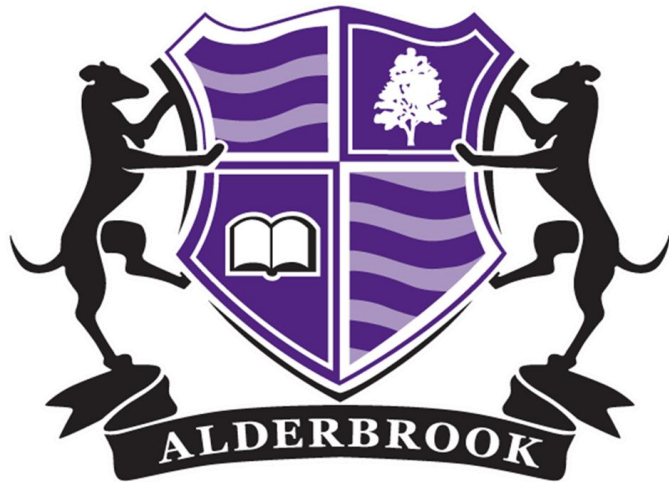


## Year 11 Information Evening

Please scan the QR code to register

Your attendance to the event.

Many thanks



Year 11 Information Evening - Sign  
in Register (Tuesday 30  
September)



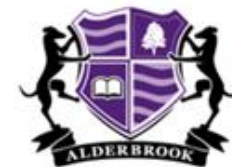
# Welcome to Year 11 Information Evening

Tuesday 30<sup>th</sup> September

Ambition

Bravery

Kindness



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& Sixth Form  
AMBITION | BRAVERY | KINDNESS

# This evening

- Introduction and Welcome (STT) Year 11 Calendar
- Online Learning (OND)
- Maths
- English
- Science
- Close

# Year 11 Team



Pastoral Manager:  
Zena Warwood



Head of Year:  
Katie Williamson (Jan 2026)



Assistant Headteacher:  
Ama Thandi



Deputy Headteacher:  
Tim Stent

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Bravery

Kindness



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### Social Media

To try to minimise emails and letters as much as possible, can I encourage all families to follow Alderbrook on **at least one** of the below social media platforms.

We have a dedicated team of staff who oversee our Social Media and our feeds are updated continually with some of the fantastic work and events and that happen daily within our school. We also try to provide parents with "Quick Reminders" e.g. "Week 1 or Week 2?", Non-Uniform Days and other prompts which frequently catch out parents...and staff!

### School News and Updates



Alderbrook School  
Alderbrook Sixth Form



@alderbrookscool

### Clubs and Extracurricular Information

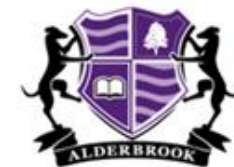


@ABKclubs

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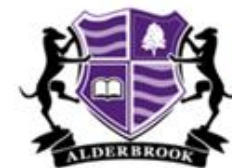
AMBITION | BRAVERY | KINDNESS

# Year 11: How the Year Looks!

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Kindness



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# October / November



20th Oct  
(MOCKS)



Year I I Assessments

Languages – Speaking Exam – Times given



# October / November



**12th Nov**

KS4 Presentation Evening

**20th Nov**

6th Form Open Evening  
**APPLICATIONS OPEN!!!**



**26th Nov**

Life Ready Day



# December / January

**3rd Dec**

**\*\*PARENTS' EVENING!!**

**6th Form Applications DEADLINE**

**Midnight 9th January!!!**

Interviews for Internal Students are completed by Easter Term.

**12th January Y11 Assessments (MOCKS)**

# February

## 9th February – Reports

### End of Tutor reports (week commencing 23rd Feb)



# March

Early Mar Y11 Assessments (MOCKS)  
MOCK Exam Results Day

9th Mar Y11 Photos

12th Mar Y11 Intervention Evening  
(Online)





# May

**External Examinations Begin  
Prom Conditional Invitations sent**

# June

## Leavers Assembly

(Prom date – 25th June, Motorcycle Museum)





# June (cont'd)

Leavers Assembly – Friday 19th June  
(provisional date)

JCQ contingency date 24th June – All students  
must be available up to and including this date

Students entitled to access arrangements (e.g. extra time) in their mocks and assessments, must use them. Otherwise they will lose the chance to have this in the real exams as we have to provide JCQ with the evidence that the access arrangements are needed



