

Assessment Point 2 06.05.24 - 29.05.24

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Topics				
SUBJECT	Section A: Questions or tasks that enable students to recall their prior learning/skills in the subject.	Section B: Questions or tasks that focus on the core piece of curriculum knowledge currently been taught.	Section C: Questions or tasks that focus on the skills of answering an exam style question. This could be a question adapted from GCSE (Very basic for Y7)	Links for revision support/resources
Art	2D-3D skills- designing and making, careers	A01 artists research, A02 Design and develop ideas, A03 drawing skills, A04 Outcome.		
Computing	Unit 1 - E Safety Cyberbullying, Personal Data, Grooming, Fake news and Trolls Unit 2 - Computers in a workplace Formatting Spreadsheets , Mail Merge, Presentation Software and Presentation Skills	Unit 3 - Programming in Scratch Input & Output Variables, Costumes, Maze and Collisions. Unit 4 - Data Representation Binary Numbers, Characters and Images	Unit 5 - Networks and Cyber Security Life without Networks, Networking Hardware, The Internet and Client-Server & P2P.	https://www.bbc.co.uk/bitesize/topics/z67ncdm https://senecalearning.com/
Dance	No dance in year 7	No dance in year 7	No dance in year 7	No dance in year 7
Design and Technology	Research, design or practical assessment based on current unit of work	You will be completing one of the following units: Textiles (bag), Sustainability or Metal (aluminum animals). Your assessment will be based on your current unit.	How can you demonstrate your understanding of the topic through research, design work or a practical task?	GCSE bitesize
Drama				
English	Spelling, Punctuation and Grammar	Definitions of key subject terminology and comprehension of Shakespeare's Much Ado About Nothing	How is language used to present one of the play's key characters?	Knowledge Organiser, https://senecalearning.com/en-GB/
Food	30 mark test. Mixture of multiple choice and long answer questions. Topics include: knife safety, 4Cs, The eatwell guide, Nutrients, Primary and secondary processing, Food miles, Sustainable fishing, Sensory analysis			Knowledge organisers, school books. BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zdn9jhw Food a Fact of Life https://www.foodfactoflife.org.uk/14-16-years/
French	All about Me (physical description, personality, family members, likes and dislikes)	My School (describing location and type of school, saying what facilities the school has and doesn't have)	Dictation and Translation into French	www.sentencebuilders.com
Mathematics	Fundamental Number, Algebra, Shape and Data skills from Level 1. Arithmetic, rounding, negative numbers, simplifying and converting fractions, basic algebra, solving equations, sequences, properties of 2D shapes, perimeter angles, reading tables, reading graphs, mean, median, mode, range.	More Advanced Skills from Level 2 Onwards. Factors, multiples, prime numbers, converting FDP, expanding brackets, factorising, inequalities, area of shapes.	Basic GCSE questions requiring some basic problem solving aspects applying skills from section A and/or B	https://sparxmaths.com/
Geography	Geographical skills - latitude and longitude, map skills and grid references. Countries of the UK	UK landscapes - weather and climate, features of rivers and coasts	Personal geographies - our local place and Birmingham	https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/z6hb3j6 https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/ztpgbqt https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zhnrgz7h https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zpscr2p https://www.bbc.co.uk/bitesize/topics/zs92tfr https://www.bbc.co.uk/bitesize/topics/z6bd7ty https://www.bbc.co.uk/bitesize/topics/zx38q6f
History	Britain in the Middle Ages. Students retrieve knowledge and understanding of the monarchs of Britain in the Middle Ages.	Britain under the rule of the Tudors.	Students will write an essay style question on religion and monarchy.	https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgyhbtk
Music	African drumming assessment/Ukulele assessment	Perform a drumming or ukulele piece for assessment. (depending on which teacher you have)	Rehearsing and performing	
PE	Striking games developing hand eye-coordination		Working to maximum levels	
PSHE				
RE	Rules for Living	Sacred Texts & Places of Worship	Two evaluation questions	Exercise books https://www.youtube.com/watch?v=X-yJM5ijhii&list=PLcvEcrcF_9zL_rMIPziyuhf7-VuPVq4yl
Science	Questions based on skills topic covered up to now	Acids and alkalis Ecosystems Energy Organisms Matter Electricity	Questions on investigative skills	https://www.bbc.co.uk/bitesize/topics/zxhhvcw https://www.bbc.co.uk/bitesize/topics/zn6hvcw https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zg2sn9q https://www.bbc.co.uk/bitesize/articles/zkm7wnb https://www.bbc.co.uk/bitesize/topics/zgy39j6 https://www.bbc.co.uk/bitesize/topics/z9r4jxs
Spanish	Gender and number (adjectives and nouns), numbers up to 31, ser and tener	Mis pasatiempos	Dictation, reading and listening comprehension, 40 word writing, translation	Please use your booklets and sentencebuilders.com