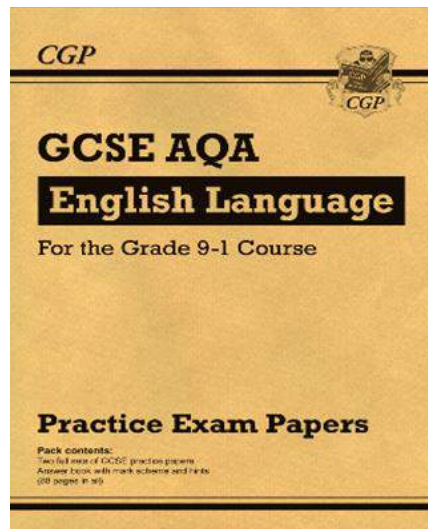
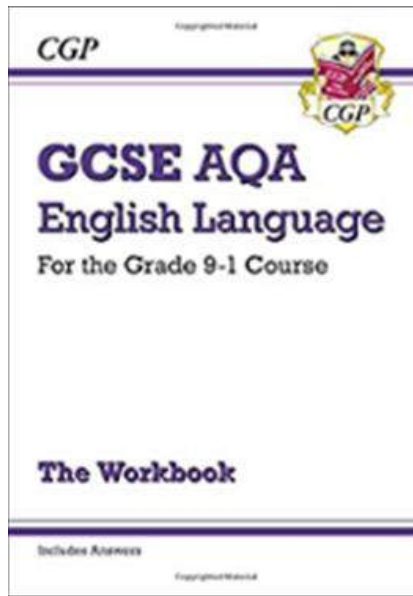
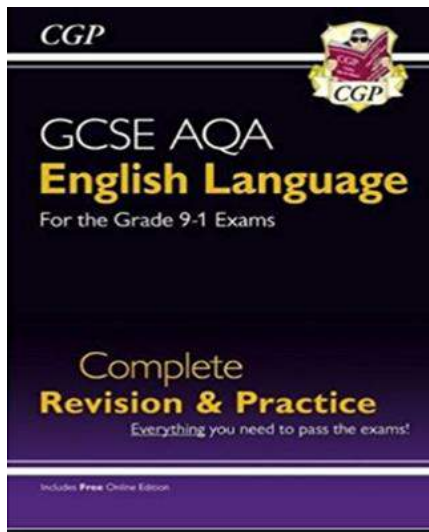
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Big Question...

How can WE prevent the phrase...

- *“Ms, don’t you worry...I’ll smash it!”*





Ways to revise

- In addition...

- 1) Audiobooks for the literature texts – available from Scribed – YouTube – Audible

- 2) Working through past exam papers under timed conditions:

8 mark question=complete in 12 minutes

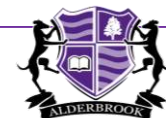
- 3) Consolidating knowledge: GCSE Bitesize, Andrew Bruff

- 4) Attend the additional masterclasses and session put on by the English department leading to examinations

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And finally...

To all of our lovely students...

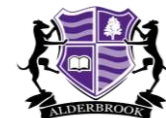
Good luck this year.

Make each lesson and your
time working at home matter!

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Year 11

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Other Subjects

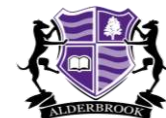
All the information can be found on the
school website

Miss Usefnia

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GCSE PE:

- **Video footage** for any sports played externally is Friday 17th December
- **Written NEA** (analysis of performance) deadline is Friday 17th December
- **Cambridge National in Sports Studies:**
 - R051 (EXAMINED UNIT) **Monday 10th January 2022**
 - R053 - Leadership unit - all coursework must be completed by **Friday 22nd October**.
 - R054 - Practical sports (1 individual and 1 team) completed by **Friday 22nd October**.