# Summer Exam Timetable – is now on the school website

EXTERNAL EXAMINATIONS TIMETABLE - SUMMER 2026				
MORNING		Day/Date	AFTERNOON	
GCE	GCE		GCE	GCE
BTSC SPORT UNIT 2 - 150 min		Thursday 30th April		
		Friday 30th May	Drama - 120 min	
ENGLISH LANGUAGE A P1 - 150 min ECONOMICS A P1 - 120 min	English Literature 1 - 120 min	Monday 11th May	Business 1 - 120 min S & R - 60/60 min	Chinese
GEOGRAPHY A P1 - 150 min CORE MATHEMATICS P1 - 90 min	Religious Studies 1 - 120 min	Tuesday 12th May	Biology 1 - 120 min Science (Triology) B1 - 75 min	
ENGLISH LITERATURE A P1 - 150 min	Geography 1 - 90 min	Wednesday 13th May	Computer Science 1 - 90 min	BUSINESS STUDIES A P1 - 120 min BTSC Sport - 90 min
	Mathematics 1 - 90 min	Thursday 14th May		P MATHS - CPM2 - 90 min MEDIA STUDIES A P1 - 120 min CRIMINOLOGY UNIT 2 - 90 min
PSYCHOLOGY A P1 - 120 min APPLIED BUSINESS ASSE1 - 90 min	History 1 - 120 min	Friday 15th May		
SOCIOLOGY A P1 - 120 min MEDICAL SCIENCE UNIT 1 - 120 MIN (T18 & T19 new sites)	Chemistry 1 - 120 min Science (Triology) C1 - 75 min	Monday 18th May	Sport Science - 75 min Media Studies 1 - 90 min Chinese W - 85 min	ECONOMICS A P2 - 120 min
BUSINESS STUDIES A P2 - 120 min	English Literature 2 - 120 min	Tuesday 19th May	Computer Science 2 - 90 min	APPLIED BUSINESS ASSE4 - 90 min HISTORY A P1 - 150 min
PSYCHOLOGY A P2 - 120 min CORE MATHEMATICS P2 - 90 min	French Listening - 65 min	Wednesday 20th May	Religious Studies 2 - 120 min	PHYSICS A P1 - 120 min
DRAMA & THEATRE A - 180 min PHYSICAL S.E. A P1 - 120 min POLITICS P1 - 120 min	English Language 1 - 120 min	Thursday 21st May	Business 2 - 120 min	GEOGRAPHY A P2 - 150 min FURTHER MATHS CPM2 - 90 min
ENGLISH LANGUAGE A P2 - 150 min	Physical Education 1 - 75 min	Friday 22nd May		
ENGLISH LT. A P2 - 180 min PHYSICS A P2 - 120 min	Physical Education 2 - 75 min	Monday 1st June		PHYSICAL ED. A P2 - 120 min
CHEMISTRY A P1 - 120 min	Physics 1 - 120 min Science (Triology) P1 - 75 min	Tuesday 2nd June	Statistics 1 90 min Media Studies 2 - 90 min	HISTORY A P2 - 150 min
SOCIOLOGY A P2 - 120 min	Mathematics 2 - 90 min	Wednesday 3rd June	Geography 2 - 90 min Health & Social Care - 75 min	MATHEMATICS PM1 - 120 min
ECONOMICS A P2 - 120 min MEDICAL SCIENCE U2 - 90 MIN (T18)	History 2 - 120 min	Thursday 4th June	French Reading - 60 min	BIOLOGY A P1 - 120min MEDIA STUDIES A P2 - 150 min CRIMINOLOGY Unit 4 - 90 min
PSYCHOLOGY A P2 - 120 min	English Language 2 - 120 min	Friday 5th June	GCE Music - 90 min	
PHYSICS A P1 - 120 min POLITICS P2 - 120 min	Biology 2 - 120 min Science (Triology) B2 - 75 min	Monday 8th June	Further Mathematics 1 - 120 min Creative Media - 90 min French Writing - 80 min	
CHEMISTRY A P2 - 120 min	Spanish Listening - 65 min	Tuesday 9th June		BUSINESS STUDIES A P2 - 120 min
	Mathematics 3 - 90 min	Wednesday 10th June	Design & Technology - 120 min	COMPUTER SCIENCE A P1 - 150 min
	Geography 3 - 90 min	Thursday 11th June	Food Prep & Nutrition - 120 min	MATHEMATICS PM2 - 120 min
BIOLOGY A P2 - 120 min	Chemistry 2 - 120 min Science (Triology) C2 - 75 min	Friday 12th June	Statistics 2 90 min	SOCIOLOGY A P2 - 120 min
CHEMISTRY A P3 - 120 min	Physics 2 - 120 min Science (Triology) P2 - 75 min	Monday 15th June	Further Mathematics 2 - 120 min	
BIOLOGY A P3 - 120 min	Spanish Reading - 60 min	Tuesday 16th June		POLITICS P2 - 120 min FURTHER MATHS DM1 - 90 min
COMPUTER SCIENCE A P2 - 150 min	Spanish Writing - 80 min	Wednesday 17th June		
		Thursday 18th June		MATHEMATICS S/M - 120 min
		Friday 19th June		
		Monday 22nd June		FURTHER MATHS DM2 - 90 min
		Tuesday 23rd June		
		Wednesday 24th June		

# NEA Coursework

## What is NEA?

*NEA refers to assessments that are not conducted through timed written exams. Instead, they measure subject-specific knowledge and skills through various tasks, which may include coursework, practical projects, or controlled assessments. NEA is designed to provide a more comprehensive evaluation of a student's abilities in specific subjects.*



# NEA (Non-Exam assessments) details

## Handout

Non-Exam Assessment



Subject	Exam board	Unit name/code	Percentage overall marks	Deadline for submission	Catch up	Practical exam date
Art	OCR	J171/1 - Portfolio	60%	Dec 25	Thursdays	April TBC
Photography	OCR	J173/1 - Portfolio	60%	Dec 25	Thursdays	April TBC
Creative I media	OCR	R094 - Visual Identity & Digital Graphics - Coursework	25%	Completed N/A		Completed N/A
Creative I media	OCR	R099 - Digital Games - Coursework	35%	12th Dec 25	Every Tuesday and Thursday	
Dance BTEC Performing Arts	Pearson	BPD01 - <u>Exploring the Performing Arts</u>	30%	March 26	Every Friday	Completed last year
Dance BTEC Performing Arts	Pearson	BPD02 - Developing Skills & Techniques	30%	28th November		
Dance BTEC Performing Arts	Pearson	BPD03 - <u>Responding to brief.</u>	40%	25th March		
Drama	AQA	8261C - Devising Drama Practical	40%			Component 2 GCSE Drama Exam 8th Oct
Design & Technology	AQA	8552C - Design & Making, Core & Specialist Principles	50%	27th March	Every Tuesday and Thursday	No practical exam, the NEA runs throughout the year.
Food & Nutrition	AQA	8585C - Investigations & Food Preparation (includes practical)	50%	2nd May	Every Tuesday and Thursday	2nd-6th March 2026
Health & Social Care	OCR	R033 - Supporting Individuals Through Life Events	30%		Thurs in G12	Completed May last year
Health & Social Care	OCR	R035 - Health & Promotion Campaigns	30%	Dec 25		To be completed by Christmas break
Media	EDUQAS	C680QS (Comp 3) - Creating Media Products	30%	W/C 15th September	Already completed	N/A

ALDERBROOK



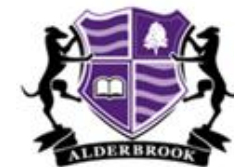
# Exam Stress



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# Helpful vs Unhelpful coping strategies

