

Person Specification

Post Title: **SEND Teaching and Learning Lead**

Responsible to: **Head of Inclusion**

Salary grade & hours: **MPS/ UPR + TLR 2a Full-Time**

	Essential	Desirable	Measured by
Education & Qualifications	<p>A degree level qualification in subject specialism.</p> <p>Be qualified to teach in the UK.</p>	<p>Further Study</p> <p>Ability to teach KS5</p>	Application, References
Skills & Abilities	<p>Ability to demonstrate excellent classroom practice - to deliver consistently high quality lessons, well matched to the needs of different groups.</p> <p>Evidence of using creative and imaginative approaches in teaching.</p> <p>Willingness to keep abreast of new developments both within SEND and within teaching and learning.</p> <p>Good interpersonal skills with high professional standards in all communications with students, staff, parents/carers and other stakeholders.</p> <p>Highly organised with effective time-management skills; able to prioritise appropriately, meet deadlines and pay attention to detail.</p> <p>IT literate</p>	<p>Enthusiasm for initiating enrichment and enhancement activities and events which capture the interests of staff and students.</p> <p>Ability to contribute to the department's development plans.</p>	References, Interview
Experience & Knowledge	<p>Relevant classroom experience of teaching SEND students.</p> <p>Up to date knowledge of the National Curriculum for in subject specialism.</p> <p>Experience of planning and delivering innovative lessons tailored for SEND learners,</p> <p>Knowledge of a wide range of AfL and differentiation strategies for use with both SEND and Able, Gifted and Talented students.</p> <p>Awareness of current pedagogical issues.</p> <p>Pastoral experience of working with students.</p>	<p>Evidence of relevant in-service training.</p> <p>Subject / teaching and learning interests which complement and extend the expertise within the department.</p>	Application, References

Core Qualities	<p>Role model for students in terms of positive attitude, high levels of commitment, constructive communication, high standards of behaviour, appropriate dress.</p> <p>High expectations of all students and commitment to promote positive behaviour.</p>		Interview, References
Other Requirements	Candidate will be appointed subject to an enhanced DBS check.		
<div>Compiled by: Tim Stent , Deputy Headteacher</div> <div>Date: March 2024</div>			