

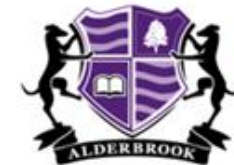
Welcome to Alderbrook



Ambition

Bravery

Kindness



Alderbrook School
& Sixth Form

AMBITION | BRAVERY | KINDNESS

Getting to know us

Headteacher

Tom Beveridge

**Deputy
Headteacher**

Tim Stent

Associate Assistant Headteacher

Chris Finnegan

Head of Year 7

Emma Fogarty

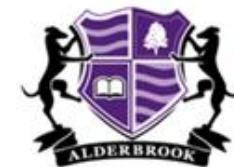
SENCo

Kerry Thompson Moore

Ambition

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Kindness



**Alderbrook School
& Sixth Form**

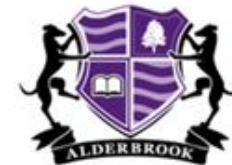
AMBITION | BRAVERY | KINDNESS

**We exist so that every student
can achieve, belong and thrive
– at school and beyond.**

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**Alderbrook School
& Sixth Form**
AMBITION | BRAVERY | KINDNESS

Our commitment

1

Relationships are positive and transformational

2

A culture of wellbeing and development for all

3

A broad and ambitious curriculum for all students

4

Students, and particularly our most vulnerable, are at the heart of all we do

5

We work in collaboration with many schools serving one community

6

We work to eliminate discrimination and ensure equality of opportunity

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Ofsted, April 2023

Relationships between pupils and staff are warm and respectful. Teachers treat pupils as individuals and pupils welcome this.

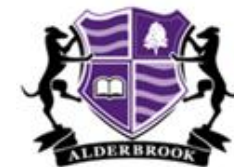
Leaders have developed an ambitious and well-sequenced curriculum, including in the sixth form

Pupils' well-being is at the forefront of leaders' vision, including pupils' mental health.

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Free School Meals, September 2026

From September 2026 anyone who is in receipt of Universal Credit will be eligible for a benefits-related free school meal – you must make an application to receive a benefits-related free school meal.

If your child is not at a Solihull Primary School, you must re-apply to receive Free School Meals.

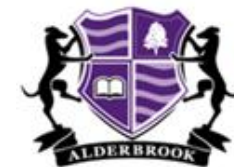
If in doubt, apply!

All information is on the Transition page of our website.

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SMARTPHONE FREE CHILDHOOD

Schools are working to support your children to have a smart phone free childhood.

18.30

January

Information Evening for Parents

In the evening, we will have a panel discussion with experts, including:

- The Enlightened Parent
- West Midlands Police
- Student Ambassadors
- Primary and Secondary Headteachers
- Dr Susie Davies CEO and Founder of Papaya Parents.com

Smart Phone Free Childhood

Prevents Real Play
Smartphone use can stop children from socialising and engaging in imaginative or active play.

Attention Span
Smartphones reduce focus and attention, hindering learning.

Undermines Mental Health
Overexposure to social media and screens can negatively affect children's emotional and mental well-being.

Safety Risks
Smartphones expose children to safeguarding issues, including cyberbullying and inappropriate content.

Emotional Impact
The addictive nature of smartphones can lead to mood swings, sleep disruption, and over-reliance on digital validation.

SMARTPHONE FREE

Scan or Click to join the event



NEWS

Home | InDepth | Israel-Gaza war | War in Ukraine | Climate | UK | World | Business | Politics | Culture

England | Local News | Birmingham & Black Country

Delay buying children smartphones, schools urge

West Midlands schools where phones are banned as parents say 'huge thank you'

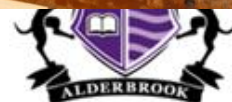
Fifty schools sent a letter out to parents and carers asking them to 'pause' buying their children a smart phone



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- We want children to learn without distraction
- We want children to be safe from harm
- We want children to be children for as long as possible

Ambition

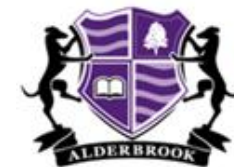
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Solihull

IRL

Smartphones can wait.
Childhood can't.



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& Sixth Form

AMBITION | BRAVERY | KINDNESS

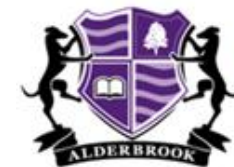
As of yesterday, the Government's updated guidance on mobile phones in schools came into effect – students must not have access to phones during the school day.



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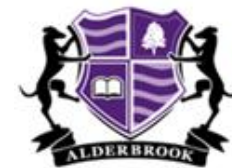
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From September, students in Years 7, 8 and 9 will not be able to bring a smartphone onto the school site.