## Helpful

- **Sports/being active**
- Interests /Hobbies
- **Having routine/structure**
- Getting enough sleep
- Asking for help
- Establishing healthy boundaries
- Creating to do lists
- Managing time
- **Breathing and grounding**
- **Setting SMART goals**

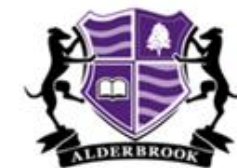
## Unhelpful

- **Avoidance**
- Procrastinating
- **Negative self talk**
- Eating too much or too little
- Aggression

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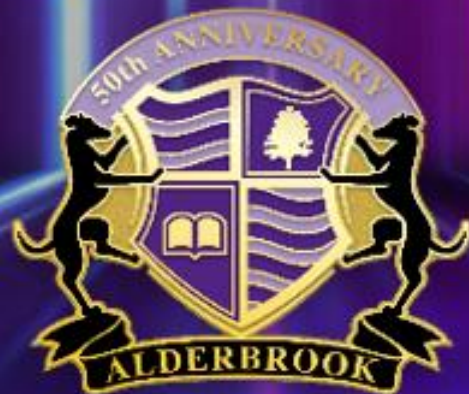


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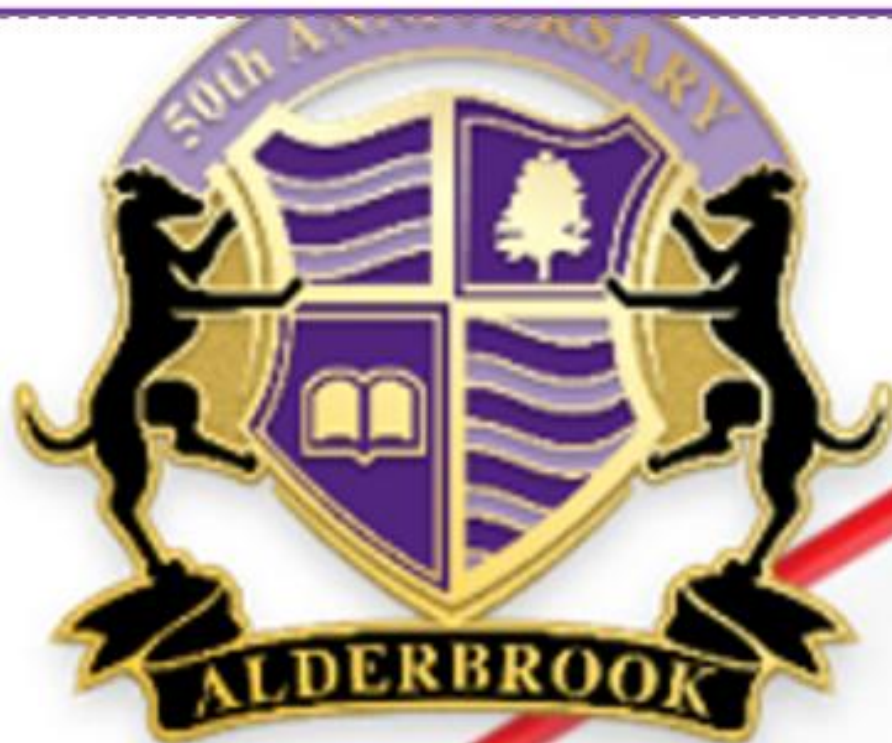
# Crisis support

- **Birmingham Mind** – crisis support available for urgent mental health help. Ring 0121 262 3555 for 24/7 hour support.
- **NHS** – call 999 if someone's life is at risk, or if you feel you can not keep yourself or someone else safe.
- **Young minds** – They have a crisis messenger service across the UK – text 'YM' to 85258
- **Papyrus** – charity for young people experiencing thoughts of suicide under 35 years – text 07860 039 967 or call 0800 068 4141 (9am-12am midnight).

**YEAR 11**  
**ARE YOU**  
**READY?**







PUNCTUALITY  
MATTERS

# EVERYDAY MINUTE COUNTS



**5 minutes per  
day**



**3 school days  
lost per year**



**15 minutes per  
day**



**10 school days  
lost per year**



**25 minutes per  
day**



**19 school days  
lost per year**

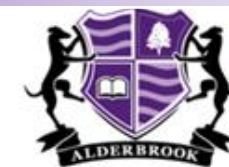
# Understanding attendance

Attendance During One School Year	Equates to Days Absent	Number of weeks absent <i>approximately</i>	Number of lessons missed
<b>95%</b>	9 Days	2 Weeks	45 Lessons
<b>90%</b>	19 Days	4 Weeks	95 Lessons
<b>85%</b>	29 Days	6 Weeks	145 Lessons
<b>80%</b>	38 Days	8 Weeks	190 Lessons
<b>75%</b>	48 Days	10 Weeks	240 Lessons
<b>70%</b>	57 Days	11.5 Weeks	285 Lessons
<b>65%</b>	67 Days	13.5 Weeks	335 Lessons

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**DO NOT  
DROP**

*It's easier to  
keep up than to  
catch up*

A scenic landscape featuring a golden field in the foreground, rolling hills in the middle ground, and a bright sun setting or rising behind a cloudy sky. The text is overlaid on the right side of the image.





“High Achievement always  
takes place within the  
framework of  
High Expectations”

Mobile Phones are not permitted at Alderbrook School:  
before, during or after the school day.



If a student is seen or heard on the school site at any time of day with a mobile phone, whether actively using or not, it will be confiscated immediately, with no argument.

If you choose to bring your phone to school, it must be handed in, or in your bag & turned off.



Plain Black Shoes  
No Trainers



Our ABK Blazer is worn at all times



Ties are worn at all times



No Hoodies  
(incl ABK PE Hoodies)



No false eyelashes / jewellery



No Trainers  
(of any kind)



No rolled up skirts



Shirts are to be tucked in



Socks are black & below the knee



# MATHS

**Mock examinations** will take place in October which will ultimately determine final sets and therefore tier of entry too.

