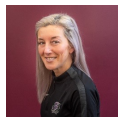


# Welcome to Year 11 Information Evening

8th November 2022



Miss Usefnia



Miss Thandi

# Outline for the presentation

- Key curriculum information from:
  - Maths
  - Science
  - English
- Resources for students
- Study support timetable
- Revision Strategies
- Attendance
- Mental health and well being advice
- Key dates

# MATHS

## **Revision Programme over course of year 11 has already commenced:**

Students are receiving one exam sheet per week containing vital exam questions.

From March, students will be sitting a preparatory mini test each week will be essential in terms of preparation

Our 'Student Dashboard' will be made available to students in the new year, containing a comprehensive revision package bespoke to Alderbrook School.

To compliment this online resource, students will also be issued with a hard-copy of an 'Ultimate Revision Guide' (available for both tiers, produced by ABK staff)

Exploitation of resources saw last years' cohort perform highest in the Solihull Local Authority for Mathematics

# MATHS

Exam format will return to normal this summer – no Advance Information will be provided but **formula pages** will be added to the front of papers.

**Mock examinations** will take place in the new year to firmly establish final tiers of entry.

# Exam Format for Foundation Tier (sat with OCR)

**OCR**  
Oxford Cambridge and RSA

**F**

**Tuesday 03 November 2020 – Morning**

**GCSE (9–1) Mathematics**

**J560/01 Paper 1 (Foundation Tier)**

**Time allowed: 1 hour 30 minutes**

You can use:  
• a scientific or graphical calculator  
• geometrical instruments  
• tracing paper

Please write clearly in black ink. Do not write in the barcodes.

Centre number       Candidate number

First name(s) \_\_\_\_\_

Last name \_\_\_\_\_

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says something different.

**INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets.
- This document has 20 pages.

**ADVICE**

- Read each question carefully.

© OCR 2020 [80146006/0]  
1900404 D

**Paper 1**  
**Calculator**  
**90 minutes**  
**100 marks total**

**OCR**  
Oxford Cambridge and RSA

**F**

**Thursday 05 November 2020 – Morning**

**GCSE (9–1) Mathematics**

**J560/02 Paper 2 (Foundation Tier)**

**Time allowed: 1 hour 30 minutes**

You can use:  
• geometrical instruments  
• tracing paper

Do not use:  
• a calculator

Please write clearly in black ink. Do not write in the barcodes.

Centre number       Candidate number

First name(s) \_\_\_\_\_

Last name \_\_\_\_\_

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

**INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets.
- This document has 20 pages.

**ADVICE**

- Read each question carefully.

© OCR 2020 [80146006/0]  
9004117 D

**Paper 2**  
**Non-Calculator**  
**90 minutes**  
**100 marks total**

**OCR**  
Oxford Cambridge and RSA

**F**

**Monday 09 November 2020 – Morning**

**GCSE (9–1) Mathematics**

**J560/03 Paper 3 (Foundation Tier)**

**Time allowed: 1 hour 30 minutes**

You can use:  
• a scientific or graphical calculator  
• geometrical instruments  
• tracing paper

Please write clearly in black ink. Do not write in the barcodes.

Centre number       Candidate number

First name(s) \_\_\_\_\_

Last name \_\_\_\_\_

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says something different.

**INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets.
- This document has 20 pages.

**ADVICE**

- Read each question carefully.

© OCR 2020 [80146006/0]  
93505 D

**Paper 3**  
**Calculator**  
**90 minutes**  
**100 marks total**

All three papers combined give a total score out of **300**.  
Score out of 300 will determine students' grades.

# Exam Format for Higher Tier (sat with Edexcel)

Please check the examination details below before entering your candidate information

Candidate surname \_\_\_\_\_ Other names \_\_\_\_\_

Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

**Tuesday 3 November 2020**

Morning (Time: 1 hour 30 minutes) Paper Reference **1MA1/1H**

**Mathematics**  
**Paper 1 (Non-Calculator)**  
**Higher Tier**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Total Marks \_\_\_\_\_

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may not be used.**

## Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully
- Keep an eye on the time
- Try to answer every question
- Check your answers if you have time



**Paper 1**  
**Non-Calculator**  
**90 minutes**  
**80 marks total**

P62277RA  
©2020 Pearson Education Ltd.  
1/1/1/1/1



Please check the examination details below before entering your candidate information

Candidate surname \_\_\_\_\_ Other names \_\_\_\_\_

Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

**Thursday 5 November 2020**

Morning (Time: 1 hour 30 minutes) Paper Reference **1MA1/2H**

**Mathematics**  
**Paper 2 (Calculator)**  
**Higher Tier**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks \_\_\_\_\_

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.

## Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully
- Keep an eye on the time
- Try to answer every question
- Check your answers if you have time



**Paper 2**  
**Calculator**  
**90 minutes**  
**80 marks total**

P62278RA  
©2020 Pearson Education Ltd.  
1/1/1/1/1



Please check the examination details below before entering your candidate information

Candidate surname \_\_\_\_\_ Other names \_\_\_\_\_

Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

**Monday 9 November 2020**

Morning (Time: 1 hour 30 minutes) Paper Reference **1MA1/3H**

**Mathematics**  
**Paper 3 (Calculator)**  
**Higher Tier**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks \_\_\_\_\_

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.

## Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully
- Keep an eye on the time
- Try to answer every question
- Check your answers if you have time



**Paper 3**  
**Calculator**  
**90 minutes**  
**80 marks total**

P62279A  
©2020 Pearson Education Ltd.  
1/1/1/1/1



All three papers combined give a total score out of **240**.  
Score out of 300 will determine students' grades.

## Useful Websites

[Corbettmaths.com](https://www.corbettmaths.com)

Probably the best free website in the world at the moment for GCSE mathematics. Students can access **workbooks** filled with questions on any GCSE topic at higher tier or foundation. Note, this website is excellent when used **in conjunction with the Ultimate Guides** which will be issued in the new year.

[Revisionmaths.com](https://www.revisionmaths.com)

As we tell our students, securing content knowledge only forms **50% of preparations**. Students absolutely must gain as much **examination practice** as is possible, under the necessary time constraints. This website contains **several past papers** for both Edexcel Higher and OCR Foundation (with accompanying mark schemes)

# SCIENCE

## The Exams



### Separate science (triple)

|                                 |                                   |                                 |
|---------------------------------|-----------------------------------|---------------------------------|
| Biology<br>paper 1<br>1hr 45min | Chemistry<br>paper 1<br>1hr 45min | Physics<br>paper 1<br>1hr 45min |
| +                               | +                                 | +                               |
| Biology<br>paper 2<br>1hr 45min | Chemistry<br>paper 2<br>1hr 45min | Physics<br>paper 2<br>1hr 45min |

Each exam in each pair worth – 50%  
Each exam – 100 marks

### Trilogy (combined)

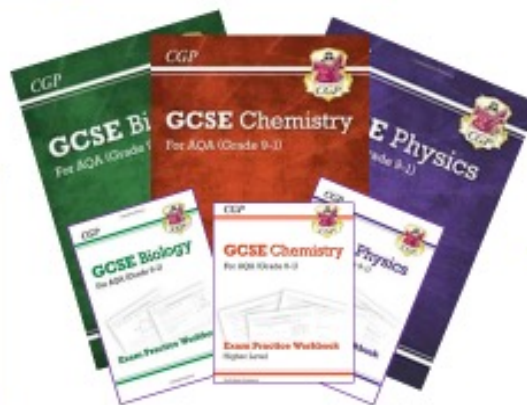
|                                 |                                   |                                 |
|---------------------------------|-----------------------------------|---------------------------------|
| Biology<br>paper 1<br>1hr 15min | Chemistry<br>paper 1<br>1hr 15min | Physics<br>paper 1<br>1hr 15min |
| Biology<br>paper 2<br>1hr 15min | Chemistry<br>paper 2<br>1hr 15min | Physics<br>paper 2<br>1hr 15min |

Each exam worth – 16.7%  
Each exam worth – 70 marks



# SCIENCE

## Getting the right resources



Science

Ensure you purchase the revision guide and workbook

## Other useful resources you can purchase from amazon

ADA Separate Science Flash Cards



Flash cards



10 minute tests with answers






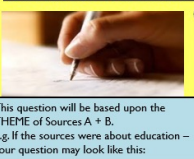




Knowledge organiser and recall book, also available for separate sciences

# ENGLISH

Students will sit two GCSEs for English: one in Language and one in Literature.

