Welcome to Year 8 Information Evening

Wednesday 18th October







This evening

Kindness

Alderbrook School

Form

ON | BRAVERY | KINDNESS

- Some updates
- The Year ahead
- Homework
- House system
- Well being (Pastoral)

Bravery

• Key dates

Ambition

Relationships are positive and transformational



A culture of wellbeing and development for all 3

A broad and ambitious curriculum for all students



Students, and particularly our most vulnerable, are at the heart of all we do



We work in collaboration with many schools serving one community



We work to eliminate discrimination and ensure equality of opportunity

Ambition





Ofsted April 2023

Relationships between pupils and staff are warm and respectful. Teachers treat pupils as individuals and pupils welcome this.

Pupils and students in the sixth form discuss careers, university aspirations and apprenticeships. This prepares them well for the next stages of their lives

Leaders have developed an ambitious and wellsequenced curriculum, including in the sixth form

Pupils' well-being is at the forefront of leaders' vision, including pupils' mental health.

Ambition

Bravery













Ambition





The Year Ahead

- Now settled into secondary school life
- Opportunity to immerse in curricular and extra-curricular life of the school
- Two assessment points in January and June
- Look forward to Options choices next year

Bravery





Homework in KS3







Homework in KS3

1. The aim of homework at Alderbrook

Bravery

- 2. The systems for homework
- 3. How you can support your child
- 4. Who to contact

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Aim of Homework at Alderbrook

- Develop good study habits and routines for students
- Develop a sense of responsibility

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- Continue to encourage reading for pleasure
- Develop Metacognition using Retrieval & Recall techniques

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• Minimise the impact of Artificial Intelligence



Whole School Homework at Alderbrook

Every 2 weeks students will be expected to complete the following pieces of homework:

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1. Complete 10 pages of 'Read/ Transform/ Recall' activities in your homework book

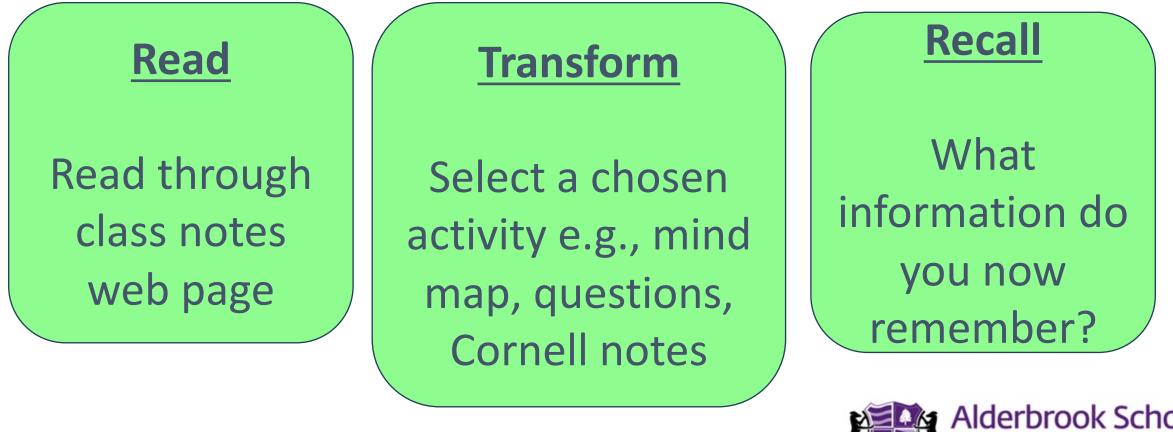
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2. Reading regularly

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What is Read / Transform / Recall?