- Higher tier – Edexcel exam board
- Foundation tier – OCR exam board

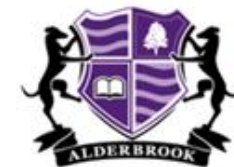
**Revision Programme** over course of year 11 has already commenced:

- Students are receiving one **exam sheet** per week containing vital exam questions.
- From February, students will be sitting a **preparatory mini test** each week, which will be essential in terms of preparation
- To compliment this online resource, students will also be issued with a hard-copy of an '**Ultimate Revision Guide**' (available for both tiers, produced by ABK staff). Note, the guides come complete with **video tutorials** for every page (available at Higher – under development at Foundation!)
- Exploitation of resources has seen many recent cohorts **out-perform all other schools within the Solihull Borough.**

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# Exam Format for Foundation Tier (sat with OCR)

**OCR**  
Oxford Cambridge and RSA

**F**

**Tuesday 03 November 2020 – Morning**  
**GCSE (9–1) Mathematics**  
**J560/01 Paper 1 (Foundation Tier)**  
Time allowed: 1 hour 30 minutes

You can use:  
• a scientific or graphical calculator  
• geometrical instruments  
• tracing paper

Please write clearly in black ink. Do not write in the barcodes.

Centre number  Candidate number

First name(s)

Last name

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says something different.

**INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are given in brackets.
- This document has 20 pages.

**ADVICE**

- Read each question carefully.

© OCR 2020. (6014806/01)  
1904004 D

Paper 1

Calculator

90 minutes

100 marks total

**OCR**  
Oxford Cambridge and RSA

**F**

**Thursday 05 November 2020 – Morning**  
**GCSE (9–1) Mathematics**  
**J560/02 Paper 2 (Foundation Tier)**  
Time allowed: 1 hour 30 minutes

You can use:  
• geometrical instruments  
• tracing paper

Do not use:  
• a calculator

Please write clearly in black ink. Do not write in the barcodes.

Centre number  Candidate number

First name(s)

Last name

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

**INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are given in brackets.
- This document has 20 pages.

**ADVICE**

- Read each question carefully.

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9004117 D

Paper 2

Non-Calculator

90 minutes

100 marks total

**OCR**  
Oxford Cambridge and RSA

**F**

**Monday 09 November 2020 – Morning**  
**GCSE (9–1) Mathematics**  
**J560/03 Paper 3 (Foundation Tier)**  
Time allowed: 1 hour 30 minutes

You can use:  
• a scientific or graphical calculator  
• geometrical instruments  
• tracing paper

Please write clearly in black ink. Do not write in the barcodes.

Centre number  Candidate number

First name(s)

Last name

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says something different.

**INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are given in brackets.
- This document has 20 pages.

**ADVICE**

- Read each question carefully.

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93505 D

Paper 3

Calculator

90 minutes

100 marks total

All three papers combined give a total score out of **300**.  
Score out of 300 will determine students' grades.



# Exam Format for Higher Tier (sat with Edexcel)

Please check the examination details below before entering your candidate information

Candidate surname \_\_\_\_\_ Other names \_\_\_\_\_

Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

**Tuesday 3 November 2020**

Morning (Time: 1 hour 30 minutes) Paper Reference **1MA1/1H**

**Mathematics**  
**Paper 1 (Non-Calculator)**  
**Higher Tier**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

**Instructions**

- Use **black** ink or ball-point pen.
- Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators may not be used.**

**Information**

- The total mark for this paper is 80.
- The marks for each question are shown in brackets.
- use this as a guide

**Advice**

- Read each question carefully.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time.

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1/1/17/17

**Paper 1**  
**Non-Calculator**  
**90 minutes**  
**80 marks total**

Please check the examination details below before entering your candidate information

Candidate surname \_\_\_\_\_ Other names \_\_\_\_\_

Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

**Thursday 5 November 2020**

Morning (Time: 1 hour 30 minutes) Paper Reference **1MA1/2H**

**Mathematics**  
**Paper 2 (Calculator)**  
**Higher Tier**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

**Instructions**

- Use **black** ink or ball-point pen.
- Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators may be used.**
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.

**Information**

- The total mark for this paper is 80.
- The marks for each question are shown in brackets.
- use this as a guide

**Advice**

- Read each question carefully.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time.

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**Paper 2**  
**Calculator**  
**90 minutes**  
**80 marks total**

Please check the examination details below before entering your candidate information

Candidate surname \_\_\_\_\_ Other names \_\_\_\_\_

Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

**Monday 9 November 2020**

Morning (Time: 1 hour 30 minutes) Paper Reference **1MA1/3H**

**Mathematics**  
**Paper 3 (Calculator)**  
**Higher Tier**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

**Instructions**

- Use **black** ink or ball-point pen.
- Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
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- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.

**Information**

- The total mark for this paper is 80.
- The marks for each question are shown in brackets.
- use this as a guide

**Advice**

- Read each question carefully.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time.

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1/1/17/17

**Paper 3**  
**Calculator**  
**90 minutes**  
**80 marks total**

All three papers combined give a total score out of **240**.  
Score out of 300 will determine students' grades.

# Useful Resources

## Teams

Teachers will be using Teams more regularly this year to communicate with students. This will include topic lists for assessments, resources and general information such as upcoming tests etc.