Both GCSEs consist of two exams each. Exams detailed below.

| GCSE ENGLISH LANGUAGE – PAPER 1   | GCSE ENGLISH LANGUAGE – PAPER 2   | GCSE ENGLISH LITERATURE – PAPER 1  | GCSE ENGLISH LITERATURE – PAPER 2   |
|---|---|--|---|
|  <p><b>1 hour 45 mins</b><br/><b>80 marks</b><br/><b>50% of your GCSE</b></p>  |  <p><b>1 hour 45 mins</b><br/><b>80 marks</b><br/><b>50% of your GCSE</b></p>  |  <p><b>1 hour 45 mins</b><br/><b>64 marks</b><br/><b>40% of your GCSE</b></p>   |  <p><b>2 hour 15 mins</b><br/><b>96 marks</b><br/><b>60% of your GCSE</b></p>  |
| <p><b>SECTION A: READING – ONE SOURCE – Literature Passage</b></p> <p><b>Q1: SHORT FORM QUESTION (4 marks)</b><br/>"List <b>four</b> things from this part of the text about the..."</p> <p><b>Q2: LONGER FORM QUESTION (8 marks) (Extract)</b><br/>"How does the writer use language here to describe the effects of..."</p> <p><b>Q3: LONGER FORM QUESTION (8 marks) (Whole Text)</b><br/>"How has the writer structured the text to interest you as a reader?"</p> <p><b>Q4: EXTENDED QUESTION (20 marks)</b><br/>You will be asked to critically evaluate the success of the writer – for example:<br/>"The writer brings the very different characters to life for the reader. It is as if you are inside the coach with them." To what extent do you agree?"</p> <p><b>SECTION B: WRITING – Descriptive or Narrative</b><br/>(40 marks – 16 for SPAG)</p> <p>This question will be based upon the <b>THEME</b> of the Source.<br/>e.g. If the source was about weather- your question may look like this:</p> <p>"Write a description suggested by this picture." OR...</p> <p>"Write the opening part of a story about a place that is severely affected by the weather."</p>  | <p><b>SECTION A: READING – 2 SOURCES</b></p> <p><b>Q1: SHORT FORM QUESTION (4 marks - Source A)</b><br/>Tick 4 boxes – <input checked="" type="checkbox"/> "Which 4 statements are true?"</p> <p><b>Q2: LONGER FORM QUESTION (8 marks) (Source A + B)</b><br/>"Summarise the differences ..... between ..... in Sources A and B."</p> <p><b>Q3: LONGER FORM QUESTION (12 marks) (Source B)</b><br/>"How has the writer used language to ....?"</p> <p><b>Q4: EXTENDED QUESTION (16 marks) (Source A + B)</b><br/>"Compare the ways in which the writers ..... In Source A and B"<br/>You should:<br/>* compare .....<br/>* use references from the text to support your ideas</p> <p><b>SECTION B: WRITING – Viewpoint or Perspective</b><br/>(40 marks – 16 for SPAG)</p> <p>"Homework has no value. Some students get it done for them; some don't do it at all. Students should be relaxing in their free time."<br/>Write an article for a broadsheet newspaper in which you explain your point of view on this statement.</p>  | <p><b>SECTION A: Write in detail about an extract from Macbeth... ..and then about the play as a whole.</b></p> <p>Starting with this speech, explain how far you think Shakespeare presents Lady Macbeth as a powerful woman.<br/>Write about:<br/>• how Shakespeare presents Lady Macbeth in this speech<br/>• how Shakespeare presents Lady Macbeth in the play as a whole. (34 marks)</p> <p><b>SECTION B: Write in detail about an extract from Jekyll + Hyde... ..and then about the novel as a whole.</b></p> <p>Starting with this extract, how does Stevenson present Mr Hyde as a frightening outsider?<br/>Write about:<br/>• how Stevenson presents Mr Hyde in this extract<br/>• how Stevenson presents Mr Hyde as a frightening outsider in the novel as a whole. (30 marks)</p>  | <p><b>SECTION A: PROSE</b></p> <p>How and why does Sheila change in <i>An Inspector Calls</i>?<br/>Write about:<br/>• how Sheila responds to her family and to the Inspector<br/>• how Priestley presents Sheila by the ways he writes.</p> <p>OR</p> <p>How does Priestley explore responsibility in <i>An Inspector Calls</i>?<br/>Write about:<br/>• the ideas about responsibility in <i>An Inspector Calls</i><br/>• how Priestley presents these ideas by the ways he writes.</p> <p><b>SECTION B: POETRY – ANTHOLOGY</b></p> <p>A comparative essay on ONE printed poem from the Power and Conflict Anthology and another of your choice. (30 marks)</p> <p>"Compare the ways poets present ideas / images about .....<br/>... in '.....'<br/>and in one other poem from 'Power and Conflict'."</p> <p><b>SECTION C: UNSEEN POETRY</b></p> <p>In 'To a Daughter Leaving Home', how does the poet present the speaker's feelings about her daughter? (24 marks)</p> <p>AND</p> <p>In both 'Poem for My Sister' and 'To a Daughter Leaving Home' the speakers describe feelings about watching someone they love grow up. What are the similarities and/or differences between the ways the poets present these feelings? (8 marks)</p> <p>Answer one question about an Unseen Poem (24 marks) AND THEN answer a question comparing it to a FURTHER Unseen Poem. (8 marks)</p>  |

