



Person Specification

Post Title: **Teacher of History**

Responsible to: **Head of History**

Salary grade & hours: **MPR Full-Time**

	Essential	Desirable	Measured by
Education & Qualifications	<p>A degree level qualification in History and a post-graduate qualification in History</p> <p>Be qualified to teach KS3 –KS4 History in the UK.</p>	<p>Further Study</p> <p>Willingness to teach other Humanities</p>	<p>Application, References</p>
Skills & Abilities	<p>Ability to demonstrate excellent classroom practice - to deliver consistently high quality lessons, well matched to the needs of different groups.</p> <p>Evidence of using creative and imaginative approaches in teaching.</p> <p>Willingness to keep abreast of new developments both within subject and within teaching and learning.</p> <p>Good interpersonal skills with high professional standards in all communications with students, staff, parents/carers and other stakeholders.</p> <p>Highly organised with effective time-management skills; able to prioritise appropriately, meet deadlines and pay attention to detail.</p> <p>IT literate</p>	<p>Enthusiasm for initiating enrichment and enhancement activities and events, which capture the interests of staff and students.</p> <p>Ability to contribute to the department's development plans.</p>	<p>References, Interview</p>
Experience & Knowledge	<p>Relevant classroom experience of teaching KS3/4 History.</p> <p>Up to date knowledge of the National Curriculum for KS3 and KS4 History.</p> <p>Experience of planning and delivering innovative lessons</p> <p>Knowledge of a wide range of AfL and differentiation strategies for use with both SEND and Able, Gifted and Talented students.</p> <p>Awareness of current pedagogical issues.</p> <p>Pastoral experience of working with students.</p>	<p>Evidence of relevant in-service training.</p> <p>Subject / teaching and learning interests which complement and extend the expertise within the department.</p>	<p>Application, References</p>

Core Qualities	<p>Role model for students in terms of positive attitude, high levels of commitment, constructive communication, high standards of behaviour, appropriate dress.</p> <p>High expectations of all students and commitment to promote positive behaviour.</p>		Interview, References
Other Requirements	Candidate will be appointed subject to an enhanced DBS check.		
Compiled by: T Stent, Deputy Headteacher		Date: April 2024	