

Person Specification



**Alderbrook School
& Sixth Form**
AMBITION | BRAVERY | KINDNESS

Alderbrook School has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

Post Title	Special Support Assistant (Part Time)		
Salary Band/Range	Band C 32.5 hours per week, 39 weeks per year		
Responsible to	SENDCo		
	Essential Criteria	Desirable Criteria	Measured by
Education & Qualifications	<ul style="list-style-type: none"> English Language & maths GCSE at grade 4 (C) or above Willingness to complete further qualifications 	<ul style="list-style-type: none"> Level 3 qualification in child care/ child development eg.NVQ3 Teacher Assistant, diploma in Child Care etc or equivalent Additional qualification in an appropriate area of Special Educational Needs 	AF
Skills & Abilities	<ul style="list-style-type: none"> Good interpersonal and communication skills 	<ul style="list-style-type: none"> Experience of working with parents and professionals from other agencies 	I
	<ul style="list-style-type: none"> Ability to make sound judgements and decisions 	<ul style="list-style-type: none"> Knowledge of current legislation and guidance, national and local, in the field of SEND 	AF/I /T

	<ul style="list-style-type: none"> • Good time management and organisational skills 		I/T
	<ul style="list-style-type: none"> • Ability to organise and manage a caseload and timetable 		I
	<ul style="list-style-type: none"> • Resilient under pressure 		I/T
	<ul style="list-style-type: none"> • Self motivated 		AF/I/T
	<ul style="list-style-type: none"> • Ability to work both as a team member and sustain working alone 		AF/I
	<ul style="list-style-type: none"> • Ability to communicate effectively in writing and orally 		AF/I/T
	<ul style="list-style-type: none"> • Competent in the use of ICT 		AF/T
Experience & Knowledge	<ul style="list-style-type: none"> • Substantial and successful experience of working with children with special educational needs. 	Substantial and successful experience of working with children with special educational needs in a Secondary school	AF/I
	<ul style="list-style-type: none"> • Experience of giving Speech & Language support and / or working with pupils with autism 		AF/I
	<ul style="list-style-type: none"> • Experience of the school curriculum and/or alternative provision 		AF/I
	<ul style="list-style-type: none"> • Practical understanding of effective learning and teaching strategies for pupils with SEND 		I/T

Compiled/Reviewed by	Sharon Archer
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