

**Year 8 - Assessment Point 2**

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Topics				Links for revision support/resources
SUBJECT	Section A: Questions or tasks that enable students to recall their prior learning/skills in the subject.	Section B: Questions or tasks that focus on the core piece of curriculum knowledge currently been taught.	Section C: Questions or tasks that focus on the skills of answering an exam style question. This could be a question adapted from GCSE.	
<b>Computing</b>	E-Safety, Computers in the Workplace, Data Representation, Networks, Scratch	Computer systems and hardware. Analysing Data. Intro to HTML		Seneca. Lesson Powerpoints on Teams.
<b>Dance</b>	Confrontation duet	Confrontation duet	Confrontation duet	
<b>Design and Technology</b>	Timber/Polymer/Biomimicry/Metal/Textiles/Sustainability	Timber/Polymer/Biomimicry/Metal/Textiles/Sustainability	Timber/Polymer/Biomimicry/Metal/Textiles/Sustainability	BBC Biteize
<b>Drama</b>	Read, interpret, rehearse and perform a scripted scene from 'Noughts and Crosses	Read, interpret, rehearse and perform a scripted scene from 'Noughts and Crosses	Read, interpret, rehearse and perform a scripted scene from 'Noughts and Crosses	
<b>English</b>	Punctuation and/or grammar questions (5 marks)	Comprehension questions and/or key vocabulary definitions taught within the topic area of 'Julius Caesar' (10 marks)	Analytical essay linked to a key theme/character within the topic of 'Julius Caesar' studied this half term (25 marks)	Revision and homework resources will be uploaded onto ClassCharts by individual class teachers.
<b>Food</b>	Eatwell guide and carbohydrates	World food and food choice	Gelatinisation/ food provenance	Knowledge organiser on class charts
<b>French</b>	Writing Task based on the Paris topic which will also draw upon details learned in previous topic	Read Aloud task based on the Paris topic	Conversation questions on the Paris topic	Full instructions will be on Classcharts with the writing task and the conversation questions, additional support is via <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a>
<b>Geography</b>	Retrieval on Cold environments, Tropics, Closing the development gap	Cold environments, Tropics, Closing the development gap using geographical skills	6 mark question on either Cold environments, Tropics, Closing the development gap	Student SharePoint
<b>History</b>	Retrieval on the impact of World War One.	Knowledge and understanding activity on the causes of World War One.	12 mark source question on the impact of World War One	Knowledge organisers will be provided on ClassCharts. BBC Bitesize links will also be provided.
<b>Mathematics</b>		Sets 3 - 6 4 Operations Ratio Averages Fractions Percentages Simplifying Expressions Expanding/Factorising Brackets Solving Equations Sequences Area/Perimeter Volume Angles FDP Conversions	Questions may involve topics not listed in order to assess students problem solving. A more detailed list of what has been covered by each group will be posted on ClassCharts.	<a href="#">Videos and Worksheets – Corbettmaths</a>
<b>Music</b>	Band Project- Students work in groups to create a performance on individual instruments.			
<b>PE</b>				
<b>RE</b>	Evil and Suffering	The Environment	6 mark evaluation question	<a href="https://www.truecube.co.uk/search/">https://www.truecube.co.uk/search/</a>
<b>Science</b>	Organisms Disease Chemical change Earth and Atmosphere Work done (Heating and cooling)	Organisms Disease Chemical change Earth and Atmosphere Work done (Heating and cooling)	Organisms Disease Chemical change Earth and Atmosphere Work done (Heating and cooling)	Revision to be uploaded onto ClassCharts
<b>Spanish</b>	Saying what you use your phone for Using the present tense Saying what type of music & TV you like Using comparisons (mas + adjective + que)	Talking about what you did yesterday Using the present and past (preterite) together	Writing task, using present and past tense, giving opinions and making comparisons	Module 3 booklet & work in the exercise book