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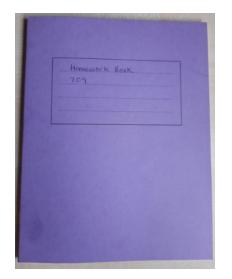
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Complete Read/ Transform/ Recall Activities

Students will need:

Homework book



Student Planner



Subject exercise books



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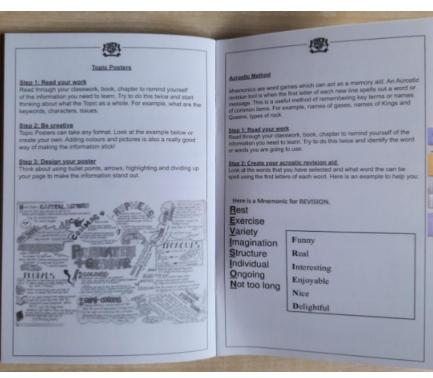


Complete Read/ Transform/ Recall Activities

• At the **back** of the planner are pages that show different types of 'Read/ Recall/ Transform' activities:







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& Sixth Form

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Complete Read/ Transform/ Recall Activities

- Select a subject and a topic, and then pick an appropriate activity from the planner.
- Complete the activity on one of the pages in your Homework book

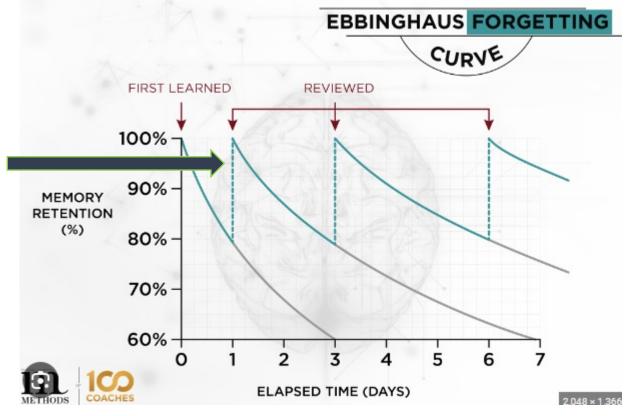


Why is Recall and Retrieval important?

When we first learn new information, we will forget it over time.

Carrying out 'Read/ Transform/ Recall' activities help students to review the information they have been taught in class meaning they will remember more of the information over time.

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Reading at Home

Aim:

To build confidence and enjoyment

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• To develop student understanding of different types of texts

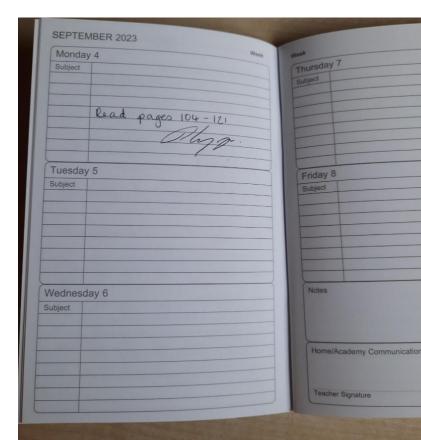




Recording your reading at home

Every day that your child reads, they record the pages that they have read and get a parent / carer to sign the planner

They can read anything...



Between 15 MINS and

Each day

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Importance of Reading

- Reduces stress and helps you to relax allowing teenagers to explore their interests.
- Improves concentration and memory.
- Expands your vocabulary and strengthens your writing ability.
- Enhances your knowledge.

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• Increases your imagination and creativity.

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Monitoring Whole School Homework

Form Teachers will check:

- Week 1 Homework Books
- Week 2 Reading Diaries

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Rewards will be given to students producing excellent work and reading well.

Students will attend Homework Club for support if required

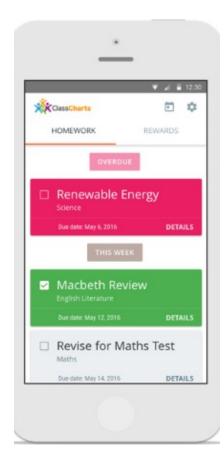
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Departmental Homework

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- Subjects will set **1 piece of homework every 2 weeks**
- This will be set for students on ClassCharts, which students can access on phones, tablets, laptops etc.
- If a student has lost their login details, they can get a code from their Teacher



