## Person Specification

Post Title:
Responsible to:
Salary grade \& hours:

## Teacher of Maths

Head of Maths
MPR Full-Time

|  | Essential | Desirable | Measured by |
| :---: | :---: | :---: | :---: |
| Education \& Qualifications | A degree level qualification in Maths and a postgraduate qualification in Maths <br> Be qualified to teach KS3 -KS4 Maths in the UK. | Further Study | Application, References |
|  <br> Abilities | Ability to demonstrate excellent classroom practice - to deliver consistently high quality lessons, well matched to the needs of different groups. <br> Evidence of using creative and imaginative approaches in teaching. <br> Willingness to keep abreast of new developments both within subject and within teaching and learning. <br> Good interpersonal skills with high professional standards in all communications with students, staff, parents/carers and other stakeholders. <br> Highly organised with effective time-management skills; able to prioritise appropriately, meet deadlines and pay attention to detail. <br> IT literate | Enthusiasm for initiating enrichment and enhancement activities and events, which capture the interests of staff and students. <br> Ability to contribute to the department's development plans. | References, Interview |
| Experience \& Knowledge | Relevant classroom experience of teaching KS3/4 Maths. <br> Up to date knowledge of the National Curriculum for KS3 and KS4 Maths. <br> Experience of planning and delivering innovative lessons <br> Knowledge of a wide range of AfL and differentiation strategies for use with both SEND and Able, Gifted and Talented students. <br> Awareness of current pedagogical issues. <br> Pastoral experience of working with students. | Evidence of relevant inservice training. <br> Subject / teaching and learning interests which complement and extend the expertise within the department. | Application, References |


|  | Role model for students in terms of positive <br> attitude, high levels of commitment, constructive <br> communication, high standards of behaviour, <br> appropriate dress. <br> Core Qualities expectations of all students and commitment <br> to promote positive behaviour. |  | Interview, <br> References |
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| Other <br> Requirements | Candidate will be appointed subject to an enhanced DBS check. |  |  |
| Compiled by: T Stent, Deputy Headteacher | Date: January 2024 |  |  |