Students may bring a 'brick' phone in – a phone that has no access to the internet and has no camera.

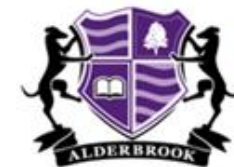
We will send out further guidance before the end of this term.



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Solihull IRL

Smartphones can wait.
Childhood can't.

www.solihullirl.co.uk

Website



Solihull IRL | Why Resources SEND & Medical Needs Contact


 **Solihull IRL**


Smartphones can wait.
Childhood can't.

[Learn More](#)

 **Sign the commitment** ✕
Join the Multi-Agency Commitment to Delay Smartphone Use

Solihull IRL | Why Resources SEND & Medical Needs Contact

 UK government reviews continue to show a consistent link between increased social media use and **poorer mental health** outcomes in children and young people
(Source: UK Government Evidence Review, 2026)

 Young people with problematic smartphone use are around **twice as likely** to experience anxiety, depression and poor sleep
Source: NIHR – National Institute for Health and Care Research


Solihull IRL | Why Resources SEND & Medical Needs Contact

Topics covered

- Neurodiversity & Technology
- Sensory, Regulation & Sleep
- Medical Needs Considerations
- Finding a balanced approach

As a multi-agency team working across education, health, and the community and voluntary sector, this is one of the areas we have spent the most time discussing, reflecting on and, at times, finding most challenging.

For many children and young people with additional needs, smartphones are not just devices they can be a lifeline—supporting communication, providing reassurance, helping with regulation, and in some cases, meeting essential medical needs. Because of this, conversations about reducing or changing smartphone use can feel overwhelming, and sometimes unrealistic.





MARJORIE WILLIS

Supporting Young People Through Education
— EDUCATIONAL FOUNDATION —

We are an established registered charity, that has been supporting Alderbrook School for over 50 years.

In the past the charity has paid for minibuses, water fountains and support for individuals to take part in activities.

More recently the charity has awarded grants including stage equipment, models for art, STEM equipment, reading pens, a breakfast, music lessons, basketball nets, a kiln, subsidised theatre and educational trips.

ABK CLUB

Support Alderbrook and Win Prizes

Entry costs £2 each month, the money received is split between the school and the prize fund. Each month your number could win between £25 and £100

50% of the money collected each month will be paid out as prizes.

As more people join, the number and size of the prizes will increase.

SCAN ME!

[mweefuk/ABKclub](https://www.mweefuk/ABKclub)

ABK Club is operated by the Marjorie Willis Educational Foundation. We are a registered charity that supports Alderbrook School. All funds raised are used to provide resources and services which are not available from government school funding. Registered with ONS as a small society, L0891. Promoter: Roger Latham, 25 New Tree Crescent, RM1 1B

What is a normal day at Alderbrook School?

Time	Period
8.30-9.40	Period 1, including uniform check
9.40-10.40	Period 2
10.40-11.00	Break
11.00-11.20	Form
11.20-12.20	Period 3
12.20-12.55	First Lunch
12.55-1.55	Period 4b
1.55-3.00	Period 5

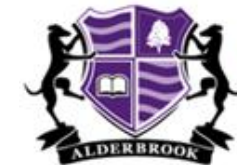
Mon	Tue	Wed	Thu	Fri
Maths C121 7y/Ma1	French M18 7y/Fr2	Geography CH7 7y/Gg2	French G01 7y/Fr2	Geography CH7 7y/Gg2
Technology MT6 7y/Te2	History C23 7y/Hi2	Music A01 7y/Mu2	Aspire MT1 7y/As2	Re CH3 7y/Re2
Registration M25 7P02/Rg	Registration M25 7P02/Rg	Registration M25 7P02/Rg	Registration M25 7P02/Rg	Registration M25 7P02/Rg
Break Time				
Science C02 7y/Sc2	Maths C121 7y/Ma1	Computing M17 7y/Cp2	Science C25 7y/Sc2	English M24 7y/En2
PE 7y/Pe2	English M24 7y/En2	English M24 7y/En2	Geography CH7 7y/Gg2	PE 7y/Pe2
Lunch Time				
Art A07 7y/Ar2	Science C25 7y/Sc2	Drama MST 7y/Dr2	English M24 7y/En2	Maths C121 7y/Ma1