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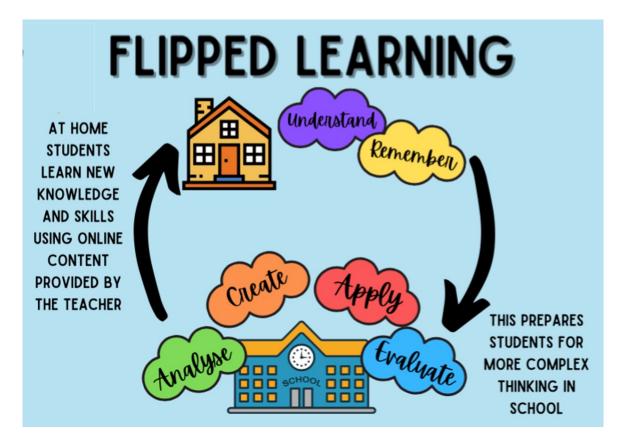


Departmental Homework

- This homework will be aimed at applying knowledge taught or introducing new knowledge
- Department Homework will be assessed and monitored by Subject Teachers

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Supporting your child

- Identifying days and times when homework can be completed
- Encourage reading discuss what they have read
- Praise hard work and effort







Contact

- Whole School Homework Form Tutor
- Department Homework Subject Teacher

0121 704 2146 office@alderbrook.solihull.sch.uk







SENECA







<u>What is Seneca?</u>

Bravery

- Seneca is an online platform that can be used as an effective & engaging interactive learning and revision tool using
- Dual-Coding
- Elaboration
- Interleaving
- Spaced practice
- Retrieval practice
- Concrete examples
- Practice exam questions (AI Auto-marked)

Elements of Computer Systems Computer systems are made of hardware and software which wor Hardware are the physical components of the computer, such as:	k together.	Common examples of ge	eneral purpose computers include:
The state of the second			Printer
	The TWO main types of pro	PC	Satellite TV box
	(1) Central Processing Unit	Smartphone	Camera
 Processors A processor is a special component that processes data instructions to control other components within the component structure of processor are: 	2 G Processing U	nit (GPU)	
 Central Processing Unit (CPU). Graphics Processing Unit (GPU). 	Type your answer here		
0 • 0 0			
	Check		

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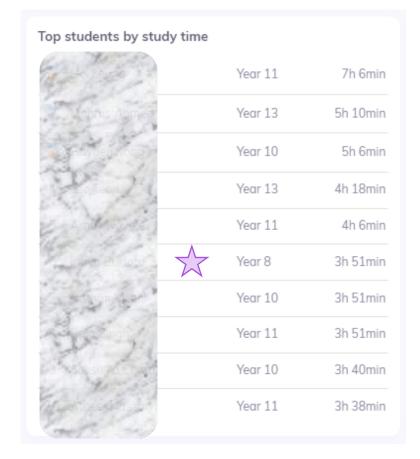


<u> Pupil engagement – This year</u>

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Study timeAverage93h 16minYear 11155h 42minYear 10138h 22minYear 999h 51minYear 896h 18minYear 769h 24min

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House system







2023 / 2024 – New! House System



NEW: Year7, Year 8 and Year 9 23/24

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Calendared House Events 23/24

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October – Bake Off November – Humanities University Challenge December – Computing – Live! Escape Room January – Spelling Bee March - Maths Challenge April - Science Competition July - Braids Assemblies July – Athletics Championships

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Pupils can also gain house points for:

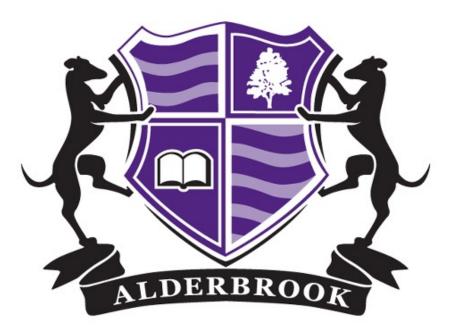
ACHIEVEMENT COMMUNITY ENRICHMENT







WELLBEING at ALDERBROOK



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Year 8 Key Staff







Mr Ogan Assistant Head

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Miss Usefnia Head of Year Mrs Wedgbury Pastoral Manager

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Year 8 Form tutors:

		House
8.01	Miss Fogarty	А
8.02	Ms Szabo	А
8.03	Miss Chana	А
8.04	Mr Kahlon	В
8.05	Miss Murray	В
8.06	Mr Oni	В
8.07	Miss Kierfert	К
8.08	Mr Rahim	К
8.09	Miss Longshaw	К
8.10	Mr Ahmed	Р
8.11	Miss Abid	Р
8.12	Ms Manghnani	Р

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Pastoral contact

For all curriculum related matters, please email <u>office@alderbrook.solihull.sch.uk</u> FAO – Curriculum leader <u>Office@alderbrook.solihull.sch.uk</u>

• Form tutor

• Head of year/Pastoral manager







Other useful contact numbers & Websites

Bravery

- Kooth is a free, safe and anonymous online counselling and support service that we would recommend. Students have been introduced to the website in assemblies https://www.kooth.com/
- Children can talk to a **ChildLine counsellor** 24 hours a day about anything that is worrying them by ringing 0800 11 11 or in an online chat at http://www.childline.org.uk/Talk/Chat/Pages/OnlineChat.aspx
- If parents or carers are concerned that their child is being contacted by adults as a result of having shared sexual imagery they should report to NCA-CEOP at <u>www.ceop.police.uk/safety-centre</u>
- If parents and carers are concerned about their child, they can contact the **NSPCC** Helpline by ringing 0808 800 5000, by emailing help@nspcc.org.uk, or by texting 88858. They can also ring the Online Safety Helpline by ringing 0808 800 5002.

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Thank you!

Aim for this year:-

Ambition

- Continue to embody our school values (Ambition, Bravery, Kindness and Proud)
- Navigating the students through the challenges of the upcoming years Discovering themselves as teenagers –who am I and who do I want to be?
- Continued collaborative working with you the parents/carers/guardians

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Please get ready to make a note of key dates regarding Year 8

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Year 8 Key Dates

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- Assessment Period 1: 8th January 15th January 2024
- Parents Evening: 21st March 2024
- Assessment Period 2: 3rd June-10th June 2024

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• Unmissable events: July 2024



W/C	04/09/2023	11/09/2022	18/09/2023	25/09/2023	02/10/2022		09/10/2023	16/10/2023	23/10/2023	Half Term	06/11/2023	13/11/2023	20/11/2023	27/11/2023	04/12/2023	11/12/2023	18/12/2023	Christmas	08/01/2024	15/01/2024	22/01/2024	29/01/2024	05/02/2024	Half Term	19/02/2024	26/02/2024	04/03/2024	11/03/2024	18/03/2024	Easter	08/04/2024	15/04/2024	22/04/2024	29/04/2024	06/05/2024	13/05/2024	20/05/2024	Half Term	03/06/2024	10/06/2024	17/06/2024	24/06/2023	01/07/2024	08/07/2024	15/07/2024
Week	1	2	3	4	5		6	7	8		9	10	11	12	13	14	15		16	17	18	19	20		21	22	23	24	25		26	27	28	29	30	31	32		33	34	35	36	37	38	39
13				UC1		PE			UC2			AP1	AP1			DD1 MR						IVE			AP2	AP2			DD2 MR																
12		IFE														AP1	AP1				DD1				PE																AP2	AP2		DD2 UC3	
11			IFE			AP	1	AP1				DD1 MR	PE							AP2	AP2				DD2 MR		IVE																		
10				IFE					AP1		AP1			DD1						PE											AP2	AP2			DD2										
9						IFE								PE		AP1	AP1				DD1															AP2	AP2				DD2				
8								IFE											AP1	AP1					DD1				PE										AP2	AP2			DD2		
7					IFE	DD	1S	TE						AP1	AP1				DD1														PE	AP2	AP2				DD2						

- PE Parents' Consultation Evenings
- IVE Year 11 or 13 Intervention Evening
- TE Year 7 Meet the Tutor Evening
- IFE Information Evening/ Year 7 Q&A
- Dates of External Examinations
- AP Assessment Period
- DD1S Data Drop 1S settling in, so no progress data
- DD1 Data Drop 1 all data
- DD2 Data Drop 2 all data and FT comments
- MR Mock Results

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Thank you for attending