Please note that some students in set 6 ONLY sit their English Language GCSE, and that students in set 5 may study *A Christmas Carol* instead of *Jekyll and Hyde*. If you have any concerns regarding this, please contact your child's English teacher.

# ENGLISH

- **Autumn 1:** Retrieval of Literature Paper 1 (Jekyll & Hyde/Macbeth) & Main Focus on Language Paper 1
- **Autumn 2:** Retrieval of Literature Paper 2 (Conflict & Unseen Poetry) & Main Focus on Language Paper 2
- **Spring 1:** Retrieval of Language Paper 2 & Main Focus on Literature Essays (Conflict & Unseen Poetry)
- **Spring 2:** Retrieval of Language Paper 1 & Main Focus on Literature Essays (Jekyll & Hyde/Macbeth/An Inspector Calls)
- **Summer 1:** Revision of all key components of both Literature & Language examinations

**This is the English curriculum journey for our current year 11s.**

**Both literature and language skills are taught and revised throughout the year.**

**Teachers use retrieval activities to keep knowledge and skills warm over the year.**

**Ambition**

**Bravery**

**Kindness**

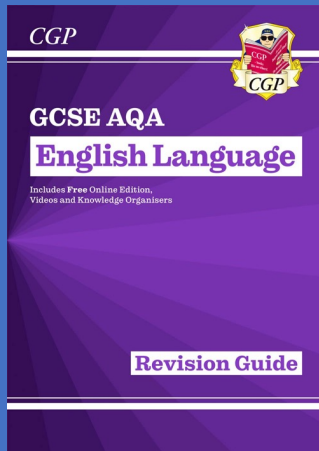


# ENGLISH

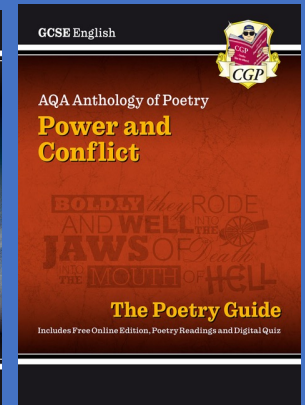
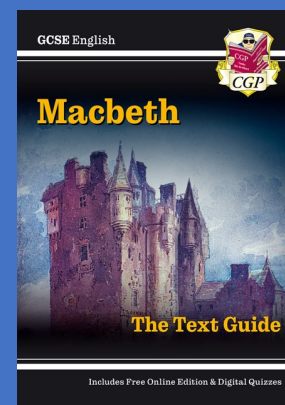
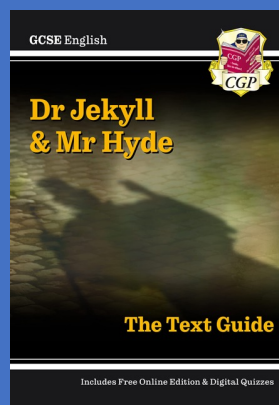
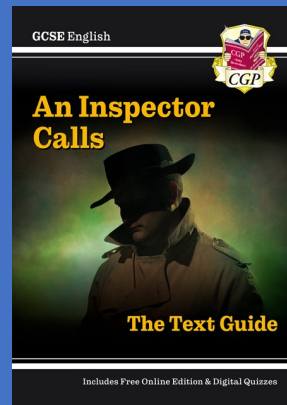
## Revision Guides

In order to support your child in their English GCSE, we recommend the revision materials below. These are by no means essential, but will be a valuable resource when revising. All available on Amazon:

### English Language:



### English Literature:



# ENGLISH

## Revision

Revision sessions run by the English Department, will begin in January.

