

## A level English Language

### **Paper 1: Language, the Individual and Society**

Section A: Textual variations and representations

– analysing and comparing representations in non-fiction texts

Section B: Child Language Development

– an evaluative essay

One written exam: 2 hours 30 minutes

40% of A-level

### **Paper 2: Language Diversity and Change**

Section A: Diversity and Change

– an evaluative essay

Section B: Language Discourses

– comparing articles; witty writing.

One written exam: 2 hours 30 minutes

40% of A-level

### **NEA: Language in action**

- One piece of original writing (plus commentary)
- A language investigation (on a topic of your choice)

20% of A level

How do writers use language to influence and position their audience

How can I use terminology to analyse language more precisely?

How and why do children learn to talk?

Is creativity or accuracy more important when teaching

Where did the English Language come from?

Do men really swear more than women?

Are teenagers ruining the English language?

What fascinates me most about how people around me use language?

How can I utilise and adapt features used by other writers to create my own texts?

What does research show about how our accent affects how we are perceived by others?

Why do I have a 'telephone' voice?