GCSE Drama:

- There are **two practical exams in year 11**.
 - **Practical exam 1**- Devised original theatre. Internally marks, externally moderated. Student produce and create an original piece of theatre lasting about 15 minutes. Due to be performed in early November. Exact dates to be confirmed. **(40% of GCSE)**
 - **Practical exam 2**- Scripted performance. Externally marked by AQA examiners. Students produce 1 scripted performance from a published play. Due to be performed in late march. Exact dates to be confirmed. **(20% of GCSE)**
 - There is a **written exam in June 2022**
-
- **Key Messages for BTEC:**
 - Component 2 performances in early December. C2 is a scripted performance exam. **(30% of the diploma)**.
 - Component 3- performances in early April. Exact dates to be confirmed. C3 is a devised performance based on a brief sent to school from BTEC. **(40% of the Diploma)**.
 - There is **no final written exam**, but students write written coursework for component 2 and 3.

Modern Foreign Languages AQA GCSE French/Spanish:

- **Speaking and Writing:** all answers for the given themes should be developed and learnt. Students should book individual appointments with their teachers, so they practise all elements of the exam. All preparation for the speaking will also inform the writing exam.
- **Reading and Listening:** students should complete all allocated activities from the GCSEpod and deepen their language knowledge by revising the key structures and vocabulary from Quizlet.

Art Department:

- We are still unsure if there will be an **Art** or Photography Exam and that the course will have a **coursework deadline at Christmas**. Until we have clarification from JCQ and OCR our exam board the deadline is still fixed for before Christmas.
- **Coursework is 60%** of the final mark so meeting deadlines and working consistently this next 10 weeks is very important

BTEC Music:

- Students will be completing the **Unit 1- The Music Industry** exam on Thursday 13th January 2022.
- Currently, students are studying for **Unit 3 - Live Sound** where students are being asked to be the 'sound engineer' for a performance. Students must also prepare a piece of music as part of a group to perform. Therefore students should be rehearsing a piece of music as well as ensuring their coursework for Unit 3 is being handed in on time.
- To complete the course, after the exam in January, students will complete a final unit called **Unit 2 - Music Product**, where the class will work as a team to deliver a music product such as a concert, podcast or an album. Details of this will be finalised closer to the time.

Health & Social Care:

- Reminder – Health & Social Care and ICT students have external exams in January and they should be using the resources on Microsoft Teams to support their preparation.

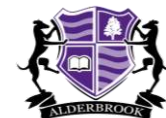
Business/Computing:

- For **Business and Computing** all support material will be on their Teams pages

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Engineering, Design Technology and Food:

- Year 11 Engineering have their **exam in Jan.**
- Year 11 **GCSE DT and Food** are working on their coursework, they should be completing work at home at least once a week. If deadlines are missed pupils will be offered the chance to attend catch ups.
- Tracking sheets are on **Teams** so parents can see what their child still has to complete.

Geography:

- The topics that students need to prepare for **January mocks** are:
- **Physical: The Living World and UK Physical environments** (rivers and coasts).
- **Human: Resource management and Urban issues and challenges**
- All revision resources can be found on **Teams** and include: geog your memory quizzes, a full topic audio Powerpoint, revision clocks and textbook pages.
- Other resources include **revision guides** and **GCSE pod** <https://members.gcsepod.com/login>

Religious Education

- If your child needs to be entered to sit the **RE GCSE** and they have not yet let us know. Please email the school office email address office@alderbrook.solihull.sch.uk **FAO Mr Hall**

Media Studies

- There are still many cases of outstanding coursework.
- **School Coursework Catch Up sessions** will be held on a **Tuesday**. A letter will go home to the Parents of those students, inviting them to attend.
- It is essential that students attempt to complete their coursework to a high standard as it is worth **30%** of the overall **GCSE qualification**.
- These sessions will begin over the next few weeks, though students can complete this at home via the **Canva website**.

Dance:

Dates for your diary!

GCSE Dance:

Component 1: Choreography and Performance

Assessment Date: 29th and 30th March 2022

RSL Dance:

Showcase Performance: 11th March 2022

Please contact Ms Manghnani should you have any questions regarding the assessment dates.

GCSE Dance Students

To complement the course being offered by the dance department in your school, we have many resources to support you.