Mon2	Tue2	Wed2	Thu2	Fri2
English M23 7y/En2	Technology MT6 7y/Te2	English M24 7y/En2	Music A01 7y/Mu2	Science C28 7y/Sc2
History C23 7y/Hi2	French G01 7y/Fr2	History C23 7y/Hi2	PE 7y/Pe2	Maths C11 7y/Ma1
Registration M25 7P02/Rg	Registration M25 7P02/Rg	Registration M25 7P02/Rg	Registration M25 7P02/Rg	Registration M25 7P02/Rg
Break Time				
PE 7y/Pe2	English M24 7y/En2	Food Te MT2 7y/Fd2	History C23 7y/Hi2	English M24 7y/En2
Computing M17 7y/Cp2	Science C25 7y/Sc2	Maths C11 7y/Ma1	Maths C11 7y/Ma1	Art A04 7y/Ar2
Lunch Time				
Science C25 7y/Sc2	Maths C121 7y/Ma1	Re CH3 7y/Re2	French G01 7y/Fr2	Geography CH7 7y/Gg2

Ambition

Bravery

Kindness



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& Sixth Form
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ALDERBROOK

BASIC EXPECTATIONS

At Alderbrook School we have High Expectations.

We expect all students to observe the following:



Blazers must be worn upon entering the classroom and are not be removed until your teacher gives you permission.



At the end of your lesson, stand silently behind your chairs, wearing your blazer & wait to be dismissed.



We are a mobile phone free school.
If you choose to bring your phone to school, it must be handed in, or in your bag & turned off.



Turn up on time to all lessons.
Use the toilets at break & lunchtimes.
Do not ask to leave during lessons.



Be considerate of everyone's right to learn.
Treat **EVERYONE** with Kindness and Respect.



Observe ONE WAY Systems in Corridors & on Staircases.


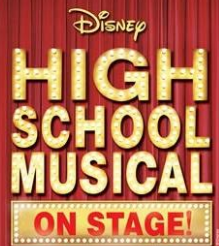


In Corridors: NO SHOUTING KEEP LEFT
NO EATING KEEP TIDY
NO PUSHING KEEP CALM

Extra-curricular activities



Alderbrook School & Sixth Form Presents a Production of

Book by David Simpatico
Songs by Matthew Gerrard and Robbie Nevil + Ray Cham, Greg Cham and Andrew Seeley; Randy Peterson and Kevin Quinn + Andy Dodd and Adam Watts + Bryan Louiselle; David N. Lawrence and Faye Greenberg + Jamie Houston
Music Adapted, Arranged and Produced by Bryan Louiselle
Based on a Disney Channel Original Movie Written by Peter Barsocchini