Students should be revising independently in addition to these sessions.

# Resources available

On the school website there are a number of resources available

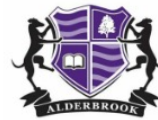


EXAM PREPARATION RESOURCES

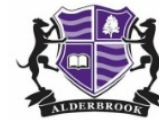
## Exam Preparation Resources

*Year 11 Study Support Timetable 2022-23 – please click [HERE](#)*

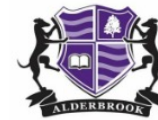
*Below are various links to resources and past exam papers, that you can view and download.*



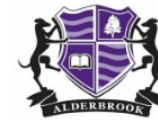
ENGLISH



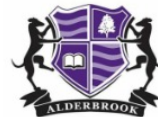
MATHS



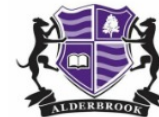
SCIENCE



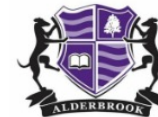
EXAMS



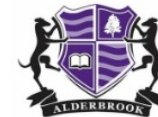
ART



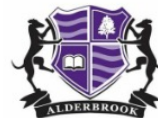
BUSINESS



COMPUTER SCIENCE



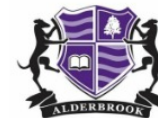
DANCE



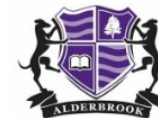
D & T



DRAMA



ENGINEERING



FOOD PREP & NUTRITION

# Study support



## Year 11 Study Support Autumn Term 2022-23

The timetable below is for voluntary after-school study support sessions led by subject teachers **during the Autumn term**.

The sessions will usually run from 3.05 – 4pm (please check with individual teachers for timings and rooms).

**Bold print** indicates which subject has **priority** on that weekly session, this should be considered in the event of a conflict of subjects.

Students should discuss with their form tutors if they are unsure which session they should attend.

| Week 1  |  |   |   |
|---|--|---|---|
| Tuesday   | Wednesday  | Thursday  | Friday  |
| <b>Computer Science (M05)</b><br>Computer Science<br><b>(Invitation only-M17)</b><br><b>RE</b><br>Spanish | <b>IT (M05)</b><br>H and S (M18- until 3:45)<br>Spanish        | <b>Science</b><br><b>Business (Invitation only)</b><br>Art<br>Photography (M19)<br>PE Practical<br>Spanish        | <b>PE- Theory</b><br><b>Music</b><br>Dance<br>Drama (GCSE & BTEC) |
| Week 2  |  |   |   |
| Tuesday   | Wednesday  | Thursday  | Friday  |
| Computer Science (M05)<br>Computer Science<br>(Invitation only-M17)<br>RE<br><b>Spanish</b>               | <b>IT (M05)</b><br><b>H and S (M18- until 3:45)</b><br>Spanish | Science<br>Business (Invitation only)<br><b>Art</b><br><b>Photography (M19)</b><br><b>PE Practical</b><br>Spanish | PE- Theory<br>Music<br><b>Dance</b><br><b>Drama</b> (GCSE & BTEC) |

Please note:

English- Due to commence from January- students may be invited prior by their teaching staff

Maths- Due to commence from February- bi weekly

# Study skills

You may be asking yourselves the following questions:

**When** should my child start revising?

**How much** revision should they be doing?

**What** should they be revising and **how** should they be completing their revision?

**How can I help** as a parent?



# Make sure your child uses revision strategies that work

Reading through notes

Brain thinking strategies.

The next few slides suggest some revision strategies/techniques that do actually work.

# Time management

Divide revision into short manageable chunks **25-30 minutes** with a **5 min** break.

