

## Person Specification

Post Title: **Teacher of PE**

Responsible to: **Head of PE**

Salary grade & hours: **MPR Full-Time**

	<b>Essential</b>	<b>Desirable</b>	<b>Measured by</b>
Education & Qualifications	<p>A degree level qualification in PE and a post-graduate qualification in PE.</p> <p>Be qualified to teach KS3 –KS4 PE in the UK.</p>	<p>Further Study</p> <p>Ability to teach KS5</p>	Application, References
Skills & Abilities	<p>Ability to demonstrate excellent classroom practice - to deliver consistently high quality lessons, well matched to the needs of different groups.</p> <p>Evidence of using creative and imaginative approaches in teaching.</p> <p>Willingness to keep abreast of new developments both within subject and within teaching and learning.</p> <p>Good interpersonal skills with high professional standards in all communications with students, staff, parents/carers and other stakeholders.</p> <p>Highly organised with effective time-management skills; able to prioritise appropriately, meet deadlines and pay attention to detail.</p> <p>IT literate</p>	<p>Enthusiasm for initiating enrichment and enhancement activities and events, which capture the interests of staff and students.</p> <p>Ability to contribute to the department's development plans.</p>	References, Interview
Experience & Knowledge	<p>Relevant classroom experience of teaching KS3/4 PE.</p> <p>Up to date knowledge of the National Curriculum for KS3 and KS4 PE.</p> <p>Ability to teach a second subject at KS3/KS4.</p> <p>Experience of planning and delivering innovative lessons</p> <p>Knowledge of a wide range of AfL and differentiation strategies for use with both SEND and Able, Gifted and Talented students.</p> <p>Awareness of current pedagogical issues.</p>	<p>Evidence of relevant in-service training.</p> <p>Subject / teaching and learning interests which complement and extend the expertise within the department.</p>	Application, References

	Pastoral experience of working with students.		
Core Qualities	Role model for students in terms of positive attitude, high levels of commitment, constructive communication, high standards of behaviour, appropriate dress.  High expectations of all students and commitment to promote positive behaviour.		Interview, References
Other Requirements	Candidate will be appointed subject to an enhanced DBS check.		
Compiled by: Mrs G Hobbs, Deputy Headteacher			
Date: April 2025			