17th, 18th, 19th December 2024



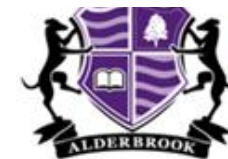
YEAR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7	ABK EVENTS TEAM HOMEWORK - LIBRARY	HSM BAND REHEARSALS HSM CAST REHEARSALS NRG DANCE GYMNASTICS & TRAMPOLINING BOYS' FOOTBALL BADMINTON MANGA & ANIME - LIBRARY	BASKETBALL - 7.30am WARHAMMER - C23 NT CONNECTIONS CHOIR - A01 ROCK & POP BANDS - A02 GIRLS' NETBALL ARTS AWARD - MET (wk 2)	DANCE CLUB HSM BAND REHEARSALS HSM CAST REHEARSALS CROSS COUNTRY TECHNOLOGY CLUB - MT4 BOARD GAMES - LIBRARY	FREEFALL BOYS' DANCE DANCE EXAM WORK GIRLS' RUGBY
8	ABK EVENTS TEAM HOMEWORK - LIBRARY	HSM BAND REHEARSALS HSM CAST REHEARSALS NRG DANCE GYMNASTICS & TRAMPOLINING BADMINTON MANGA & ANIME - LIBRARY	BASKETBALL - 7.30am WARHAMMER - C23 NT CONNECTIONS CHOIR - A01 GIRLS' DANCE GIRLS' NETBALL BOYS' FOOTBALL ARTS AWARD - MET (wk 2)	DANCE CLUB HSM BAND REHEARSALS HSM CAST REHEARSALS GIRLS' FOOTBALL CROSS COUNTRY TECHNOLOGY CLUB - MT4 BOARD GAMES - LIBRARY	ROCK & POP BANDS - A02 FREEFALL BOYS' DANCE GIRLS' RUGBY
9	ABK EVENTS TEAM HOMEWORK - LIBRARY ROCK & POP BANDS - A01/A02	HSM BAND REHEARSALS HSM CAST REHEARSALS NRG DANCE GYMNASTICS & TRAMPOLINING BADMINTON MANGA & ANIME - LIBRARY	BASKETBALL - 7.30am WARHAMMER - C23 NT CONNECTIONS CHOIR - A01 GIRLS' NETBALL ARTS AWARD - MET (wk 2)	HSM BAND REHEARSALS HSM CAST REHEARSALS DANCE GIRLS' FOOTBALL BOYS' FOOTBALL CROSS COUNTRY TECHNOLOGY CLUB - MT4 BOARD GAMES - LIBRARY	FREEFALL BOYS' DANCE GIRLS' RUGBY
10	ABK EVENTS TEAM ROCK & POP BANDS - A01/A02	BOYS' FOOTBALL - 7.30am HSM BAND REHEARSALS HSM CAST REHEARSALS NRG DANCE GYMNASTICS & TRAMPOLINING MANGA & ANIME - LIBRARY	BASKETBALL - 7.30am WARHAMMER - C23 NT CONNECTIONS CHOIR - A01 GIRLS' NETBALL HOMEWORK - LIBRARY	HSM BAND REHEARSALS HSM CAST REHEARSALS GIRLS' FOOTBALL CROSS COUNTRY TECHNOLOGY CLUB - MT4 BOARD GAMES - LIBRARY	FREEFALL BOYS' DANCE DANCE EXAM WORK - MET GIRLS' RUGBY BADMINTON
11	ABK EVENTS TEAM ROCK & POP BANDS - A01/A02	HSM BAND REHEARSALS HSM CAST REHEARSALS NRG DANCE GYMNASTICS & TRAMPOLINING MANGA & ANIME - LIBRARY	BASKETBALL - 7.30am WARHAMMER - C23 NT CONNECTIONS BOYS' TENNIS CHOIR - A01 GIRLS' NETBALL HOMEWORK - LIBRARY	BOYS FOOTBALL - 7.30am wk1 HSM BAND REHEARSALS HSM CAST REHEARSALS GIRLS' FOOTBALL CROSS COUNTRY BOARD GAMES - LIBRARY	FREEFALL BOYS' DANCE DANCE EXAM WORK - MET GIRLS' RUGBY BADMINTON GCSE PE CATCHUP
12	ABK EVENTS TEAM ROCK & POP BANDS - A01/A02	HSM BAND REHEARSALS HSM CAST REHEARSALS NRG DANCE GYMNASTICS & TRAMPOLINING MANGA & ANIME - LIBRARY	WARHAMMER - C23 NT CONNECTIONS CHOIR - A01 GIRLS' NETBALL HOMEWORK - LIBRARY	HSM BAND REHEARSALS HSM CAST REHEARSALS GIRLS' FOOTBALL CROSS COUNTRY BOARD GAMES - LIBRARY	FREEFALL BOYS' DANCE DANCE EXAM WORK - MET GIRLS' RUGBY
13	ABK EVENTS TEAM ROCK & POP BANDS - A01/A02	HSM BAND REHEARSALS HSM CAST REHEARSALS NRG DANCE GYMNASTICS & TRAMPOLINING MANGA & ANIME - LIBRARY	WARHAMMER - C23 NT CONNECTIONS CHOIR - A01 GIRLS' NETBALL HOMEWORK - LIBRARY	HSM BAND REHEARSALS HSM CAST REHEARSALS GIRLS' FOOTBALL CROSS COUNTRY BOARD GAMES - LIBRARY	FREEFALL BOYS' DANCE DANCE EXAM WORK - MET GIRLS' RUGBY