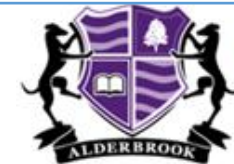
[mathsgenie.co.uk](https://www.mathsgenie.co.uk)

As we tell our students, securing content knowledge only forms **50% of preparations**. Students absolutely must gain as much **examination practice** as is possible, under the necessary time constraints. This website contains **several past papers** for both Edexcel Higher and OCR Foundation (with accompanying mark schemes)

**Ambition**

**Bravery**

**Kindness**



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# GCSE English Language and Literature

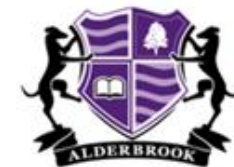
The exam board is AQA.  
([www.aqa.org.uk](http://www.aqa.org.uk))



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**There is no coursework element. The qualification is 100% examination.**

**There are four exams: two language, two literature.**

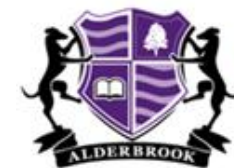
**There is no 'higher' or 'foundation' paper.  
Pupils will sit the same exams.**

**Unless your child is in teaching groups 11x6 or 11y6, all pupils will be entered for GCSEs in Language & Literature in the Summer of 2026.**

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**Kindness**



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English Language Paper One	English Language Paper Two
<p>Q1 – Short form, multiple choice /4</p> <p>Q2 – Longer form, language analysis /8</p> <p>Q3 – Longer form, structural analysis /8</p> <p>Q4 – Extended question, evaluation /20</p> <p>Q5 – Descriptive or narrative writing /40</p>	<p>Q1 – Short form, multiple choice /4</p> <p>Q2 – Longer form, summary /8</p> <p>Q3 – Longer form, language analysis /12</p> <p>Q4 – Extended question, comparison /16</p> <p>Q5 – Transactional writing /40</p>

**AQA** **SPECIMEN MATERIAL 2**

Please write clearly in block capitals.

Centre number       Candidate number

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

GCSE  
ENGLISH LANGUAGE  
(8700)  
Paper 1 Explorations in creative reading and writing  
Time allowed: 1 hour 45 minutes

**AQA**

Please write clearly in block capitals.

Centre number       Candidate number

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

I declare this is my own work.

CSE  
ENGLISH LANGUAGE  
Paper 2 Writers' viewpoints and perspectives

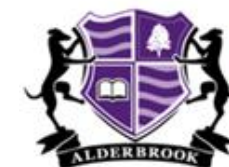
Friday 6 June 2025 Morning Time allowed: 1 hour 45 minutes

**There have been some minor changes to the AQA Language papers. If your child is completing past papers found online, they need to be dated for 2026.**

**Ambition**

**Bravery**

**Kindness**



**Alderbrook School  
& Sixth Form**  
AMBITION | BRAVERY | KINDNESS

## English Literature Paper One

Section A:  
Macbeth 34-mark essay Q.

Section B:  
A Christmas Carol 30-mark essay Q.



### GCSE ENGLISH LITERATURE

Paper 1 Shakespeare and the 19th-century novel

Monday 13 May 2024 Morning Time all

#### Materials

- For this paper you must have:
- an AQA 16-page answer book.

#### Instructions

- Use black ink or black ball-point pen. Do **not** use pencil.
- Write the information required on the front of your answer book. The
- Answer **one** question from **Section A** and **one** question from **Section B**.
- You must **not** use a dictionary.



### GCSE ENGLISH LITERATURE

Paper 2 Modern texts and poetry

Time allowed: 2 hours 15 minutes

#### Materials

- For this paper you must have:
- an AQA 16-page answer book.

## English Literature Paper Two

Section A:  
A choice of two essay questions on An Inspector Calls.

Section B:  
Power & Conflict Anthology  
Comparative Q

Section C:  
Unseen Poetry

Ambition

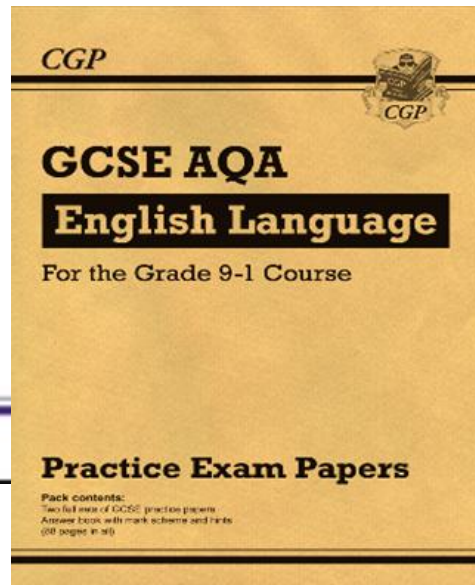
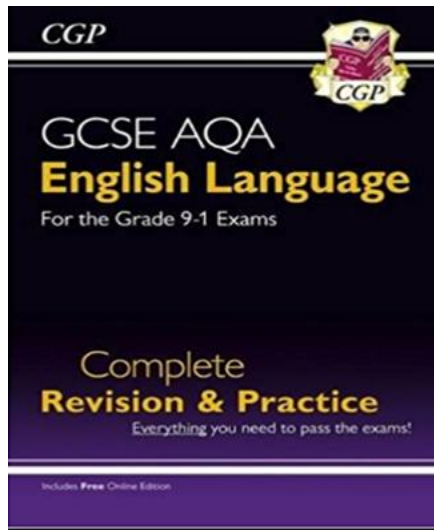
Bravery

Kindness



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& Sixth Form  
AMBITION | BRAVERY | KINDNESS

# What can pupils be doing at home?



AQA

SPECIMEN MATERIAL 2

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

GCSE  
ENGLISH LANGUAGE  
(8700)

Paper 1 Explorations in creative reading and writing

Time allowed: 1 hour 45 minutes

Candidate number

own work.