**Mass practice** is ineffective and stressful

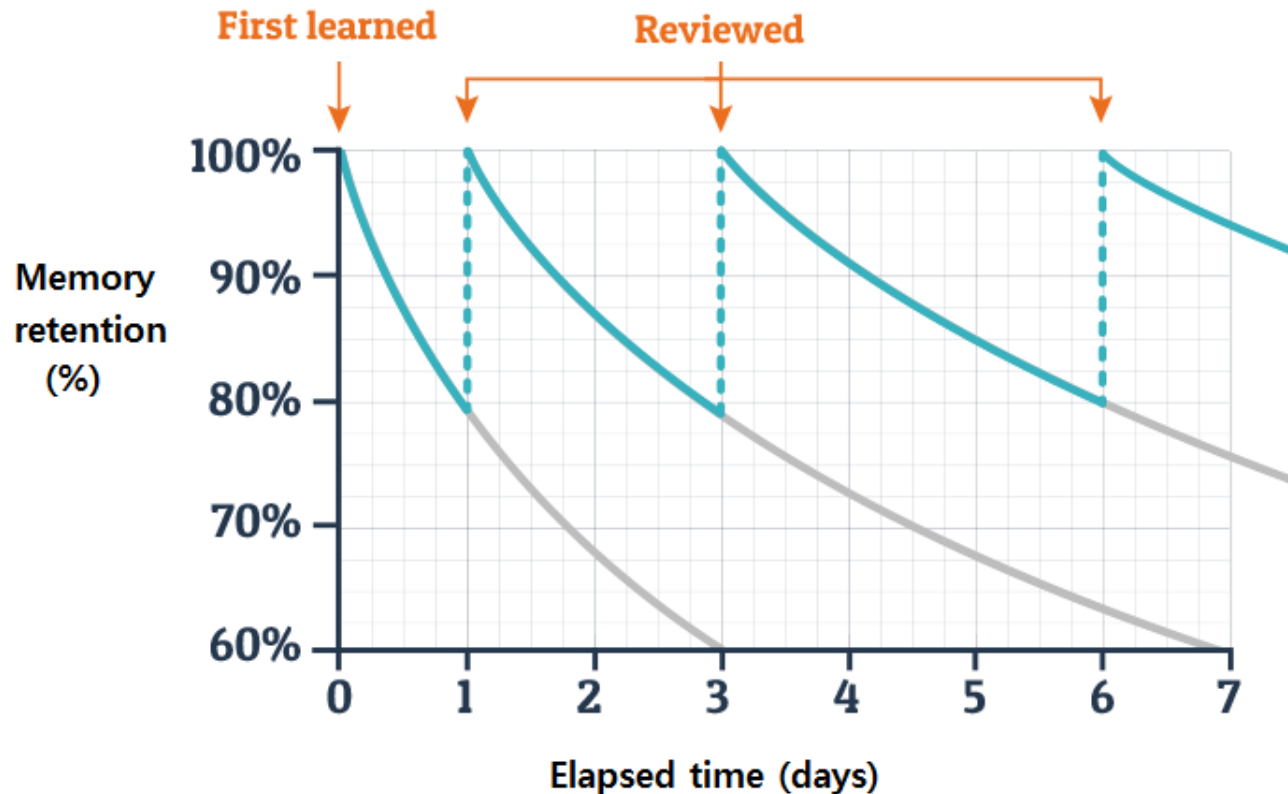
Plan to cover **more topics in short chunks over longer periods** of time