Ambition

Bravery

Kindness



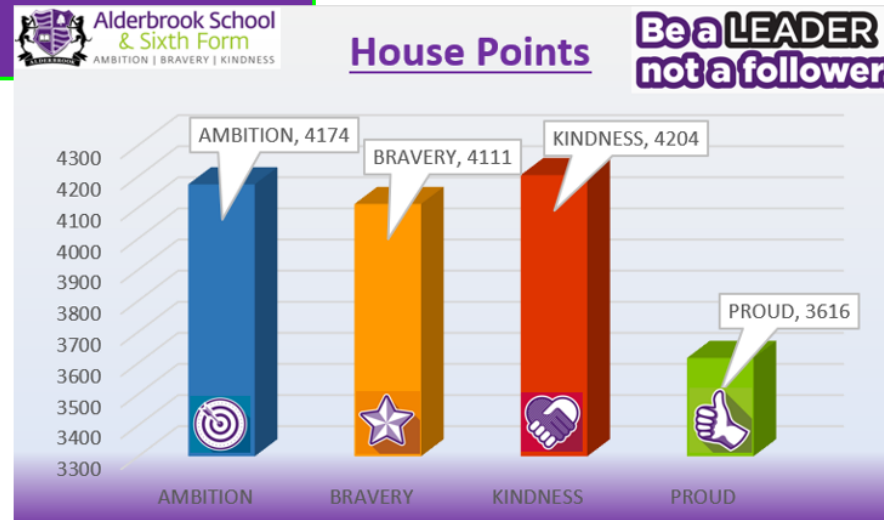
House system

House Football, House Netball, European Day of Languages, ABK Bake Off, World Kindness Day, Computing Escape Room, Humanities University Challenge, House Dodgeball, Textiles Christmas Jumper Competition, Big Quiz - 6th Form, Art Competition Science Challenge, Maths Challenge, Race to the Top, Solihull Half Marathon, Braids Assemblies, Sports Day



#PROUD
TO BE
ABK

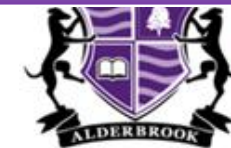
16,105
Community
Enrichment
Achievement



Ambition

Bravery

Kindness



Alderbrook School
& Sixth Form
AMBITION | BRAVERY | KINDNESS

OUR VALUES: EXPLAINED



AMBITION



BRAVERY



KINDNESS

Ambition is about setting high goals and working to achieve them.

Ambition can be about anything: career, education, personal growth, and extracurricular

Ambition is not just about being the smartest person in the room; it is about being driven to be the best person you can be.

Ambition

Bravery

Kindnes

OUR VALUES: EXPLAINED



AMBITION

Bravery involves the willingness to confront difficulties, take risks, and step into the unknown.

Our Bravest students are those who actively seek to learn and grow, even when it requires stepping outside their comfort zones.

They are those who are willing to share their thoughts, ideas, and concerns, and who listen to others without fear of judgment.

Ambition

Bravery

Kindness

OUR VALUES: EXPLAINED



BRAVERY

Kindness is more than a simple gesture; it is a clear choice that can have big effects on others' lives.

Small acts, like helping someone you can see is uncomfortable, offering a smile, or sending a thoughtful message, extend far beyond the initial action.

“No act of kindness, no matter how small, is ever wasted,”

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**OUR VALUES:
EXPLAINED**



KINDNESS

Pastoral support for your child

EVERY
THING
WILL BE
OKAY

Pastoral

- Head of Year
- Pastoral Manager
- First Aid- in house school nurse
- Attendance Officer



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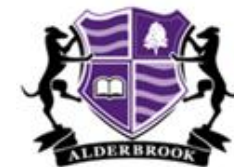
Bravery



Form tutor

- Follows students through their school career
- First port of call
- Day to day support
- Support behaviour
- Monitoring welfare & progress
- Leading our Reading programme

Kindness



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Academic support

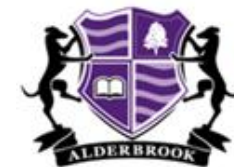


- Form groups
- Two-week timetable
- Mixed ability groups in most subjects:
Learning groups
- Ability groups in Maths
- Language groups in Modern Foreign
Languages: French or Spanish

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Academic support



Home About Us Information Curriculum SEN Sixth Form Parents Students Staff



YEAR 11 EXAM RESOURCES
(& cramming timetable)



LATEST CORRESPONDENCE

- Curriculum Statement
- Qualifications Offered
- Subjects
- Learning Journeys
- Assessment
- Year 8 Options
- ABK Careers

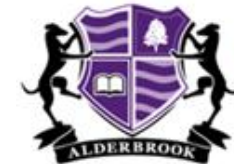


INFORMATION EVENTS

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Learning Journeys

Please find below the Learning Journey for each subject area at Key Stage 3 and 4.

(Click on each image to open up a larger version.)

ARP **ART & PHOTOGRAPHY** **ASDAN PSE** **BIOLOGY**

BUSINESS **CHEMISTRY** **COMPUTING** **CREATIVE iMEDIA**

CRIMINOLOGY **DANCE** **D & T** **DRAMA**

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English

Possible Careers: Journalism, Publishing, Copywriting, Scriptwriter, Teacher, Lawyer, Editor

Exam Literacy: Implies, Signifies, Emphasises, Indicates, Conveys, Constructs, Alludes to

Key Stage 4 Topics: Language
Paper 1
Literature
Macbeth
A Christmas Carol
An Inspector Calls
Conflict & Unseen Poetry

Key Stage 4 Skills:
Analysis of language, form & structure
Critically Evaluate
Comparative Inference
Writing to Describe
Writing to Narrate
Writing to Advise
Writing to Persuade
Writing to Argue
Writing to Explain