GCSE  
ENGLISH LANGUAGE

Paper 2 Writers' viewpoints and perspectives

Friday 6 June 2025

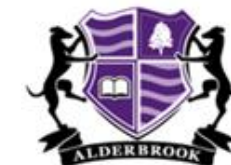
Morning

Time allowed: 1 hour 45 minutes

Ambition

Bravery

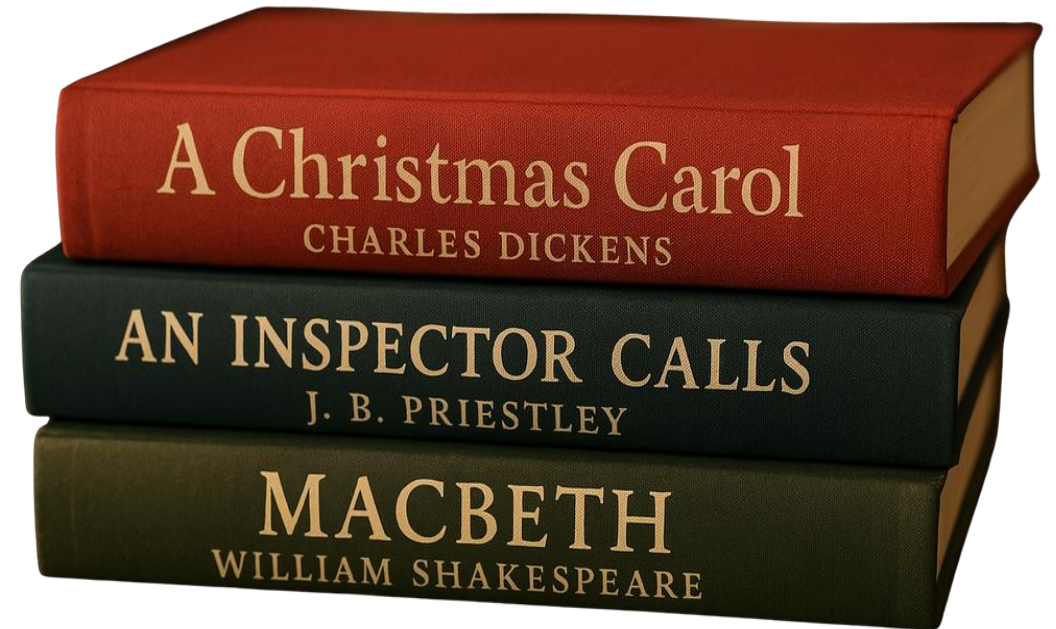
Kindness



Alderbrook School  
& Sixth Form  
AMBITION | BRAVERY | KINDNESS



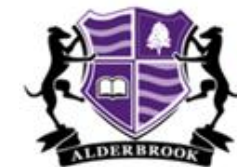
# What can pupils be doing at home?



Ambition

Bravery

Kindness



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& Sixth Form  
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# Revision Resources

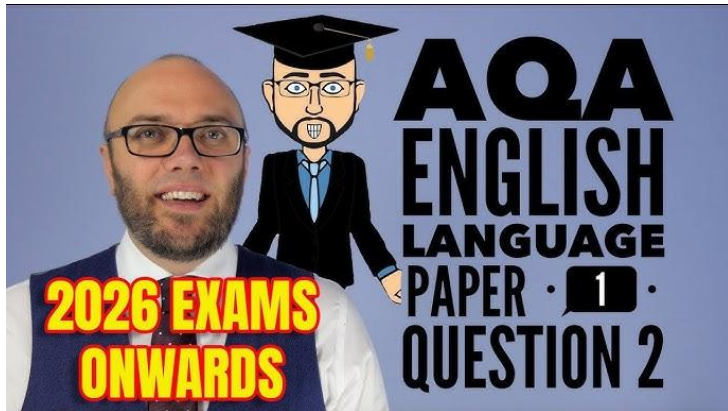


BITESIZE



SENECA

MME. Revise ▾



AQA

GCSE  
ENGLISH LITERATURE

Paper 1 Shakespeare and the 19th-century novel

Monday 13 May 2024 Morning Time allowed: 1 hour 45 minutes

**Materials**

- For this paper you must have:
- an AQA 16-page answer book.

**Instructions**

- Use black ink or black ball-point pen. Do not use pencil.
- Write the information required on the front of your answer book. The Pa
- Answer one question from Section A and one question from Section B
- You must not use a dictionary.

AQA

SPECIMEN MATERIAL 2

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

GCSE  
ENGLISH LANGUAGE  
(8700)

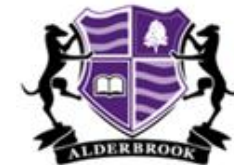
Paper 1 Explorations in creative reading and writing

Time allowed: 1 hour 45 minutes

Ambition

Bravery

Kindness



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# Revision Tips

AQA

GCSE  
ENGLISH LITERATURE

Paper 1 Shakespeare and the 19th-century novel

Monday 13 May 2024

Morning

Time allowed: 1 hour 45 minutes

## Materials

- For this paper, you must have:

## Instructions

- Use black ink.
- Write clearly.
- Answer all questions.
- You must write in block capitals.

AQA

SPECIMEN MATERIAL 2

Please write clearly in block capitals.

Centre number

Candidate number

Surname

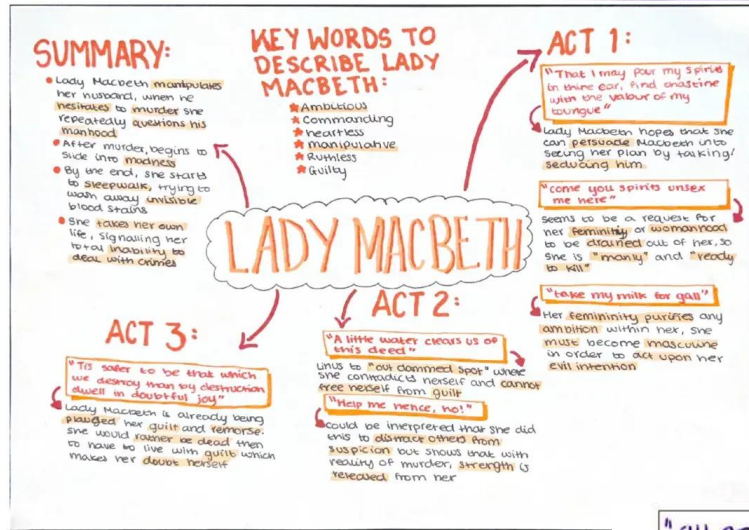
Forename(s)

Candidate signature

GCSE  
ENGLISH LANGUAGE  
(8700)

Paper 1 Explorations in creative reading and writing

Time allowed: 1 hour 45 minutes



"all animals are equal, but some animals are more equal than others"

SA4 How does Heaney show ideas about power?

Heaney repeatedly shows ideas about power in 'Storm on the Island' through the use of imagery and extended metaphors such as destruction and the battle between natural and manmade forces, suggesting it is the unknown we most fear.