Anthology Guides

Student workbooks

Choreography resources

Performance resources

So many.....

Visit:

www.arts-pool.co.uk



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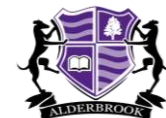
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Sixth Form
Mr Bryan

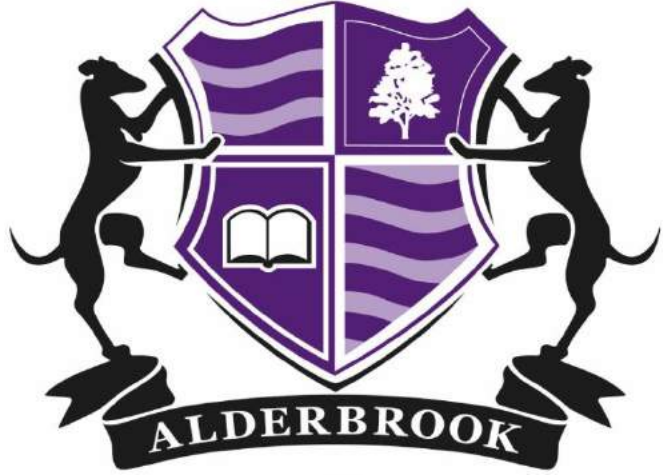
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FULFILLING POTENTIAL INSPIRING MINDS



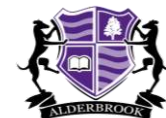
A Level Examination Results 2019 (last available data pre-Covid!)

99.4% A*-E Overall Pass Rate with **28% of all grades at A*/A** – puts us well above National Averages! 75% of all grades achieved were grade C and above, and many subjects performed **significantly higher** than national average at A*-B. We were delighted with the achievements of every student who now leave us to move on to a range of exciting destinations. From University Degrees to Degree Apprenticeships; Employment to Higher Apprenticeships we are delighted that **every** young person has a future pathway that they are looking forward to.

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Students at Alderbrook Sixth Form are successful

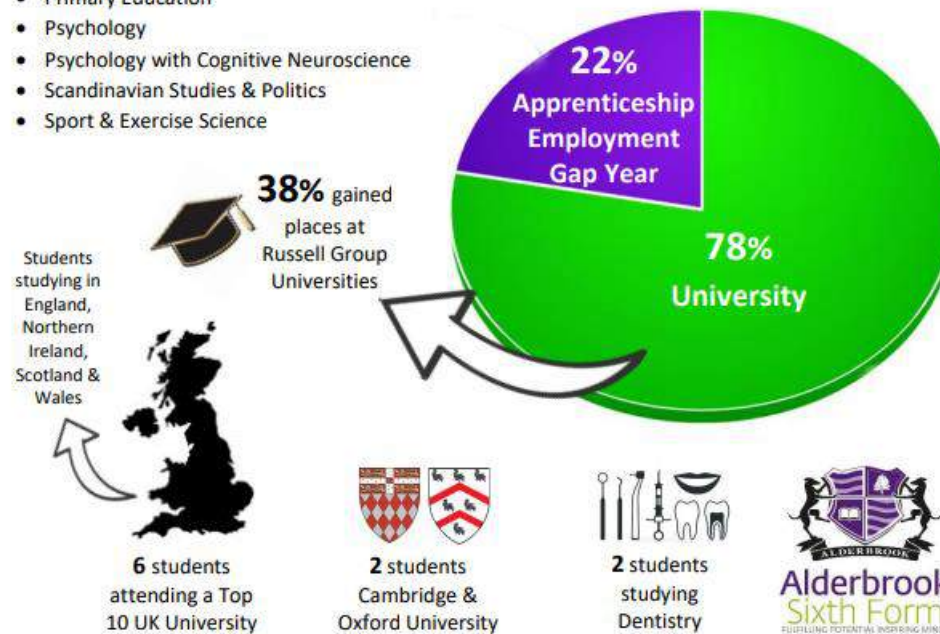
2020 DESTINATIONS

University courses include:

- Accounting & Finance
- Adult Nursing
- Archaeology
- Architectural Technology
- Biological Sciences
- Business & Management
- Chemical Engineering
- Civil Engineering
- Clinical Psychology
- Computer Science
- Computer Animation
- Dance
- Dentistry
- Drama & Performance
- Economics
- English Language
- Environmental Sciences
- Fashion Management
- Fine Art
- Forensic Investigation
- Geography
- History & Politics
- International Relations
- Law
- Mathematics
- Mechanical Engineering
- Optometry
- Philosophy & Politics
- Political Science
- Primary Education
- Psychology
- Psychology with Cognitive Neuroscience
- Scandinavian Studies & Politics
- Sport & Exercise Science

Most Popular Universities 2020

University Destination	Alderbrook Students
Aston	10
Birmingham	8
Leicester	4
Nottingham	4



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Our Sixth Form Team

Director of Sixth Form:

Mr Frankie Bryan s201fbryan@alderbrook.solihull.sch.uk

Assistant Director of Sixth Form:

Mrs Claire Howard s201choward@alderbrook.solihull.sch.uk

Head of Year 12:

Mrs Shinead Desjarlais s201sdesjarlais@alderbrook.solihull.sch.uk

Learning & Wellbeing Manager:

Mrs Becky Hess s201bhess@Alderbrook.Solihull.sch.uk

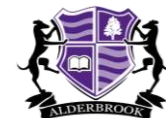
Sixth Form Administrator: Ms Helen Jamieson

s201hjamieson@Alderbrook.Solihull.sch.uk

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We invest in our students!

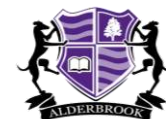
- Enrichment will run on **Wednesday afternoons Period 4/5**. There is a huge range of choices on offer, each student will get a booklet later this week outlining their choices for this term.
- **First Wednesday of every half term is folded down** for academic support or PSHE. Next week we are hosting an Employer Conference for students. It will introduce students to employers within the business sector, an understanding of what students need to make themselves employment ready and confidence to realise their full potential.
- **Tuesday 'Power Hour' lecture series once a fortnight** – a series of interactive presentations by successful professionals in a range of careers these include Clare Connor, OBE, Director of Women's Cricket, England.

Debating Society	Sports Society	DofE Gold	GOLD Arts Award
Learning Mentors	Foreign Film	Mind Sports	Medics Society

Ambition

Bravery

Kindness



Alderbrook School
& Sixth Form
AMBITION | BRAVERY | KINDNESS

What will my programme of study be?

- Most students complete either 4 subjects, 3 subjects + an AS or 3 subjects
- 36 hours of lessons a fortnight - 9 hours per subject
- Rest made up - independent study
 - + 1 'Power Hour' lecture a fortnight
 - + 4 hours enrichment – Weds periods 4/5
- Work Experience x 1 week summer of Year 12

Subjects



Art & Design



Biology



Business



Chemistry



**Computer
Science**



**Drama &
Theatre**



Economics



**English
Language**

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Subjects



**English
Literature**



Geography



History



Mathematics



**Further
Mathematics**



Media Studies



Music

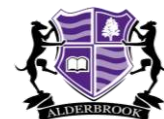


**Physical
Education**

Ambition

Bravery

Kindness



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Subjects



Physics



Politics



Psychology



Sociology



Spanish



EPQ



Core Maths

Subjects are based on demand, so if there is a demand for another subject do let us know: enquires@alderbrooksixthform.org

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Dates for your diary

Thursday 14th October – Careers Convention 6:00pm - 8:00pm

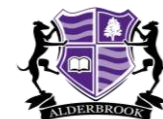
Thursday 18th November – Alderbrook Sixth Form Open Evening 6:30pm - 9:00pm

Friday 17th December – Deadline for applications

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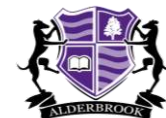
Year 11 Information evening 2021

Thank you for attending

Ambition

Bravery

Kindness



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