Year 9 Key Skills:
Analysis of language, form & structure
Evaluation in Literature texts
Creating a short story
Writing to compare
Writing to explain

Year 9 Key Topics:
A Christmas Carol
Frankenstein
Travel Writing
Introduction to Macbeth
Non-Fiction
War Poetry

Year 8 Topics:
Grisly & Gothic
Crime Fiction
Love & Relationships Poetry
Inequality & Adversity
Taming of the Shrew
Revolution

Year 8 Key Skills:
Analysis of language & structure
Creating a Setting Description
Analysing & comparing different points of view
Writing to argue

Year 7 Topics:
Dystopia
Identity Poetry
Myths & Legends
Much Ado About Nothing
Power of Persuasion
The 19th Century Child

Year 7 Key Skills:
Shaping meaning
Explanation/Analysis
Creating Character Description
Writing to persuade
Constructing & balancing viewpoints
Summarising

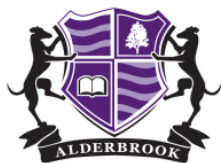
Ambition Bravery Kindness

Ambition

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THE YEAR 7 CURRICULUM@ ALDERBROOK

2024 - 25



'If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence.'

Carol Dweck

AMBITION | BRAVERY | KINDNESS

History

"The more you know about the past the better prepared you are for the future". Theodore Roosevelt

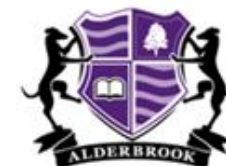
Building on student's study of primary school history before 1066 we explore how the history of England has changed from the Roman invasion to the Industrial Revolution. Exploring this rich history trains student's minds to assemble, organise and present facts and opinions which is excellent preparation for many jobs.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Component Knowledge	<ul style="list-style-type: none"> - History skills: inference, chronology and reliability. - The Battle of Hastings. - The concept of change. - Causation. - Historical judgement - Use of historical evidence. <p>https://www.bbc.co.uk/bitesize/guides/zsinb9q/</p>	<ul style="list-style-type: none"> - The development of inference skills. - Judging different perspectives. - How evidence is used rigorously to make historical claims. - The role of government in controlling England. - The Church in the Middle Ages. <p>https://ks3historyhelp.weebly.com/thomas-becket-and-henry-ii.html</p>	<ul style="list-style-type: none"> - Gaining understanding of terms such as 'peasantry' - Methods of historical enquiry. - King John. - The Black Death. - Peasants Revolt. <p>https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1</p>	<ul style="list-style-type: none"> - Tudor monarchy - Historical concepts, such as consequence. - Religious change. - The role and impact of the monarch. <p>https://www.youtube.com/watch?v=rZ_bFDYgK5c</p> <p>https://www.youtube.com/watch?v=JcZRpjNKwc</p>	<ul style="list-style-type: none"> - Local history study. - Britain as the first industrial nation. - Urban life. - Technological developments. - Inference skills. <p>https://www.bbc.co.uk/bitesize/topics/zm7atfr</p>	<ul style="list-style-type: none"> - The impact of the Roman invasion. - Gain understanding of terms such as empire and civilisation. - Political power in Britain. - Historical judgement. - Use of historical evidence
Assessments and End Points	Assessment: In class extended writing	Assessment: In class extended writing	Assessment: In class extended writing	Assessment: In class extended writing	Assessment: In class extended writing	Assessment: In class extended writing
Important literacy and numeracy developed this year	Literacy: key terminology related to history such as empire and peasantry. Development of literacy through essay writing and how evidence is used rigorously to make historical claims. Numeracy: Chronological understanding.					
Wider skills and enrichment	Students will visit the Black Country Museum reflecting upon local history and the impact this has on the wider world. Transferable skills are developed in this subject, namely critical thinking through making historical judgements about key historical debates.					
How you can help your child at home	Encourage students to read around the topics studied throughout the year and encourage them to take advantage of the various opportunities available such as dramas, documentaries and interactive media.					