The poet initially provides a sense of ease - despite knowledge of the oncoming storm, through musical imagery. Heaney's passive nature towards the 'storm' juxtaposes the power and threat that is later posed. A calm tone is implied when the 'gale' is presented as a 'fragile chorn' to reinforce sensory images. Heaney may use musical imagery towards the beginning of the poem to show the calm and transition into destructive power. Suggesting that music like a storm is uncontrollable, the reader is somehow lulled into a false sense of security. 'Listen to the thing you fear', implying that both can easily wash you away if you allow and show a passive attitude towards a potential threat. Heaney may suggest a more subtle nature to power as a whole and explores the ways in which it may overcome you once a feeling of ease is shown.

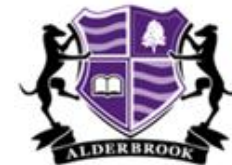
"all animals are equal, but some animals are more equal than others"

- > connective 'but' invalidates all animals are equal
- > 'some' directs to status so a good life is appropriate to one group
- > Orwell's agenda: communism fails, doesn't eradicate class
- > Animal: humans in society are not all born equal
- > 'Others' in lots of sociological theory 'others' look to a disadvantage ie women in early 1900s Russia oppressed → other = lower status
- > Context: de Torquay, we think of experience, blind to oppression
- > Russia: was largely their own way to all and means of living to none if everyone is equal

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# SCIENCE



Combined Trilogy: Gain 2 x GCSES

Triple: Gain 3 x GCSE

We use AQA

A well-regarded exam board!

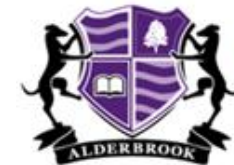


Directly feeds into our Science A levels; Biology, Chemistry and Physics

Ambition

Bravery

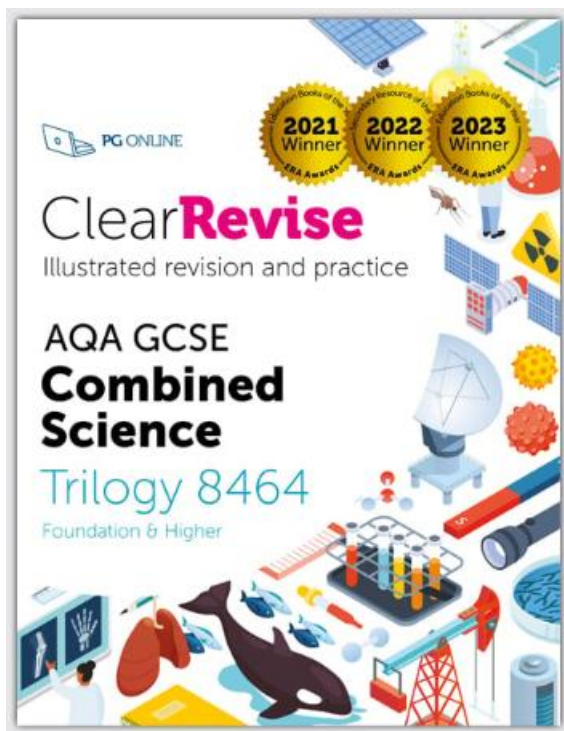
Kindness



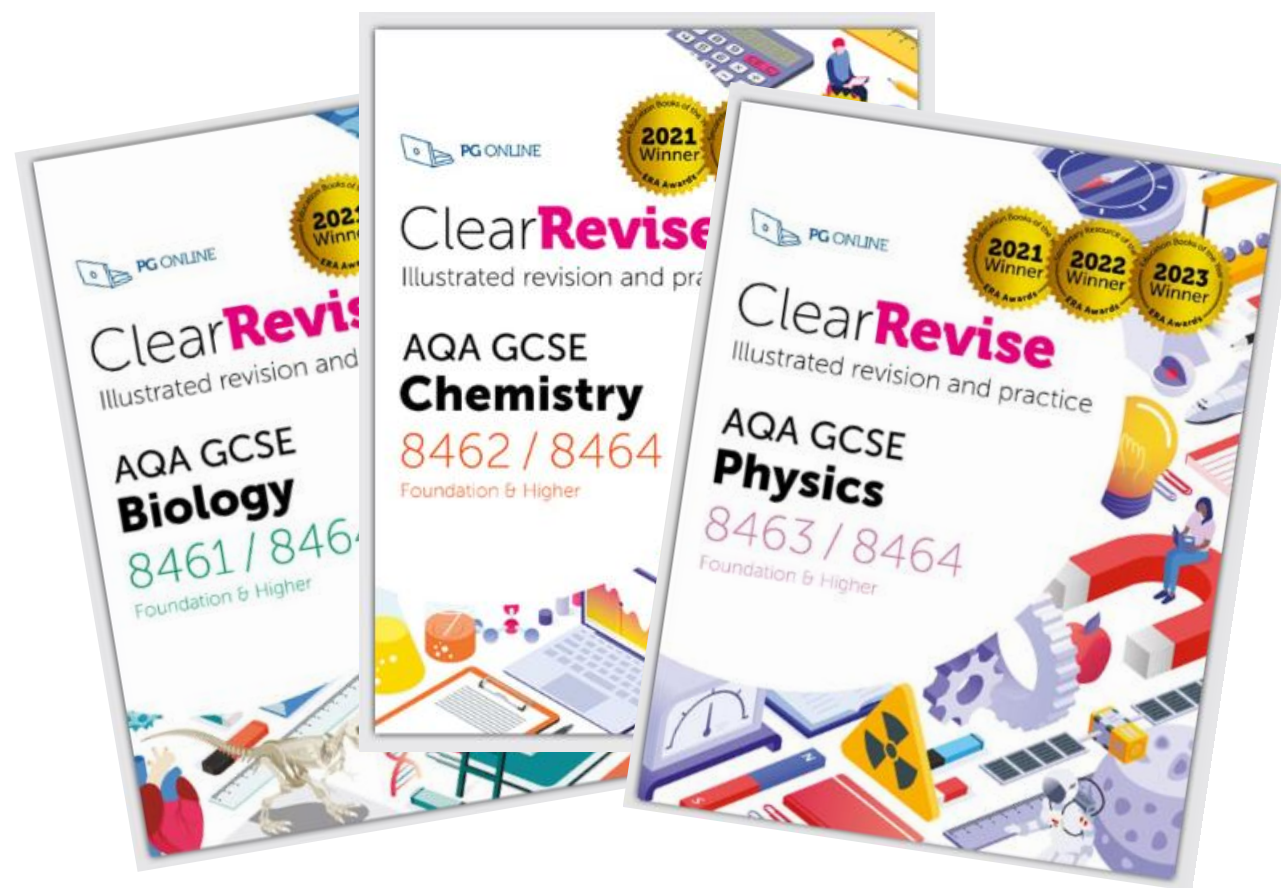
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& Sixth Form