**Little and often more regularly** will make learning stick!

# Interleaving

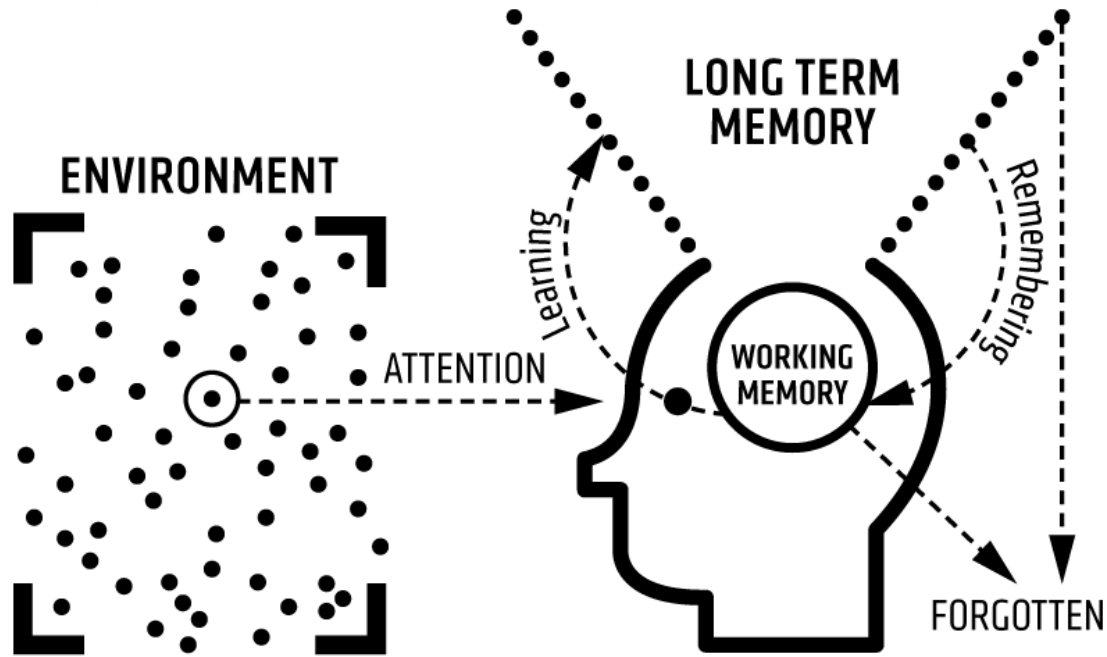
|         | <b>Monday</b>                      | <b>Tuesday</b>                     | <b>Wednesday</b>                   | <b>Thursday</b>                   | <b>Friday</b>                           |
|---------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|---|
| 30 mins | English<br><i>Romeo and Juliet</i> | Chemistry<br><i>Covalent bonds</i> | Maths<br><i>Statistics</i>         | English<br><i>Question 1</i>      | History<br><i>Conflict</i>              |
| 30 mins | Maths<br><i>Algebra</i>            | Biology<br><i>Organ systems</i>    | Physics<br><i>Atomic structure</i> | Drama<br><i>Texts in practice</i> | French<br><i>Speaking and listening</i> |

# Spaced practice



**Ebbinghaus Forgetting Curve'** is a nice visual way to remind us that we must give effective explanations, but then revisit the core message with spaced repetition, otherwise there is danger that it will be forgotten

## Maximise attention



Remove distractions make learning ultra effective for shorter bursts rather than ineffective study for a long time > remove phones, music, TV etc

# Retrieval practice

- Low stakes testing, quizzing, knowledge organisers, flashcards and past papers
- Close your notes during tests
- Focus on your weaknesses

# Relationship between attendance and progress

Students who are in school and are access support from teachers tend to make better progress.

| Student   | % attendance |
|-----------|--------------|
| Student 1 | 100%         |
| Student 2 | 94%          |
| Student 3 | 98%          |
| Student 4 | 96%          |
| Student 5 | 98%          |
| Student 6 | 89%          |
| Student 7 | 94%          |

# Understanding attendance

| Attendance During One School Year | Equates to Days Absent | Number of weeks absent<br><b>approximately</b> | Number of lessons missed |
|-----------------------------------|------------------------|--|--------------------------|
| <b>95%</b>                        | 9 Days                 | 2 Weeks  | 45 Lessons               |
| <b>90%</b>                        | 19 Days                | 4 Weeks  | 95 Lessons               |
| <b>85%</b>                        | 29 Days                | 6 Weeks  | 145 Lessons              |
| <b>80%</b>                        | 38 Days                | 8 Weeks  | 190 Lessons              |
| <b>75%</b>                        | 48 Days                | 10 Weeks                                       | 240 Lessons              |
| <b>70%</b>                        | 57 Days                | 11.5 Weeks                                     | 285 Lessons              |
| <b>65%</b>                        | 67 Days                | 13.5 Weeks                                     | 335 Lessons              |



## Key dates

- Parents consultation evening - 17<sup>th</sup> November 2022  
3.30pm-6.30pm – online booking available now
- Mock exams - 30<sup>th</sup> January 2023 – 10<sup>th</sup> February 2023
  - Progress evening – March 2023
- Sixth form open evening – Thursday 24<sup>th</sup> Nov 22

# FINALLY

- Pupils are now getting their mock grades back. We would anticipate that, with continued hard work, these increase through the year.
- The revision and intervention programme (including a revision timetable and Monday Night Study Club) will begin after Christmas.
- In March, we've booked MADE training to come in and do some sessions on effective revision techniques. This was well received last year.
- PROM – Hogarths Solihull 28<sup>th</sup> June 2023

Ambition

Bravery

Kindness