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MCAS and ClassCharts



my child at school.com Alderbrook School English Ms Ather

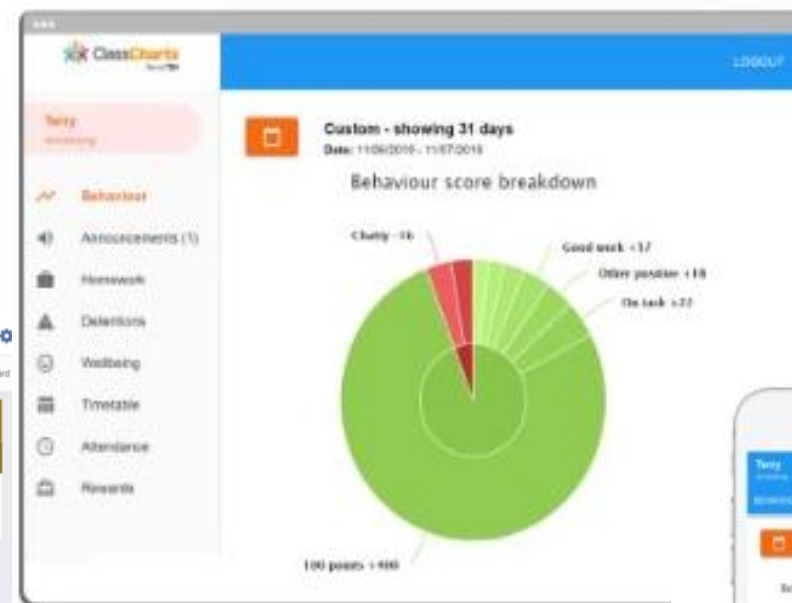
Dashboard Homepage and Launchpad

Period	Subject	Mark
1	Re	?
2	PE	?
3	English	?
4b	Geography	?
5	French	?

Announcements: No Announcements data found

Reports: 21/03/2025 Y8 Spring Progress Report (2024 - 2025 Spring Term 24/25)

Class Name	Class Details	Attendance
8:10	Tutor Group Ms J Stevens	80%
8:10/Rg	Registration Ms J Stevens	82%
8y/Az4	Art Mrs C Logan	91%
8y/Cp4	Computing Mr A Rafi	90%
8y/Da4	Dance Mrs K Parker	84%
8y/Dt4	Drama Mr D Fewins	91%
8y/En4	English Mrs S Tierney	84%



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Homework

1 task due this week 0 tasks submitted/completed 1 task remaining this week Requires submission?

^ To do 4

	Homework	Teacher	Lesson	Subject	Issued	Due	Est. time	Type	Feedback
<input checked="" type="checkbox"/>	Sentence Builders - Weather (II)	Mr I Evans	7x/Sp2	Spanish	Thursday 22/06/2023	Friday 30/06/2023		Homework	
<input checked="" type="checkbox"/>	TEST	Mr A Ahmed	7x/Fd3	Food Technology	Wednesday 21/06/2023	Wednesday 05/07/2023		Blended Learning	
<input checked="" type="checkbox"/>	Parables	Mrs A Badger	7x/Re3	Re	Wednesday 28/06/2023	Friday 07/07/2023		Homework	
<input checked="" type="checkbox"/>	Roman Project	Miss E Butler	7x/Hi3	History	Friday 30/06/2023	Monday 17/07/2023		Homework	

Completed 0
 Submitted late 0
 Not submitted 0

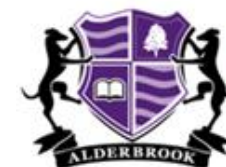


1 x each week	1 x each 2 weeks	2 x each half term
English Maths Science	French / Spanish Geography History	IT Drama / Dance/ Music Art PE Technology Food RE

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Homework



Alderbrook Year 7 Homework: Term 1



What to do

1. Choose a **subject**
2. Choose **a topic** within that subject
3. Choose **one type of retrieval task** for that subject
4. **Repeat** steps 1-3 so that you complete **at least** one retrieval task for **all** your subjects by the end of the term

Retrieval Activities

1. Create a glossary of key words and their meaning for your chosen topic
2. Draw a picture to represent each key word for your chosen topic
3. Create a mind map for your chosen topic
4. Create a set of Cornell notes for your chosen topic



How to create a mind map



How to create Cornell notes

English



Topic 1: Dystopian Fiction

Key words: Protagonist, dehumanise, oppressive, pathetic fallacy, dilemma, contrived, deterrent, adversaries, topic sentence, analysis, relevant.

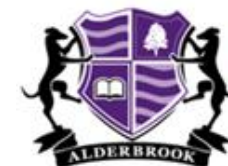
Topic 2: Identity Poetry

Key words: Connotation, denotation, colloquial, perspective, caesura, dialect, monologue, simile, stanza, verse

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Student Development (SEND)

How to contact us:

Email senco@alderbrook.solihull.sch.uk

Tel: 0121 704 2146 ext:7398

Information regarding students' additional needs is shared with teachers via the Classcharts platform.