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Science Revision Guides – soon to be available on ParentPay



<https://www.alderbrookschool.co.uk/science-resources/>



# **GCSE SCIENCE SUMMER EXAMS**

## **YOUR SCIENCE EXAMS**

- BIOLOGY PAPER 1 – 1pm Tuesday 12th May
- CHEMISTRY PAPER 1 – 9am Monday 18th May
- PHYSICS PAPER 1 – 9am Tuesday 2nd June
- BIOLOGY PAPER 2 – 9am Monday 8th June
- CHEMISTRY PAPER 2 – 9am Friday 12th June
- PHYSICS PAPER 2 – 9am Monday 15th June

<https://buff.ly/3zEvKoU>



## KEY STAGE 4 SCIENCE REVISION DASHBOARD

Biology	Chemistry	Physics
<u>B1 Cell Biology</u>	<u>C1 Atomic structure and the periodic table</u>	<u>P1 Energy</u>
<u>B2 Organisation</u>	<u>C2 Bonding structure and properties of matter</u>	<u>P2 Electricity</u>
<u>B3 Infection and response</u>	<u>C3 Quantitative chemistry</u>	<u>P3 Particle Model</u>
<u>B4 Bioenergetics</u>	<u>C4 Chemical change</u>	<u>P4 Atomic Structure</u>
<u>B5 Homeostasis and response</u>	<u>C5 Energy change</u>	<u>P5 Forces</u>
<u>B6 Inheritance, variation and evolution</u>	<u>C6 The rate and extent of chemical reaction</u>	<u>P6 Waves</u>
<u>B7 Ecology</u>	<u>C7 Organic Chemistry</u>	<u>P7 Magnetism and Electromagnets</u>
	<u>C8 Chemical analysis</u>	<u>P8 Space (triple only)</u>
	<u>C9 Chemistry of the atmosphere</u>	
	<u>C10 Using resources</u>	
<u>BIOLOGY 1 - Tuesday 12th May (pm)</u>	<u>CHEMISTRY 1 - Monday 18th May (am)</u>	<u>PHYSICS 1 - Tuesday 2nd June (am)</u>
<u>BIOLOGY 2 - Monday 8th June (am)</u>	<u>CHEMISTRY 2 - Friday 12th June (am)</u>	<u>PHYSICS 2 - Monday 15th June (am)</u>



# Resources Available

On the school website there are  
a number of resources  
available

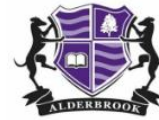


EXAM PREPARATION RESOURCES

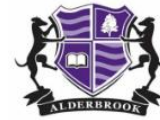
## Exam Preparation Resources

Year 11 Study Support Timetable 2022-23 – please click [HERE](#)

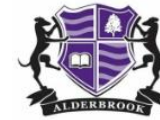
Below are various links to resources and past exam papers, that you can view and download.



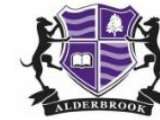
ENGLISH



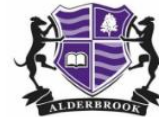
MATHS



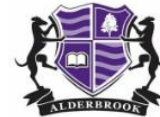
SCIENCE



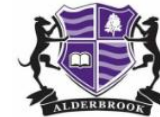
EXAMS



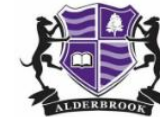
ART



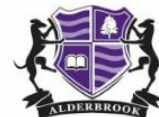
BUSINESS



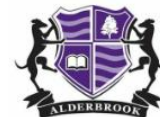
COMPUTER SCIENCE



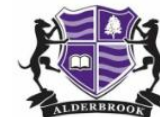
DANCE



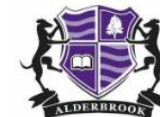
D & T



DRAMA



ENGINEERING

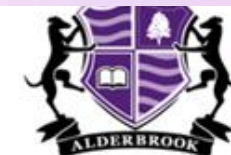


FOOD PREP &  
NUTRITION

Ambition

Bravery

Kindness



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# Careers

*The focus is now on your success in examinations. You will be guided on how to revise and practice exam technique, in lessons and PSHE. Success in examinations opens a range of options for you upon leaving school at the end of Y11...*

You will have a 1:1 careers guidance session with Mrs. Leawal, our Careers Coordinator.

- Interests
- Options
- Entry Requirements



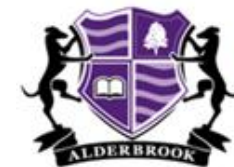
OPTIONS	
Full-Time Education	Work & Study
A Levels T Levels VTQ* Applied qualifications Exam retakes	Traineeship Supported internships Apprenticeships School leaver schemes Part-time VTQ* aside work
Alderbrook Sixth Form Open Evening <b>THU 16 NOV</b> Applications open <b>FRI 17 NOV</b>	
Application Drop-In sessions for students from 1 NOV in M05	

\*Vocational Technical Qualification

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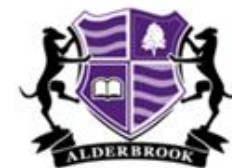
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# Thank you for attending

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Bravery

Kindness



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