- Pupil Passports are created for students with additional needs from information shared by parents, students, external professionals and primary school.
- They are updated, as required, to reflect the students' needs.
- The Senco is available during parents evenings to discuss any arising concerns.
- We share information on courses, webinars and useful links on our SEN pages on the website.
- A large proportion of our students at Alderbrook have additional needs. We have 425 students on our SEND register and 103 EHCP students.



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Key dates

2nd – 3rd July

Transition days via Dingle Lane gate @ 9.15 -2.15

Students to wear primary school uniform and bring a pen!

They will be taking part in some light PE (please can they bring trainers)

3rd July

Preloved uniform sale @ 2.30-3.30 in the Blue Room. Cash is preferred but we do have a card machine.

12th-14th August Summer School @ 9.00- 13.00 via Dingle Lane gate.

Students to wear own clothes.

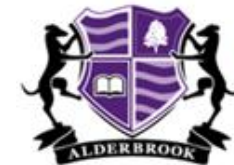
Thursday 3rd September First day of school!

October – Meet the form tutors

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Transition information

Year 6-7 Transition

We are delighted that you have accepted the place offered to your child at Alderbrook School for September 2024. We look forward to working together with you and your child in a supportive partnership that will ensure your child has a successful and rewarding experience over the coming years.

It might be worth book-marking this page and checking it periodically over the coming months.

Please also follow us on these social media platforms:

- X/Twitter – @AlderbrookSch
- Facebook – @AlderbrookSch
- Instagram – @alderbrookschool

If you have any questions about this page, the transition process or the induction forms, please email admissions@alderbrook.solihull.sch.uk

KEY DATES

Tuesday 18th – Thursday 20th June – Year 6 Masterclasses
Tuesday 9th July – Parent Information Evening
Thursday 11th July – Transition Day 1
Friday 12th July – Transition Day 2
Wednesday 14th – Friday 16th August – Summer School

INDUCTION FORMS FOR NEW YEAR 7 STUDENTS

Please click on each of the 4 green buttons below and the SEN survey if you think that might be appropriate, in order to complete the induction forms for children that are about to become Alderbrook students.

All information entered into this document will be treated confidentially. Please ensure that you read through our Privacy Notice, which is available [HERE](#).

Student Registration Form Year 7 – 2024/2025

We require important information about your child for our records.

Please note, only people with parental responsibility for the child are permitted to provide information.

Please help us by completing ALL of the sections and questions in this form.

[Registration Form](#)

Student's Biometric Information Year 7 – 2024/2025

We use our student's biometric data for cashless catering purposes. Having a cashless school is a security measure for both the school and its students.

Catering payments are controlled by your child's fingerprint.

[Biometric Information](#)

Photo/Video Consent Year 7 – 2024/2025

We use consent as our basis to process our students' personal data in certain circumstances. This form details the activities in which we use consent.

[Photo/Video Consent](#)


Modern Foreign Languages Year 7 – 2024/2025

We would like to know if your child has been studying a Modern Foreign Language.

We would also like to know if they are fluent in any language other than English.

[Modern Foreign Languages](#)

Information



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955 likes · 1.2K followers

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Page · School
Blossomfield Road
office@alderbrook.suff.sch.uk
alderbrookschool.co.uk

Generate donations for us when you book tickets for days out and events

VEEK

DAYS OUT

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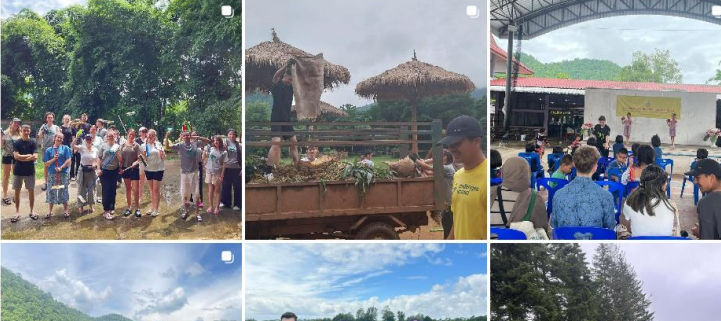
alderbrookschool Follow

253 posts 1,122 followers 5 following

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www.alderbrookschool.co.uk

Followed by datziebird and dengiffin

POSTS REELS TAGGED



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@AlderbrookSch

Monday 1st to Friday 5th July

inc LIFE READY DAY for years 7, 8 and 10 on Monday

WEEK 1

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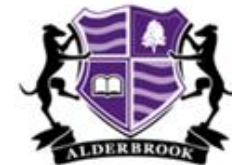
THANK YOU AND WELCOME TO ALDERBROOK SCHOOL



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